SUBJECT:	ENGLISH	LEVEL:	SECONDARY	SCHOOL YEAR:	2022-2023
TEACHER:	ROSALBA ARIAS BALTAZAR	GROUP:	N1	UNIT: PERIOD:	3and 4 SECOND

WEEK: 1 FROM OCTOBER 10 TO OCTOBER 14

EXPECTED LEARNING: Students will be able to identify and undestand the animlas vocabulary as hábitats and the structure for the present simple time with adverbs of frequency.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher present the unit 3 with page 31 in the student book. Students comment what they can see in it and check the vocabulary.
	DEVELOPMENT:	Teacher present the vocabulary about animals with page 32 in the student book, students check meaning and complete the exercises
	CLOSING:	As class complete the vocabulay exercises on page 26 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Students look at the pictures on page 33 in the student book ans predict the topic about the Reading.
	DEVELOPMENT:	Read the information on page 33 and chek doubts of vocabulary the students could have. Complete the exercies in this page.
	CLOSING:	Complete Reading exercise on page 27 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Teacher write the adverbs of frequency on the board and ask to the students if they know those words and identify the use for them.
	DEVELOPMENT:	Teacher explains what is an adverb and as class check the information on page 34, in pairs complete the exercies in that page.
	CLOSING:	Complete the exercises on page 28 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	ANIMALS
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN POR APLICACIÓN DE VACUNA COVID

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

	CLOSING:	

SUBJECT:	**ENGLISH**	**LEVEL:**	SECONDARY	**SCHOOL YEAR:**	2022-2023
TEACHER:	**ROSALBA ARIAS BALTAZAR**	**GROUP:**	**N1**	**UNIT: PERIOD:**	3and 4 SECOND

WEEK: **2 FROM OCTOBER 17 TO OCTOBER 21**

EXPECTED LEARNING: **Students will be able to identify and undestand the animlas vocabulary as hábitats and the structure for the present simple time with adverbs of frequency.**

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher asks if the students know where some animals live.
	DEVELOPMENT:	Teacher present the new vocabulary about hábitats with page 35 i nthe student book and complete the exercies oni t.
	CLOSING:	Complete the exercises on page 29 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Students maention some animals and where they live as a review of the vocabulary.
	DEVELOPMENT:	Listen to the exercies on page 36 in the studnet book and complete the listening exercises. Check the grammar infomation about the present simple time in question form using the question words.
	CLOSING:	Complete the exercises on page 30 in the workbook in pairs and check answers as class.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Students maention some animals and where they live as a review of the vocabulary.
	DEVELOPMENT:	Students work in pairs asking about an animal Where does it live? What does it eat? Has it got four legs? Is it a _____? Complete the exercise on page 37 in the student book.
	CLOSING:	Students have to listen and repeat the phrases on exercise 1 and listen ans choose the correct answer in exercise 4 . Match the columns to mak esentences in exercise 5, complete the conversation with one Word in each gap and choose the odd one out and write the reason why on page 31 i nthe workbook.

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Students look at the photos and predict what is going to be about the Reading on page 38 in the student book.
	DEVELOPMENT:	Read about fairy penguis. How are they different from other penguins? Ckeck teh use of conjuntion AND, and identify the use of this conjuntion. Complete the exercises on page 38 and 39 in the student book.
	CLOSING:	Put the words i nthe correct order to make sentences about frogs, loos at the table. Then read the article and circle the mistakes, correct the mistakes in exercise 2. Write complete sentences and read about cheethas. Complete the text. Remember to use AND, BUT. Workook page 32.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	As class check the main vocabualry from the unit and teacher write the words sutdents mention on the board.
	DEVELOPMENT:	As class check all the vocabulary they had seen inunit 3 on page 40 in the student book. Complete the grammar and listening exercises.
	CLOSING:	Look at the photo and write the animal, match the sentences with the pictures, complete the definitions using adverbs of frequency, rewrite the sentences putting the adverbs in Brackets i nthe correct place. Read the notes and complete the queistions on page 33 in the workbook.

SUBJECT:	**ENGLISH**	**LEVEL:**	SECONDARY	**SCHOOL YEAR:**	2022-2023
TEACHER:	**ROSALBA ARIAS BALTAZAR**	**GROUP:**	**N1**	**UNIT: PERIOD:**	3and 4 SECOND

WEEK: 3 FRO MOCTOBER 24 T OOCTOBER 28

EXPECTED LEARNING: Students will be able to identify and undestand the animlas vocabulary as hábitats and the structure for the present simple time with adverbs of frequency.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	ADVERBS OF FREQUENCY
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	HABITATS
	CLOSING:	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	QUESTION WORDS
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Teacher ask the vocabulary about animals and hábitat.
	DEVELOPMENT:	Teacher makes a dictation, students have to check their mistakes.
	CLOSING:	Practice the vocabulary in oral form. Complete the exercises on page 41 in the student book.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	FESTIVAL ENCUENTRO DE DOS CULTURAS
	CLOSING:	

SUBJECT:	ENGLISH	LEVEL:	SECONDARY	SCHOOL YEAR:	2022-2023
TEACHER:	ROSALBA ARIAS BALTAZAR	GROUP:	N1	UNIT: PERIOD:	3and 4 SECOND

