UNIVERSITAS NEGERI PADANG
Faculty of Social Sciences
Department of Geography
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DESCRIPTION	
• **Module Name**	Peer Teaching
• **Module Level**	Bachelor
• **Code**	GEO1.61.6305
• **Sub-heading**	--
• **Classes**	2017
• **Semester**	6th
• **Module Coordinator**	Dr. Yurni Suasti, M.Si
• **Lecturer**	Team: Drs. Surtani, M.Pd Dr. Nofrion, M.Pd Dr. Ernawati, M.Si
• **Language**	Bahasa Indonesia
• **Classification within the curriculum**	Compulsory course (mata kuliah wajib)
• **Teaching format / class hours per week during the semester**	150 minutes lectures, 180 minutes structured activities and 180 minutes self-study per week.
• **Workload**	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks
• **Credit points (SKS)**	**3 SKS (4,53 ECTS)**
• **Prerequisites course(s)**	Has taken other PBM eyes (Geography Learning Media, Learning Models and Strategies, Geography Learning Assessment, Geography Learning Planning, Curriculum Review) Dam some basic courses in geography learning

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- **Course outcome**

</td><td>After taking this course the students have ability to:

CO1. Students are able to describe the essence of micro-learning and identify eight teaching characteristics.
CO2. Students are able to design small learning and pour it in a bentk learning device
CO3. Students are able to carry out learning in accordance with the role that has been designed.
CO4. Students are able to conduct learning evaluations.</td></tr>
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- **Content**

</td><td>This course examines how students are able to practice the learning process in the classroom by preparing learning tools.</td></tr>
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- **Study / exam achievements**

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<tr><th>No</th><th>CO</th><th>Assesment Object</th><th>Assessment Technique</th><th>Weight</th></tr>
<tr><td>1</td><td>CO1</td><td>Quiz</td><td>Oral Test</td><td>10%</td></tr>
<tr><td>2</td><td>CO2</td><td>Project (perangkat pembelajaran)</td><td>Product</td><td>5%</td></tr>
<tr><td>3</td><td>CO3</td><td>Teaching skill</td><td>Rating scall</td><td></td></tr>
<tr><td>4</td><td>CO4</td><td>Project danteaching skill</td><td>Product Rating scall</td><td></td></tr>
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- **Forms of media**

</td><td>Power Point, Video, Gambar, Board, LCD Projector, Laptop/Computer</td></tr>
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- **Literature**

</td><td>
1. Stigmar, M. (2016). Peer-to-peer teaching in higher education: A critical literature review. *Mentoring & Tutoring: partnership in learning*, *24*(2), 124-136.
2. Asril Caenal. (2012). Micro Teaching Disertai dengan Pedoman Pengalaman Kapangan. Jakarta: Rajawali Press
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3. DePoter, Bobbi. (2007). Quantum Teaching: orchestrating Student Succes. Boston. Ally andBacon
4. Elaine B.Johnson. (2007). Contextual Teaching & learning; penerjemahIbnuSetiawan. Bandung.
5. Gay.LR, dkk. 2009. Educational Research (Penelitian Pendidikan), Competencies for Anakysis and Applications)
6. Harjanto, (2003). PerencanaanPengajaran. Jakarta: RinekaCipta.
7. Lie, A. (2005). Cooperative Learning: Mempraktikkan Cooperative Learning di Ruang-Ruang Kelas. Jakarta: Gramedia Wiraswara Indonesia
8. Lozanov, George. (1978). Suggestology and Suggestopedia
9. Madjid, Abdul. (2005). *Perencanaan Pembelajaran Mengembangkan Standar Kompetensi.* Bandung: Remaja Rosdakarya (BUKU WAJIB)
10. Mulyasa. (2002). *Kurikulum Berbasis Kompetensi: Konsep Karakteristik, dan Implementasi*. Bandung: PT Remaja Rosdakarya.
11. Pribadi, Benny A. (2009). Model Disain Sistem Pembelajaran. Jakarta: Dian Rakyat.
12. Sanjawya, Wina. (2009). Perencanaan dandesaian Sistem Pembelajaran. Jakarta: Kencana .
13. Suasti, Yurnii. (2010). Modul Pengembangan Silabus Mata Pelajaran Geografi. Padang: JurusanGeografi FIS UNP
14. Uno, Hamzah B. (2011). Perencanaan Pembelajaran. Jakarta: PT. Bumi Aksara.
15. Yulaelawati, Ella. (2004). Kurikulum dan Pembelajaran Filosofi, Teori dan Aplikasi. Bandung: Pakar Raya.

PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1				V					
CO2				V					
CO3				V					
CO4				V					