

# GADSDEN INDEPENDENT SCHOOL DISTRICT SCHOOL/PARENT COMPACT

<u>Desert Pride Academy</u> and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024 - 2025.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

# School Responsibilities

## <u>Desert Pride Academy</u> will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Desert Pride Academy will provide a high quality curriculum to support all students. The curriculum will address the State of New Mexico Standards and Benchmarks which include a focus on the Common Core State Standards (CCSS) for English and Mathematics and the Next Generation Science Standards for Science. The consultants of SREB and Marzano will be working and collaborating with our teachers and staff to improve our instructional practices.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

September 12, 2024 p.m. September 13, 2024 a.m. February 13, 2025 p.m. February 14, 2025 a.m.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Students will receive progress reports every four weeks of the nine weeks grading period and a report card every nine weeks. Frequent reports on student progress will be made via the PowerSchool Parent Portal app, the Remind app, emails, phone calls, virtual meetings. They will also receive news and invitations thru REMIND and School Messenger.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Parents can communicate with all teachers using the Remind app.
  - Teacher contact information is available on the Desert Pride Academy website.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to actively participate in Monthly Tea with the Principal and Monthly Coffee with the Superintendent Meetings. Serving, to the extent possible, on policy advisory groups, such as in the Title I Parent and Family Engagement Policy Review Meeting, A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups. After completion of Volunteer Packet and Process.

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure child attends school everyday
- Have communication with the teachers
- Have child read daily and do his homework

#### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

- Be prepared to learn
- Make sure work is done on time
- Ask questions when I don't understand