



FACULTY CLASSROOM OBSERVATION TOOL

Name of Faculty: _____ Date: _____

Subject Taught: _____

Class Course/Section: _____ Learning Modality: _____

1 - Unsatisfactory

4 - Very Satisfactory

2 - Needs Improvement

5 - Excellent

3 - Satisfactory

Particulars	5	4	3	2	1
I CURRICULUM EXPERTISE					
1. The faculty has aligned the intended learning outcomes to the course outcomes.					
2. The course outcomes and intended learning outcomes are articulated within the framework of Outcomes-Based Education, encompassing the cognitive, affective, and psychomotor domains.					
3. There was an alignment between the Intended learning outcomes and;					
Teaching-learning activities (TLAs)					
Assessment tasks					
II INSTRUCTIONAL COMPETENCE					
<i>The faculty...</i>					
1. Demonstrates knowledge/mastery of the content, issues and methodologies in the discipline and ability to stay current with developments in the field.					
2. Employs methods that are tailored to the needs and abilities of students, effectively addressing the diverse learning styles.					
3. Uses higher-order thinking skills such as analytical, critical, creative, innovative and problem solving in facilitating learning.					
4. Demonstrates innovativeness and resourcefulness in the different instructional processes.					
5. Integrates appropriate technology and resources to enhance students' learning experiences.					
6. Demonstrates ability to foster an inclusive classroom environment that encourages student participation and interaction regardless of gender preference, ethnicity, religion and the like.					
7. Uses clear and organized presentations and explanations that enhance student understanding.					



8. Gives appropriate and constructive feedback to students' responses.					
9. Integrates values and work ethics in the teaching-learning process.					
10. Effectively connects the topics to other disciplines and real-life situations.					
III CLASSROOM MANAGEMENT					
<i>The faculty</i>					
1. Monitors class attendance.					
2. Establishes clear expectations and fostering mutual respect promotes a supportive atmosphere.					
3. Facilitates learning effectiveness by avoiding disruptions.					
4. Effectively uses class time to cover material thoroughly while allowing for student questions and discussions.					

- Overall score will be divided by 18 indicators.

Strengths:

Areas for Improvement:

(Supervisor's Name and Signature)