WEEK: 4 FRO MOCTOBER 31 TO NOVEMBER 4

EXPECTED LEARNING: Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher prsent the new unit with page 43 in the student book, students look at the picture and read th evocabualry in it to check what they are going to learn in unit 4.
	DEVELOPMENT:	Teacher presetn the new vocabulary about places in town and prepositons of place, and complete the exercises on page 44 in the student book.
	CLOSING:	Look at the pictures and write the places, complete hte table with these words. Look at the map. Complete the sentnces with the prepositions of place on page 34 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	PRESENT SIMPLE
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	PRESENT SIMPLE
	CLOSING:	

SUBJECT:	**ENGLISH**	**LEVEL:**	SECONDARY	**SCHOOL YEAR:**	2022-2023
TEACHER:	**ROSALBA ARIAS BALTAZAR**	**GROUP:**	**N1**	**UNIT: PERIOD:**	3and 4 SECOND

WEEK: 5 FROM NOVEMBER 7 TO NOVEMBER 11

EXPECTED LEARNING: Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	PLACES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	MAINS OF TRANSPORTATION
	CLOSING:	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	CAN CAN'T
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	Students open their books on page 45 and look at the photo adn read the text quickly, they have to answer the questions Waht you can see? What is the namem of the game? How do you play it?
	DEVELOPMENT:	Read the text again. Choose the correct andswer for each gap. Use the exam tip to help you. Put the instructions in the correct order. Work in pairs mention which places are in your town. Student book page 45.
	CLOSING:	Read the article quickly. Match the names wihthte places. Red the article again and answer the questionjs. Read the article again and choose the correct answer for each gap. Workbook page 35.

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	Teacher write on the board: Press. Copy. Collect. Don't cross. Don't speak. And ask if students understand and identify waht are those words.
	DEVELOPMENT:	Read the grammar box and match to make sentences, listen to two sentences. Listen again and repeat Explain teh grammar explore to check the Imperatives, student book page 46
	CLOSING:	On page 36 stuetns have to match the sentences with these places, write rules for the places i the photos. Use please and the words in Brackets. Choose the correct words to complete the text, rewrite the sentences using must and mustn't, complete the rules for your school. Workbook page 36.

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

SUBJECT:	**ENGLISH**	**LEVEL:**	SECONDARY	**SCHOOL YEAR:**	2022-2023
TEACHER:	**ROSALBA ARIAS BALTAZAR**	**GROUP:**	**N1**	**UNIT: PERIOD:**	3and 4 SECOND

WEEK: 6 FROM NOVEMBER 14 TO NOVEMBER 18

EXPECTED LEARNING: Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	Teacher asks if studetns could mention some mains of transportation ans teache write the wods on the board.
	DEVELOPMENT:	Match the words with the photos, look at the picture below. Waht vehicles can you see? Work in pairs. Look at the pictures and ask ans answer the questions. Check the grammar explore about teh verbs to use with the mains of transportation. Read teh language box. Complete the sentnces with the verbs in the language box.
	CLOSING:	Label teh photo with the correct picture. Choose the correct answer, listen ans write the type of transport for each person. Complete the article with these words. Tick teh sentences that are true for students. Corect teh sentnces that are false.

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	Work in pairs. Look at the picture and find things in these colors. Make sentences
	DEVELOPMENT:	Student book page 48 read the exam tip. Listen to the instructions, waht is the missing Word? Listen and complete the sentences with a color Word., reas the grammar box and complete the conversation with can or can't. work in pairs asn practise teh conversation.
	CLOSING:	Look at the picture. Choose these words to complete the sentences. Look at the talbe. Write sentences with can or can't. match teh questions. Choose the correct words to complete the sentences page 38 in the workbook.

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	Look at teh theme park and read the advert. Waht activities can you do?
	DEVELOPMENT:	Student book page 49 work in pairs, you are planning a day out with your partner. Choose three activities you both want to do and plan the day. Read the useful languagfe and complete the conversation.
	CLOSING:	Workbook page 39, listen and match teh places, listen again and complete the sentences, put the words in the correct order to make sentences. Complete the conversation with one Word in each gap.

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

SUBJECT:	**ENGLISH**	**LEVEL:**	SECONDARY	**SCHOOL YEAR:**	2022-2023
TEACHER:	**ROSALBA ARIAS BALTAZAR**	**GROUP:**	**N1**	**UNIT: PERIOD:**	3and 4 SECOND

WEEK: **7 FROM NOVEMBER 21 TO NOVEMBER 25**

EXPECTED LEARNING: **Students will be able to identify the vocabulary about adventures and the grammar structure for the imperatives and modal verb can.**

DAY / TOPIC	DIDACTIC SEQUENCE	
MONDAY	BEGINNING:	
	DEVELOPMENT:	SUSPENSIÓN DE CLASES
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
TUESDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
WEDNESDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

DAY / TOPIC	DIDACTIC SEQUENCE	
THURSDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

DAY / TOPIC	DIDACTIC SEQUENCE	
FRIDAY	BEGINNING:	
	DEVELOPMENT:	
	CLOSING:	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01 (713) 133 06 60 133 06 61
colegio_gaudi@hotmail.com www.colegiogaudi.com.mx