

Minutes of the General Education, Overlay, and Code Subcommittee
February 14, 2024
Via Zoom
2:00 pm – 3:50 pm

Present: Jennifer Aure, Bryant Cassidey, Patrick Fleming, JP Horn, Rita Liberti, Sharon Radcliff, Amy June Rowley, Mitchell Watnik, Nancy White.

Absent: Steve Peng, Ryan Moruzzi.

Guests: 2 ASL Interpreters (Jennifer and Catherine).

Kaatz convened the meeting at 2:01 PM. (Approvals below are unanimous amongst members who vote unless noted otherwise.)

A. Approval of the agenda (**M Fleming/S Aure/P**).

B. Approval of the Minutes (**M Watnik/S Fleming/P**).

C. Reports

a. Report of the Director of General Education. No news on Cal-GETC that wasn't already known. He sent a note to the GE list asking for input, but hasn't had any meaningful response. Provost Greer noted at ExCom yesterday about the Trustees reports on the Cal-GETC. The GE minor received negative feedback from the Provost at ExCom, who said that there are too many minors. He said to her offline that these minors are pathways through GE and should be cost-neutral. B1/B2 assessment has been delayed, as there was only one B2 set of assessable assignments (from KIN) available. It is "disappointing" and will "mess up our [assessment] schedule." At the end of the semester, assignments will be collected from C1 and C2 and be assessed in the fall. Rowley asked about Moruzzi's being on leave. Kaatz had sent a note to the Science reps on CIC and Rowley (since she is CIC Chair). He does not believe that there is much substantial work for GEOC and has the sense that there is not a pressing need for a replacement. Fleming noted that the limited course reviews would mean that current members' workload will not be significantly affected.

b. Report of Academic Affairs. Aure noted that workers are back in SA today. NACADA consultants are coming in tomorrow and Friday. There are faculty-specific times to meet with them and invitations have been sent out to faculty. Watnik reported that he is working on scheduling issues for Meikeljohn.

D. Updating the [GE Framework language](#) to include assessment language. [Here is an example](#) from Stanislaus State. There was discussion about some instructors being told that the assessment was mandatory. Other members noted that it may be mandatory for an external accreditor. One member noted that faculty members' workload is impacted as assignments may need to be redesigned to meet the assessment needs. There was a discussion about the associated student surveys, which measures whether students feel that the learning outcomes were addressed in class. A member noted that results of the assessment will not influence whether a course is recertified or not. Another member noted that negative results should not be

entirely dismissed and are involved with closing the loop efforts. It was clarified that the results are for the area, not for the courses that participate. **(M White/S Liberti/P) to approve the proposed language. (M Fleming/S Horn/P) to agendize at our next meeting**, we take up the issue of having a two-year process (where faculty are given the requirements during year 1 and then can create the assessable assignments for year 2).

E. Updating [UD-C](#) to re-add Information Literacy to Course Characteristics. Members spoke in favor of the proposal, with some saying that information literacy should be part of every GE course. Kaatz noted that previous assessments had terrible results because the mechanisms for assessment didn't capture actual performance in the area. There is a new assessment mechanism. The ILO for information literacy now has a viable rubric that could be applied to upper division GE. (M White/S Liberti/P) to approve the proposed addition to the course characteristics for UD-C. A member noted that oral communication was removed from UD-D and there was a brief discussion.

F. [Recommendation](#) of the working group if/when there becomes a single CSU GE/CAL GETC pattern. A member pointed out that the research shows that success classes tend to work when services are tied to the course and not really when they stand alone. There was consideration of changing the proposal to be 2 units, rather than 1. There was discussion about whether this will be held by the colleges and/or GS. (M Fleming/S Horn/P) to change the language to say "minimum of 1 unit". (M Horn/S White/P) to approve the language while specifying that the approval is contingent upon Cal-GETC being approved by the Board of Trustees.

G. Information items (courses that have already been approved by GEOC and are now approved [or not] by the Writing Skills Subcommittee) There was a discussion about W courses and their caps and relation to GE.

- a. MLL - 326W - Sexuality and Feminism in Francophone Literature and Cinema (approved Feb. 9, 2024)
- a. MLL - 422W - LGBTQ Francophone Cinema (approved Feb. 9, 2024)
- b. Rejected: PHIL 313W - Philosophy of Business and Professional Ethics (this proposal skipped GEOC because it was only asking for the Writing Intensive designation)
- c. Rejected: PHIL 361W - "Know Thyself": The Birth of Philosophy
- d. Rejected: PHIL 362W - "I Think Therefore I Am": Rationalism, Irrationalism, and Beyond

H. From the Floor

a. Next meeting is Feb. 28, 2024

A. Adjournment (M Horn/S Watnik/P). The meeting adjourned at 3:49 PM.

Respectfully submitted,

Mitchell Watnik