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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** | **File Created by Sir LIONELL G. DE SAGUN** | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **JANUARY 4 – 6, 2023 (WEEK 7)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I.OBJECTIVES** |  |
| **A.Content Standards** | Beginning Literacy |
| **B.Performance Standards** | Oral Language | PWR | Writing Composition | Writing Composition |  |
| **C.Learning Competencies/Objectives** | Recall and share experiences ,film viewed and story read /listened to as springboard for writing | Read words with initial and final consonant digraph *ch* | Use appropriate punctuation marks. | Write a descriptive paragraph about their favorite character |  |
| **Write the LC Code for each** | EN3WC – Iig-h-2.1 | EN3PWR – Iig –h -22 | EN3WC – Iii-j-2.6 | EN3WC –Iia –j -7 |  |
| **II.CONTENT** | Litarature: The Adventures of the Animal Band | Initial and Final Consonant Digraph *CH*. | Using appropriate punctuation marks | Descriptive Paragraph | Summative Test |
| **III.LEARNING RESOURCES** |  |
| **A.References** |  |  |  |  |  |
| **1.Teacher’s Guides/Pages** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Textbook Pages** |  |  |  |  |  |
| **4.Additional Materials from Learning Resources (LR) portal** |  |  |  |  |  |
| **B.Other Learning Resources** |  |  |  |  |  |
| **IV.PROCEDURES** |  |
| **A.Reviewing previous lesson or presenting the new lesson** |  |  |  | Recall the uses of the five senses.Ask the pupils: How do you describe the things around us?(We use our senses in describing our surroundings.) |  |
| **B.Establishing a purpose for the lesson** | Unlocking of Vocabulary and Concept Development(life vest, sinking ,abandon ) What comes on your mind when you hear the word” band “? | Write the chocolate on the board. Then underline the sound ch. Follow by much. | *Do you remember the characters of “The Adventure of the Animal Band”? Let’s have a guessing game. I am going to flash a strip of cartolina and you read the sentences and guess who said that.* | Use of Clustering1. Show an apple (or any fruit) to the pupils.

Let them describe the fruit using their senses |  |
| **C.Presenting examples/instances of the new lesson** | Read aloud the story with pause and stop using the questions. | Present a video about initial and final digraph ch. | 1.We swam all day and all night.2.Who knows how we can stop the next ship?3.Would you like another adventure?4.Ouch! My belly was hit by a sea-urchin.5. We walked and ran! Ducky flew at times. | Show a picture of the cartoon/movie character “Spiderman”.Use concept web.Ask the pupils: What do you know about Spiderman? How would you describe Spiderman? |  |
| **D.Discussing new concepts and practicing new skills #1** | * Where did the horse and his friends go?
 | How are ch sounded? Can you hear the sound / ch/ ? | *Let us talk about each sentence* *What kind of sentence is in number 1?*What punctuation mark is used? | * Have the class look at the descriptions of Spiderman written on the board.
* With the guidance of the teacher, the class shall organize a paragraph based on the descriptions given.
* Look at the paragraph you have written about Spiderman. How did you write it?
* Discuss how a paragraph is written.
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| **E.Discussing new concepts and practicing new skills #2** | * If you would be asked to join the animals to their trip to the island, would you do it? Why?
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| **F.Developing mastery****(Leads to formative assessment)** |  | Teaching Chart: Words with /ch/

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| --- | --- | --- | --- | --- |
| chips  | check | Chop | choose |  |
| chin | chest | chocolate | chew |  |
| chick | cherry | Chair | cheese  |  |

 chicken champ children |  | Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |  |
| **G.Finding practical/applications of concepts and skills in daily living** | Engagement Activities (Small group)Group 1 – Act itGroup 2 - Draw it Group 3 –Sing it Group 4 – Make it *Make cut-outs of the happy faces of the members of the animal band.* | Divide the class into three groups. Let them write or draw the things with digraph / ch /. | Mini – tourGroup yourselves into 4. Have a mini-tour outside the room. Each member writes sentences on his own task card. Then the group agrees on the 6.

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|  My Sentences (Individual) |
| Declarative Sentence (Using a period) | Imperative sentence |
| Declarative Sentence (Using a comma and period) | Interrogative sentences |
| Exclamatory Sentences(Using Exclamation point) | Exclamatory Sentences(Using a comma and exclamation point) |

 | * Ask the pupils: Do you have other favorite characters you have heard of or seen in movies?
* On cut-out circle cartolinas, the teacher shall write down at least four characters commonly known to the pupils.

The class shall be divided into four groups. |  |
| **H. Making generalizations and abstractions about the lesson** | What lesson did you learned today? | How /ch/ sounds found on the word? | What punctuation marks is used in every sentences? | To be able to describe well a character in a movie/television show/story, you need to;1. Observe carefully how the character looks.
2. Pay attention to what the character does, says, feels and thinks.

In writing a paragraph, observe proper capitalization, indention and punctuation marks.1. The first letter of a sentence should be capitalized.
2. The first sentence of a paragraph is indented.
3. Each sentence ends with a punctuation mark.
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| **I.Evaluating Learning** | Make a composition writing related to the topics discussed. | Write the name of pictures that is sounded ch .in the beginning and in the end.1. pictures of church2. chair3. bunch | Write sentences about the picture using the kind of sentences. And punctuation marks.(declarative sentence ) family dinnerplaying volleyball( imperative sentences ) | Write a paragraph describing your favorite character. *(The character can be from a cartoon movie or show. He/she could also be a historical hero/heroine or could also be a person close to you)* |  |
| **J.Additional activities for application or remediation**  | Reflect your experiences on the story you heard. Write a simple story like the animals in the story. | Cut pictures that is sounded with digraph / ch /. | boy sees billWrite sentences to the pictures .Use appropriate punctuation marks. | Write a paragraph about your best friend in school. |  |
| **V.REMARKS** |  |
| **VI.REFLECTION** |  |
| **A.No. of learners who earned 80% of the formative assessment** |  |  |  |  |  |
| **B.No. of learners who require additional activities to remediation** |  |  |  |  |  |
| **C.Did the remedial lessons work?No. of learners who have caught up with the lesson** |  |  |  |  |  |
| **D.No. of ledarners who continue to require remediation** |  |  |  |  |  |
| **E.Which of my taching strategies worked well?Ehy did these work?** |  |  |  |  |  |
| **F.What difficulties did I encounter which my principal or supervisor can help me solve?** |  |  |  |  |  |
| **G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?** |  |  |  |  |  |