

<b>SUBJECT:</b>	<b>ENGLISH</b>	<b>LEVEL:</b>	SECONDARY	<b>SCHOOL YEAR:</b>	2022-2023
<b>TEACHER:</b>	<b>ROSALBA ARIAS BALTAZAR</b>	<b>GROUP:</b>	N1	<b>UNIT: PERIOD:</b>	3and 4 SECOND

**WEEK: 1 FROM OCTOBER 10 TO OCTOBER 14**

**EXPECTED LEARNING: Students will be able to identify and understand the animals vocabulary as habitats and the structure for the present simple time with adverbs of frequency.**

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher present the unit 3 with page 31 in the student book. Students comment what they can see in it and check the vocabulary.
	DEVELOPMENT:	Teacher present the vocabulary about animals with page 32 in the student book, students check meaning and complete the exercises
	CLOSING:	As class complete the vocabulary exercises on page 26 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Students look at the pictures on page 33 in the student book and predict the topic about the Reading.
	DEVELOPMENT:	Read the information on page 33 and check doubts of vocabulary the students could have. Complete the exercises in this page.
	CLOSING:	Complete Reading exercise on page 27 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Teacher write the adverbs of frequency on the board and ask to the students if they know those words and identify the use for them.
	DEVELOPMENT:	Teacher explains what is an adverb and as class check the information on page 34, in pairs complete the exercises in that page.
	CLOSING:	Complete the exercises on page 28 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	ANIMALS
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN POR APLICACIÓN DE VACUNA COVID

	CLOSING:	
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**WEEK: 2 FROM OCTOBER 17 TO OCTOBER 21**

**EXPECTED LEARNING:** Students will be able to identify and understand the animal vocabulary as habitats and the structure for the present simple time with adverbs of frequency.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher asks if the students know where some animals live.
	DEVELOPMENT:	Teacher present the new vocabulary about habitats with page 35 in the student book and complete the exercises on it.
	CLOSING:	Complete the exercises on page 29 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Students mention some animals and where they live as a review of the vocabulary.
	DEVELOPMENT:	Listen to the exercises on page 36 in the student book and complete the listening exercises. Check the grammar information about the present simple time in question form using the question words.
	CLOSING:	Complete the exercises on page 30 in the workbook in pairs and check answers as class.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Students mention some animals and where they live as a review of the vocabulary.
	DEVELOPMENT:	Students work in pairs asking about an animal Where does it live? What does it eat? Has it got four legs? Is it a _____? Complete the exercise on page 37 in the student book.
	CLOSING:	Students have to listen and repeat the phrases on exercise 1 and listen and choose the correct answer in exercise 4. Match the columns to make sentences in exercise 5, complete the conversation with one word in each gap and choose the odd one out and write the reason why on page 31 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Students look at the photos and predict what is going to be about the Reading on page 38 in the student book.
	DEVELOPMENT:	Read about fairy penguins. How are they different from other penguins? Check the use of conjunction AND, and identify the use of this conjunction. Complete the exercises on page 38 and 39 in the student book.
	CLOSING:	Put the words in the correct order to make sentences about frogs, look at the table. Then read the article and circle the mistakes, correct the mistakes in exercise 2. Write complete sentences and read about cheetahs. Complete the text. Remember to use AND, BUT. Workbook page 32.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	As class check the main vocabulary from the unit and teacher write the words students mention on the board.
	DEVELOPMENT:	As class check all the vocabulary they had seen in unit 3 on page 40 in the student book. Complete the grammar and listening exercises.
	CLOSING:	Look at the photo and write the animal, match the sentences with the pictures, complete the definitions using adverbs of frequency, rewrite the sentences putting the adverbs in Brackets in the correct place. Read the notes and complete the questions on page 33 in the workbook.

