



Let's complete our focus on Universal Design for Learning by discussing ***expression***! As a reminder, before we can talk about things like tiered support, engagement, and student progress, we must ensure we are using multiple means of representation, engagement, and expression.

Universal design for learning ensures all students have access to and are engaged in learning, and thus, have a chance at making progress. The last two blogs focused on representation and engagement. Universal design for learning also encompasses opportunities for students to demonstrate mastery of skills in a variety of ways. For example, learners can demonstrate mastery of target skills verbally, physically, and through writing. These are just some examples of how educators can promote expression. If we stick to our bird example, think about how birds demonstrate mastery of flying. They demonstrate mastery by physically flying. Can you imagine baby birds demonstrating mastery by explaining how to fly? They would never be able to demonstrate mastery. To successfully demonstrate mastery of a target skill learners need opportunities to express mastery in ways that align with their repertoire of strengths and interests. Stay tuned for the next blog series!