



# UNIVERSITAS NEGERI PADANG

## Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

Telp. (0751) 7055 671 Fax (0751) 7055 671

Email. [geografi@fis.unp.ac.id](mailto:geografi@fis.unp.ac.id) Web. [geografi.fis.unp.ac.id](http://geografi.fis.unp.ac.id)

DESCRIPTION	
● <b>Module Name</b>	Peer Teaching
● <b>Module Level</b>	Bachelor
● <b>Code</b>	GEO1.61.6305
● <b>Sub-heading</b>	--
● <b>Classes</b>	2017
● <b>Semester</b>	6 <sup>th</sup>
● <b>Module Coordinator</b>	Dr. Yurni Suasti, M.Si
● <b>Lecturer</b>	Team: Drs. Surtani, M.Pd Dr. Nofrion, M.Pd Dr. Ernawati, M.Si
● <b>Language</b>	Bahasa Indonesia
● <b>Classification within the curriculum</b>	Compulsory course (mata kuliah wajib)
● <b>Teaching format / class hours per week during the semester</b>	150 minutes lectures, 180 minutes structured activities and 180 minutes self-study per week.
● <b>Workload</b>	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks
● <b>Credit points (SKS)</b>	<b>3 SKS (4,53 ECTS)</b>
● <b>Prerequisites course(s)</b>	Has taken other PBM eyes (Geography Learning Media, Learning Models and Strategies, Geography Learning Assessment, Geography Learning Planning, Curriculum Review) Dam some basic courses in geography learning



# UNIVERSITAS NEGERI PADANG

## Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

Telp. (0751) 7055 671 Fax (0751) 7055 671

Email. [geografi@fis.unp.ac.id](mailto:geografi@fis.unp.ac.id) Web. [geografi.fis.unp.ac.id](http://geografi.fis.unp.ac.id)

<ul style="list-style-type: none"> <li>• <b>Course outcome</b></li> </ul>	<p>After taking this course the students have ability to:</p> <p>CO1. Students are able to describe the essence of micro-learning and identify eight teaching characteristics.</p> <p>CO2. Students are able to design small learning and pour it in a bentk learning device</p> <p>CO3. Students are able to carry out learning in accordance with the role that has been designed.</p> <p>CO4. Students are able to conduct learning evaluations.</p>																									
<ul style="list-style-type: none"> <li>• <b>Content</b></li> </ul>	<p>This course examines how students are able to practice the learning process in the classroom by preparing learning tools.</p>																									
<ul style="list-style-type: none"> <li>• <b>Study / exam achievements</b></li> </ul>	<table border="1"> <thead> <tr> <th>N o</th> <th>CO</th> <th>Assesment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1</td> <td>Quiz</td> <td>Oral Test</td> <td>10%</td> </tr> <tr> <td>2</td> <td>CO2</td> <td>Project (perangkat pembelajaran)</td> <td>Product</td> <td>5%</td> </tr> <tr> <td>3</td> <td>CO3</td> <td>Teaching skill</td> <td>Rating scall</td> <td></td> </tr> <tr> <td>4</td> <td>CO4</td> <td>Project danteaching skill</td> <td>Product Rating scall</td> <td></td> </tr> </tbody> </table>	N o	CO	Assesment Object	Assessment Technique	Weight	1	CO1	Quiz	Oral Test	10%	2	CO2	Project (perangkat pembelajaran)	Product	5%	3	CO3	Teaching skill	Rating scall		4	CO4	Project danteaching skill	Product Rating scall	
N o	CO	Assesment Object	Assessment Technique	Weight																						
1	CO1	Quiz	Oral Test	10%																						
2	CO2	Project (perangkat pembelajaran)	Product	5%																						
3	CO3	Teaching skill	Rating scall																							
4	CO4	Project danteaching skill	Product Rating scall																							
<ul style="list-style-type: none"> <li>• <b>Forms of media</b></li> </ul>	<p>Power Point, Video, Gambar, Board, LCD Projector, Laptop/Computer</p>																									
<ul style="list-style-type: none"> <li>• <b>Literature</b></li> </ul>	<ol style="list-style-type: none"> <li>1. Stigmar, M. (2016). Peer-to-peer teaching in higher education: A critical literature review. <i>Mentoring &amp; Tutoring: partnership in learning</i>, 24(2), 124-136.</li> <li>2. Asril Caenal. (2012). Micro Teaching Disertai dengan Pedoman Pengalaman Kapangan. Jakarta: Rajawali Press</li> </ol>																									



# UNIVERSITAS NEGERI PADANG

## Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

Telp. (0751) 7055 671 Fax (0751) 7055 671

Email. [geografi@fis.unp.ac.id](mailto:geografi@fis.unp.ac.id) Web. [geografi.fis.unp.ac.id](http://geografi.fis.unp.ac.id)

3. DePoter, Bobbi. (2007). Quantum Teaching: orchestrating Student Succes. Boston. Ally andBacon
4. Elaine B.Johnson. (2007). Contextual Teaching & learning; penerjemahIbnuSetiawan. Bandung.
5. Gay.LR, dkk. 2009. Educational Research (Penelitian Pendidikan), Competencies for Anakysis and Applications)
6. Harjanto, (2003). PerencanaanPengajaran. Jakarta: RinekaCipta.
7. Lie, A. (2005). Cooperative Learning: Mempraktikkan Cooperative Learning di Ruang-Ruang Kelas. Jakarta: Gramedia Wiraswara Indonesia
8. Lozanov, George. (1978). Suggestology and Suggestopedia
9. Madjid, Abdul. (2005). *Perencanaan Pembelajaran Mengembangkan Standar Kompetensi*. Bandung: Remaja Rosdakarya (BUKU WAJIB)
10. Mulyasa. (2002). *Kurikulum Berbasis Kompetensi: Konsep Karakteristik, dan Implementasi*. Bandung: PT Remaja Rosdakarya.
11. Pribadi, Benny A. (2009). Model Disain Sistem Pembelajaran. Jakarta: Dian Rakyat.
12. Sanjawya, Wina. (2009). Perencanaan dandesaian Sistem Pembelajaran. Jakarta: Kencana .
13. Suasti, Yurnii. (2010). Modul Pengembangan Silabus Mata Pelajaran Geografi. Padang: JurusanGeografi FIS UNP
14. Uno, Hamzah B. (2011). Perencanaan Pembelajaran. Jakarta: PT. Bumi Aksara.
15. Yulaelawati, Ella. (2004). Kurikulum dan Pembelajaran Filosofi, Teori dan Aplikasi. Bandung: Pakar Raya.



# UNIVERSITAS NEGERI PADANG

## Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

Telp. (0751) 7055 671 Fax (0751) 7055 671

Email. [geografi@fis.unp.ac.id](mailto:geografi@fis.unp.ac.id) Web. [geografi.fis.unp.ac.id](http://geografi.fis.unp.ac.id)

### PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1				V					
CO2				V					
CO3				V					
CO4				V					

