

Geography Policy

At Plumberow Primary Academy we believe in providing a safe, happy and motivating environment that encourages the whole school community to achieve their full potential, both educationally and socially.

This document is a statement of the aims and objectives for the teaching and learning of Geography at Plumberow Primary Academy.

Aims

Our aims in teaching Geography are to ensure that all children have:

- Locational knowledge - Map work identifying countries, continents, oceans and cities around the world. Physical geography of the world involving rivers, tropics, time zones, environmental regions and their features
- Place knowledge – Comparing the local area with a contrasting Non-European country and understanding the geographical similarities and differences
- Human and Physical geography knowledge – Describe and understand key aspects of physical geography including: climate, vegetation, rivers and mountains. Describe and understand key aspects of human geography including: settlements, land use, economic activity and trade and the use and distribution of natural resources
- Geography and fieldwork skills – Develop key field work skills to observe, measure and record features in the local area. Use compass and OS maps to further develop knowledge of United Kingdom

Curriculum

The Geography curriculum is embedded in the school's creative curriculum and as a result of this there is a real focus on enjoyment and learning.

Teaching and Learning

Geography is taught through a variety of research and practical activities which incorporate a range of teaching and learning styles including outdoor learning. The geography curriculum also includes visits which enrich the curriculum and reinforce the children's knowledge. The teaching of geography in our school contributes to children's speaking skills through debates and discussions and mathematical understanding through map and data analysis. Wherever possible, we involve the children in 'real' geographical activities. Information Technology enhances our teaching of geography, wherever appropriate, in each key stage. Children use ICT skills in data handling, presentation of written work, research through the internet and the use of digital cameras.

Including every pupil

We recognise the fact that there are children of widely different geographical abilities in all classes and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. Tasks are differentiated by support, by activity, by questioning, by additional resources, by outcome and by appropriate adult support.

Resources

There is an extensive range of geography resources which are readily available to classes. Lower KS1 and Foundation have additional resources located within their teaching bases.

Assessment and Reporting

Formative assessment is carried out by the teachers in the course of their teaching through discussion, marking and practical activities. Reporting to parents is done annually through a written report.

Written or verbal feedback is given to help guide progress. Older children are encouraged to make judgments about improving their own work and that of their peers.

Monitoring

Planning, teaching and learning are monitored by the subject leader via a mix of work scrutiny, curriculum reviews, subject climate walks, questionnaires and staff discussion.

This policy should be read in conjunction with the following policies: Health and Safety, SEN, Marking, Gifted and Talented, Assessment, Equal Opportunities, EAL and others that are appropriate.

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