



Identitas Mata Kuliah

Program studi	:	PGSD
Nama Mata Kuliah	:	Bahasa Inggris II
Semester	:	II (dua)
Kode Mata Kuliah & sks	:	SDKW 220 / 2 SKS
Nama Dosen	:	Abel Yohanis Romrome, S.S., M.Pd
Ditetapkan pada	:	
Versi	:	II

SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN KRISTEN WAMENA



**RENCANA PEMBELAJARAN SEMESTER (RPS) PROGRAM STUDI
PENDIDIKAN GURU SEKOLAH DASAR (PGSD) STKIP KRISTEN
WAMENA**

Mata Kuliah Prasyarat	:	-
Deskripsi Singkat Mata Kuliah	:	This course is aimed to equip the students with the ability to speak English. The lessons in this course are taken from the book “Side by Side” which prepare the students the basic English lessons that are very appropriate for the English language learners (beginner level).
Capaian Pembelajaran Lulusan	:	<p>Sikap S4. Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggung jawab pada bangsa dan Negara</p> <p>Pengetahuan P1. Menguasai pengetahuan bidang studi di sekolah dasar meliputi Bahasa Indonesia, Matematika, IPA, IPS, PPKn, SBdP, dan PJOK.</p> <p>Keterampilan Umum KU3. Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni.</p> <p>Keterampilan Khusus KK1. Mampu menerapkan prinsip dan teori pendidikan melalui perancangan dan pelaksanaan pembelajaran di sekolah dasar secara bertanggung jawab.</p>
Capaian Pembelajaran Mata Kuliah (Course Objectives)	:	Students will be able to make simple English sentences and use them in daily conversation correctly.

**) semua penulisan CP-MK dan CP-TM harus didasarkan pada Taksonomi Anderson*

**) untuk CPL dapat dilihat pada CPL STKIP Kristen Wamena*

Minggu Ke-	Kemampuan Akhir yang Direncanakan	Materi Ajar/Bahan Kajian	Metode Pembelajaran	Waktu (Menit)	Pengalaman Belajar Mahasiswa	Kriteria	Indikator)
1 & 2	The students will be able to practice (C4) the use of 'possesive adjective' and learn how to spell their names and phones' numbers.	Self Introduction	<ul style="list-style-type: none"> - Ceramah - Tanya Jawab - Diskusi - Role play 	4 x 50 menit	<p>1. The students are going to listen to a conversation how 2 people introduce themself to each other.</p> <p>2. The students will pratrice using "possesive adjective"</p> <p>3. Students will pratrice how to spell their names and phones' numbers.</p> <p>Task 1: Fill the gaps with "possesive adjective".</p>	The students are able to use 'possesive adjective' and pratrice spelling numbers and names correctly.	Spelling names, numbers and the use of 'possesive adjective'.	4 %
3		Asking Directions	<ul style="list-style-type: none"> - Ceramah 	2 x 50	<p>1. The students pratrice giving location using "preposition of place".</p>	The students	The students are	12 %

	The students will be able to ask and answer information about location/directions.		<ul style="list-style-type: none"> - Tanya Jawab - Diskusi - Role play 	menit	<p>2. The students will perform a role play of asking direction in front of the class.</p> <p>Task 2: look at the map and complete the conversation with the prepositions in the box.</p> <p>Quiz 1:</p> <ul style="list-style-type: none"> - Write the names/numbers which are spelled by the teacher. 	are able to ask and answer questions about directions	able to ask and response to asking directions with correct pronunciation and vocabulary.	
4 and 5	The students will be able to explain their daily activities in English correctly.	Daily Activities	<ul style="list-style-type: none"> - Ceramah - Tanya Jawab - Diskusi - Role play 	4 x 50 menit	<p>1. The students mention some verbs which indicate their 'daily activities'.</p> <p>2. The students learn what tense and how it's used to demonstrate their 'daily activities'.</p> <p>2. The students will report about their daily activities in front of the class.</p> <p>3. The students perform asking daily activities with their peers.</p>	The students are able to tell about their daily activities to others.	The students are able to tell about their daily activities to others with correct pronunciation and vocabulary.	0 %

6 and 7		Family	- Ceramah	4 x 50	1. The students mentions the names of “family member” in English.	The students	The students are	12 %
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14 and 15	The students will be able to tell others about their plans in the future	My Future Plans	<ul style="list-style-type: none"> - Ceramah - Tanya Jawab - Diskusi 	4 x 50 menit	<p>1. Students practice make some sentences about their future plan.</p> <p>2. The students tell Others about their future plans in a paragraph.</p> <p>Task 6: To write down one's future plans.</p> <p>Quiz 3: To report a news orally in front of the class.</p>	The students tell others about their future plans	The students are able to tell other students about their future plans with correct pronunciation and vocabulary.	12%
16	The students will Work on “final questions” based on the latest topics after UTS.	Final Test	Oral Test	2 x 50 menit	Perform well in answering the questions.		The students are able to perform	UAS - 25%

					of the class.		well.	
Daftar Referensi		<p>STKIP Kristen Wamena (2015). <i>Diktat Speaking 1 Side by side</i>. Wamena, STKIP KW.</p> <p>Azar, B. (1999). <i>Understanding and using English Grammar</i>. New York: Pearson Education.</p> <p>Azar, B. (2000). <i>Fundamental English Grammar</i>. New York: Pearson Education.</p> <p>Islcollective.com.</p> <p>Jack C. Richards (2013) <i>Interchange fourth edition</i>. New York: Cambridge University</p>						

Dosen Mata Kuliah

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