

Navy Point Elementary Library Collection Development Plan

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Media Specialist: Tiffany Rose

Date Created: Oct 23, 2023

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Navy Point Elementary School Mission and Vision:

Navy Point Elementary's mission is to cultivate a school community where all members of the community will work together to motivate students to develop into successful learners, good citizens, and future leaders.

Navy Point Elementary's school vision is to create a school where parents want to send their children, students want to learn, teachers want to teach and employees want to work. We want to be the school where "Excellence Takes Flight!"

Navy Point Elementary School Library Mission and Vision:

Our goal in the media center at Navy Point is to ensure the right of all students to have access to any and all information they need to learn.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Navy Point is an historic residential neighborhood in the Warrington area of Pensacola, along Bayou Grande. The Point is a classic blue-collar neighborhood where many Pensacola families were built and nurtured. Navy Point Elementary reflects the hard-working ethics seen in our community. The teachers, students and administration all put forth their best efforts to create success within our halls. Our dedication to being “Ready, Responsible, and Respectful” can be seen in interactions throughout the school.

School Demographics:

Grade	PK	K	1	2	3	4	5	Total
# Students	48	68	81	74	69	56	68	446

Percent Students	Demographic
2%	Native American
2%	Asian
48%	Black
29%	Hispanic
8%	Multiracial
3%	Pacific Islander
49%	Male

50%	Female
22%	ELL
11%	Students with Disabilities
100%	Students with Free and Reduced Lunch

School Grade History:

School Year	Grade
2025-2026	
2024-2025	D
2023-2024	C ¹
2022-2023	N/A
2021-2022	B
2020-2021	B
2018-2019	C
2017-2018	D
2016-2017	D

School Assessment Data:

Current data will be updated as soon as it is available.

¹ Reviewed and Updated November 2025 by Tiffany Rose

A. ESSA School, District, State Comparison

The district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

Data for 2024-25 had not been fully loaded to CIMS at time of printing.

ACCOUNTABILITY COMPONENT	2025			2024			2023**		
	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†
ELA Achievement*	36	55	59	38	54	57	50	48	53
Grade 3 ELA Achievement	31	54	59	35	54	58	58	47	53
ELA Learning Gains	39	58	60	58	58	60			
ELA Lowest 25th Percentile	50	56	56	67	61	57			
Math Achievement*	38	58	64	42	55	62	51	50	59
Math Learning Gains	36	60	63	47	59	62			
Math Lowest 25th Percentile	33	50	51	38	57	52			
Science Achievement	26	57	58	29	61	57	40	52	54
Social Studies Achievement*			92						
Graduation Rate									
Middle School Acceleration									
College and Career Acceleration									
Progress of ELLs in Achieving English Language Proficiency (ELP)	65	69	63	68	62	61	37	62	59

*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPP) than in school grades calculation.

**Grade 3 ELA Achievement was added beginning with the 2023 calculation.

† District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.

School Programs and/or Initiatives:

After-school tutoring for students K-2
 Departmentalization of grades 2-5
 PBIS

School Library Programs and/or Initiatives:

Sunshine State Reading Program
 Monthly AR Rewards
 Quarterly AR Reward Events
 Yearly AR Point Rewards
 Rockin' Reader of the Month (each Grade level)

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
11,466	26.2	32%	30%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
200	2010	45%	12%

Library media resources are distributed across the AR reading ranges noted below:

0.0-1.9	2-3.9	4-5.9
1424	4349	1836

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	79	0.7%/7%	2012/2-10 years
Philosophy & Psychology	59	0.5%/4%	2013/10-15 years
Religion	32	0.3%/0.6%	2011/5-10 years
Social Sciences	506	4.4%/5.5%	2008/3-10 years
Language	91	0.8%/5%	2005/10 years
Science	1007	8.8%/8.7%	2010/5-10 years
Technology	480	4.2%/4.3%	2012/5-10 years
Arts & Recreation	494	4.3%/5.8%	2011/Flexible
Literature	132	1.2%/1.5%	2004/Flexible
History & Geography	516	4.5%/5.7%	2009/5-15 years
Biography	355	3.1%/3.4%	2013//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> ● Increase number of 4.0-5.9 level books ● Update age of collection 	<ul style="list-style-type: none"> ● Remove aged books by year beginning with 1991 and working up. ● Remove old and worn books.

2023-2024 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> ● Increase Nonfiction to 50% ● Update age of collection ● Add good fit chapter books to the collection 	<ul style="list-style-type: none"> ● Continue removing aged books. ● Remove old and worn book ●

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2024-2025 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> • Updating Age of Collection • Increase 0.3-0.9 AR Level books • Increase 5.0 - 5.9 AR Level books 	<ul style="list-style-type: none"> • Continuing to remove aged books. • Remove old and worn book •

2025 - 2026 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> • Updating Age of Collection • Increase 0.3-0.9 AR Level books • Increase 5.0 - 5.9 AR Level books 	<ul style="list-style-type: none"> • Continuing to remove aged books working on books with a copyright of 2000-2010. • Remove old and worn book

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2024-2025)

Annual Budget 2025-2026

State Funds - Books	2557.87
State Funds - Periodicals	N/A
Internal Funds - School Library	\$7,535.47

Approximate Purchasing Plan 2024-2025

Purpose	Amount
Updating book collection with new AR books	\$1448.30
Upper and lower level AR books to meet students needs	\$1100.00
Replacement books	\$800.00
Total (Approximately)	\$3200.00

Annual Budget 2024-25

State Funds - Books	3808.00
State Funds - Periodicals	N/A
Internal Funds - School Library	\$8750.10
ESSA Funds - AR Books	2000.00

Approximate Purchasing Plan 2024-2025

Purpose	Amount
AR books 0.3 - 0.9 & 5.0 - 6.9 from Perma-Bound	\$2078.02
AR 5.0-5.9 from MidAmerica	\$1654.65
Chapter books from Perma Bound	\$1000.00
Total	\$4732.67

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: trose1@ecsdfl.us