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**WEEK: 3 FROM OCTOBER 24 TO OCTOBER 28**

**EXPECTED LEARNING:** Students will be able to identify and understand the animal vocabulary as habitats and the structure for the present simple time with adverbs of frequency.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	ADVERBS OF FREQUENCY
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	HABITATS
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	QUESTION WORDS
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Teacher ask the vocabulary about animals and hábitat.
	DEVELOPMENT:	Teacher makes a dictation, students have to check their mistakes.
	CLOSING:	Practice the vocabulary in oral form. Complete the exercises on page 41 in the student book.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	FESTIVAL ENCUENTRO DE DOS CULTURAS
	CLOSING:	

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## WEEK: 4 FRO MOCTOBER 31 TO NOVEMBER 4

**EXPECTED LEARNING:** Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher prsent the new unit with page 43 in the student book, students look at the picture and read th evocabualry in it to check what they are going to learn in unit 4.
	DEVELOPMENT:	Teacher presetn the new vocabulary about places in town and prepositons of place, and complete the exercises on page 44 in the student book.
	CLOSING:	Look at the pictures and write the places, complete hte table with these words. Look at the map. Complete the sentnces with the prepositions of place on page 34 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES

	CLOSING:	
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DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	PRESENT SIMPLE
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	PRESENT SIMPLE
	CLOSING:	

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**WEEK: 5 FROM NOVEMBER 7 TO NOVEMBER 11**

**EXPECTED LEARNING:** Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	PLACES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	MAINS OF TRANSPORTATION
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	CAN CAN'T
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Students open their books on page 45 and look at the photo and read the text quickly, they have to answer the questions What can you see? What is the name of the game? How do you play it?
	DEVELOPMENT:	Read the text again. Choose the correct answer for each gap. Use the exam tip to help you. Put the instructions in the correct order. Work in pairs mention which places are in your town. Student book page 45.
	CLOSING:	Read the article quickly. Match the names with the places. Read the article again and answer the questions. Read the article again and choose the correct answer for each gap. Workbook page 35.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	Teacher write on the board: Press. Copy. Collect. Don't cross. Don't speak. And ask if students understand and identify what are those words.
	DEVELOPMENT:	Read the grammar box and match to make sentences, listen to two sentences. Listen again and repeat Explain the grammar explore to check the Imperatives, student book page 46
	CLOSING:	On page 36 students have to match the sentences with these places, write rules for the places in the photos. Use please and the words in Brackets. Choose the correct words to complete the text, rewrite the sentences using must and mustn't, complete the rules for your school. Workbook page 36.

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**WEEK: 6 FROM NOVEMBER 14 TO NOVEMBER 18**

**EXPECTED LEARNING: Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.**

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher asks if students could mention some means of transportation and teachers write the words on the board.
	DEVELOPMENT:	Match the words with the photos, look at the picture below. What vehicles can you see? Work in pairs. Look at the pictures and ask and answer the questions. Check the grammar explore about the verbs to use with the means of transportation. Read the language box. Complete the sentences with the verbs in the language box.
	CLOSING:	Label the photo with the correct picture. Choose the correct answer, listen and write the type of transport for each person. Complete the article with these words. Tick the sentences that are true for students. Correct the sentences that are false.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Work in pairs. Look at the picture and find things in these colors. Make sentences
	DEVELOPMENT:	Student book page 48 read the exam tip. Listen to the instructions, what is the missing word? Listen and complete the sentences with a color word., read the grammar box and complete the conversation with can or can't. work in pairs and practise the conversation.
	CLOSING:	Look at the picture. Choose these words to complete the sentences. Look at the table. Write sentences with can or can't. match the questions. Choose the correct words to complete the sentences page 38 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Look at the theme park and read the advert. What activities can you do?
	DEVELOPMENT:	Student book page 49 work in pairs, you are planning a day out with your partner. Choose three activities you both want to do and plan the day. Read the useful language and complete the conversation.
	CLOSING:	Workbook page 39, listen and match the places, listen again and complete the sentences, put the words in the correct order to make sentences. Complete the conversation with one word in each gap.

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	

	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

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**WEEK: 7 FROM NOVEMBER 21 TO NOVEMBER 25**

**EXPECTED LEARNING:** Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	





DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	