

GALLERY WALK WORKSHEET

DIRECTIONS: Walk around the classroom analyzing the primary source excerpts hanging on the walls by filling out the following graphic organizer. Excerpts come from either Source 4: *The Short Narrative of the Horrid Massacre* OR Source 5: *A Fair Account of the Late Unhappy Disturbance at Boston*.

Excerpt Title / #	Do you think this was from <i>Source 4</i> or <i>Source 5</i> ?	Provide TEXT EVIDENCE from the excerpt to defend why you believe it came from <i>Source 4</i> or <i>Source 5</i> ?	Explain IN YOUR OWN WORDS why that text evidence proves it was from <i>Source 4</i> or <i>Source 5</i> ?

History SOURCE

Excerpt Title / #	Do you think this was from <i>Source 4</i> or <i>Source 5</i> ?	Provide TEXT EVIDENCE from the excerpt to defend why you believe it came from <i>Source 4</i> or <i>Source 5</i> ?	Explain IN YOUR OWN WORDS why that text evidence proves it was from <i>Source 4</i> or <i>Source 5</i> ?

History SOURCE

SAMPLE RUBRIC

Organization of Information	Excerpt 1: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 2: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 3: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 4: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 5: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 6: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 7: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this historical era and the factors that affected those perspectives.	/1
	Excerpt 8: Correctly gather and organize information from a primary source excerpt to fill out the graphic organizer to analyze the point of view as it connects to the perspectives being examined from this	/1

History SOURCE

	historical era and the factors that affected those perspectives.	
Explanation / Reasoning	Explains all conclusions using valid textual evidence and reasoning to demonstrate how the perspectives of individuals influenced the overall historical record through the deposition set it was included within.	/2
	TOTAL	/10

STANDARDS

MA History and Social Sciences Frameworks Practice / Skills-Based Standards

- 3. Organize information and data from multiple primary and secondary sources.
- 4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
- 6. Argue or explain conclusions, using valid reasoning and evidence.

C3 Framework for Social Studies State Standards

- D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.
- D2.His.4.9-12. Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
- D2.His.6.6-8. Analyze how people's perspectives influenced what information is available in the historical sources they created.
- D2.His.6.9-12. Analyze the ways in which the perspectives of those writing history shaped the history that they produced.
- D2.His.12.6-8. Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.