



**Article Title (Center, Bold, Initial Capitalized, Font Size 14 Spacing 1
Maximum 15 Words Font Garamond)**

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ABSTRACT

Keywords:

*a maximum of 5
keywords and a minimum
of 3 keywords, significant
to research, separated by
commas*

Abstract written briefly. Abstract reviews briefly, concisely and clearly regarding the background of the research, research objectives, research methods, research results and conclusions. In Indonesian and English if the article is in Indonesian, and enough in English if the article is in full English, the abstract is written in the form of one paragraph, the length of the abstract is between 50-150 words. (Italic, Garamond font, Font Size 10, spaced 1 paragraph left-right aligned)

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INTRODUCTION (Bold, Times New Roman Font, Font Size 12, 1.5 spacing)

(First line 0.75). Number of article pages 10-30. This template is provided to assist authors in formatting manuscripts that will be sent to the Al-Aulia Journal: Journal of Islamic Education and Sciences. Authors can copy paste their writing in this template. To copy-paste text from the source, please use the 'Paste Special' facility in 'Microsoft Word' and select 'Unformatted Text' to preserve the text and paragraph formatting in this template. The template for this article format was created in MS Word, and then saved in doc or docx format. The body of the text uses Times New Roman font, font size 12 and 1.5 spacing.



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The content of the background of the research problem explains "Why is this research needed or carried out?". The research problem begins with the researcher's concern about the phenomena that occur in their environment and is a reality found in the field (das sein) which looks different from what is expected (das sollen). The introduction is about 2-3 pages long and typed with 1.5 spaces, spacing before 0 pt, after 0 pt.

METHOD (Bold, Times New Roman Font, Font Size 12, 1.5 spacing)

The research methodology includes several sub-chapters, namely: type of research, research method, place and time of research, subject and object of research, population and sample, data collection techniques, and data analysis techniques.

For qualitative research, it is necessary to add the presence of researchers, research subjects, informants who help along with ways to explore research data, location and duration of research as well as a description of checking the validity of research results.

RESULTS AND DISCUSSION (Bold, Times New Roman Font, Font Size 12, 1.5 spacing)

The research results presented in this section are "clean" results. Data analysis processes such as statistical calculations and hypothesis testing processes do not need to be presented. Only the results of the analysis and the results of hypothesis testing need to be reported. Tables and graphs can be used to clarify the presentation of research results verbally. Tables and graphs should be commented on or discussed.

For qualitative research, the results section contains detailed sections in the form of sub-topics that are directly related to the research focus and categories.

The discussion in the article aims to: (1) answer the problem formulation; (2) shows how the findings were obtained; (3) interpret or interpret the findings; (4) linking research findings with established knowledge structures; (5) bring up new theories or modifications of existing theories.

Tables: simple and centered on a few ideas. The table must be identified (in the form of a table number and name) and placed above the table. This is intended to facilitate the referral.

Tables quoted from other sources must be accompanied by an explanation of the author's last name, year of publication, and the page number of the original table below the table. If notes are needed to explain certain items in the table, use certain symbols and write them in superscript form. Footnotes for the table are placed below the table.

Table 1.5
Graduate Involvement in Programs
Staff Development

Activity	The Role of Graduates			Relevance			
	P	Pb	Pan	Pl	R	TSR	TR
	%	%	%	%	%	%	%
Seminars (90,0%) *)	57,8	65,6	40,0	31,1	46,1	51,9	Ttd
In-service upgrading/training (78,9%)	31,1	50,0	21,1	3,3	57,6	28,8	10,0**
Workshop (70,0%)	34,4	34,4	22,2	8,9	53,3	40,7	Ttd
Course (38,9%)	6,7	6,7	5,5	Ttd	66,7	27,8	Ttd
Other activities (13,3%)	24,4	14,4	14,4	6,4	Ttd	3,1	Ttd

Notes:

P = Participants TR = Not very relevant

Pb = Speaker TR = Unrelevant

Pan = TTD Committee = No data available

PL = Other roles R = Relevant

*) The numbers in brackets indicate the percentage of graduates who gave answers.

**) Another 10% of the participants in this activity stated that it was not relevant to their area of expertise. The reasons given include the fact that the courses offered are sometimes very different from the field of expertise the new graduates acquire in their education abroad. (font times new roman, font size 10, spacing 1.5)

Graphics: refers to photos, graphs, charts, sketch maps, diagrams and other visuals. Images can present data in visual forms that can be easily understood. Some of the guidelines for the use of images put forward are (1) the title of the image is placed below

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the image. The method of writing image titles is the same as writing table titles, (2) images must be simple to convey ideas clearly and can be understood without having to be accompanied by textual explanations, (3) the mention of images should precede the image, (4) images are referred to by using numbers, not by using the word picture above or picture below, and (5) pictures are numbered using Arabic numerals.

Meanwhile, for each acronym and abbreviation it is necessary to provide a description of the length, such as: iB (Islamic Bank). Do not use abbreviations or acronyms in article titles unless it is unavoidable.

The writing of the reference list must be dominated by primary sources in the form of scientific journal articles published in the last 10 years. Minimum references 15. Minimum 80% of references are from primary literature/scientific journals.

Reference is a list of written works that the author reads in preparing the article and then uses it as a reference. In scientific articles, references must exist as a complement to references and reference sources. Reference writing follows the rules in this guide, which is APA 6th style. Reference writing must use an automatic citation application (mendeley zetero and the like. For Al-Aulia: Journal of Islamic Education and Sciences using bodynote references (citations in the text).

CONCLUSION

The conclusion of the study relates to the discussion of the results of the analysis. In this section, the researcher presents the essence and main points of the research findings that may not only answer the research question but are still within the scope of the research problem. The presentation of conclusions must use language or statements that are easy to understand.

REFERENCE

References are all sources that become a reference for an author in his activities of writing a scientific work. These sources must be compiled in a list commonly referred to as References. Reference to Al-Aulia: Journal of Islamic Education and Sciences Refers to the writing system APA 6th.

Example: More details can be seen in the format below, as a guide for writing references:

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