

Master of Arts In Teaching (MAT) - Form for Intern Observation #1

The purpose of observation #1 is to evaluate the intern's initial classroom presence and offer formative, non-evaluative feedback for growth early in the internship before independent lesson planning begins and before methods course content is presented. It also serves as the intern's introduction to the observation process and offers a preview of, and opportunity to clarify, the criteria for all subsequent observations.

Intern Name: _____ School: _____ Mentor: _____ Subject/Grade: _____

College Supervisor/Evaluator: _____ Date/Time: _____ Observation Number: _____

N/A for Observation #1 Pre-Observation – Lesson plan reviewed by: _____ Supervisor _____ Mentor
(REQUIRED AT LEAST 48 HOURS IN ADVANCE – ACTUAL TIMING TBD INDEPENDENTLY BY MENTOR AND SUPERVISOR)

Lesson Objective(s): _____ Directly stated/posted _____ Implied _____ No evidence **AND** _____ Linked to MSC
_____ Linked to CORE/National Standards

Observation #1 Evaluative Rating Descriptions

Exceeds Standard : The intern demonstrates the characteristics of an **experienced teacher** regarding the evaluative criteria below. [THE EXCEPTION]

Meets Standard: The intern demonstrates the characteristics of a **proficient teaching intern** regarding the evaluative criteria below. [THE TARGET]

Approaching Standard: The intern demonstrates a **need for improvement** regarding one or more of the evaluative criteria below. [INTERN, MENTOR, AND COLLEGE SUPERVISOR (as appropriate) DEVELOP AN IMPROVEMENT PLAN]

Does Not Meet Standard: The intern demonstrates a **need for intervention** regarding one or more of the evaluative criteria below. [INTERN, MENTOR, COLLEGE SUPERVISOR, AND DIRECTOR OF STUDENT TEACHING (as appropriate) DEVELOP AN IMPROVEMENT PLAN]

Observation #1 Evaluative Criteria

Evidence of Content Knowledge	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Confident Delivery of Instruction	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Purposeful Movement	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Effective Eye Contact and Body Language	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Effective Speaking Voice (Volume and Tone)	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Lesson Reflection Notebook Routine Established	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Overall Intern Performance Rating:	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard

Lesson Observations/Notes:

Commendations:

Recommendations for Improvement/Growth:

Post-Observation Conference held: On-site, Same Day OR At a Later Time - Specify Date and Time:

Intern Signature

Mentor Signature

College Supervisor Signature

CRITERIA FOR OBSERVATIONS #2 - #6

The following criteria will be used for all subsequent observations as evaluative criteria and all elements **MUST** be present in a lesson prepared for a formal observation. For this Observation #1, they are to be discussed formatively to provide the intern with an understanding of the expectations and provide guidance for all remaining observations. The section below is **NOT** used for Observation #1 evaluative purposes.

Opening: Specifically Stated Objective and Establishment of Relevance	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Instruction Aligned with Objectives	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Evidence of Content Knowledge	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Assessments Present and Aligned with Objectives	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Perception of Students' Mastery of Objective(s)	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Evidence of Purposeful Differentiation	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Effective Instructional Management Including Pacing and Lesson Transitions	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Effective Classroom Management/Procedures	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Majority of Students Actively Engaged	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Closing: Objective Revisited/Reviewed with Connection to Relevance Elicited From Students	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Application of Feedback From Prior Observations	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Lesson Reflection Notebook Up-to Date	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard
Overall Intern Performance Rating:	Does Not Meet Standard	Approaching Standard	Meets Standard	Exceeds Standard