“Blended Learning”
Expectation Information

Last Reviewed:

Name	“Blended Learning” All K-12 teachers use highly effective instructional strategies paired with the intentional use of digital tools to engage, enhance, and extend student learning.

✔	Required with a commitment that the District will support the expected implementation Who is required to implement? | K-12 Teachers
	Optional, but the District will provide support on an “as requested” basis
	Optional, but the District will NOT provide support

Support Personnel Name	Becca Esplin	**Job Title**	EdTech Coach
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Support Personnel Name	Nash Bentley	**Job Title**	IT Help Desk
Email	nashton.bentley@ironmail.org	**Phone Number**	435-868-4251

Support Personnel Name	Cory Henwood	**Job Title**	Innovation Director
Email	cory.henwood@ironmail.org	**Phone Number**	435-868-4246

Support Personnel Name	various	**Job Title**	Instructional Coaches
Email	various	**Phone Number**	various

Description of the Expectation (What and Why)
Blended learning is “Any formal education program in which a student learns, at least in part, through digital learning, with some element of STUDENT CONTROL over time, place, path and/or pace… ….and in which a student learns at least in part in a supervised brick-and-mortar location away from home. Learning experiences along each student’s online learning path are connected to the student’s face-to-face learning path.”

Blended learning can be implemented in many ways.

Links and Resources

ICSD Resource Hub Canvas course Blended Learning training information from Summer 2020 conference

Strategies for Successful Blended Learning in Elementary Schools
The Why, How, and What of Blended Learning

Minimum Level of Expected Implementation

All K-12 teachers will use highly effective instructional strategies paired with the intentional use of digital tools to engage, enhance, and extend student learning at least twice a week.

It is highly recommended to organize digital learning resources in a Learning Management System (LMS) such as Canvas.

There are many possible digital tools available for teachers to use for blended learning in their classrooms. Digital tools are constantly being added, updated, or become outdated. Teachers are encouraged to intentionally choose a digital tool that best fits their intended learning outcome.

Below is an unofficial and non-comprehensive list of possible digital tools that can be currently available to be used in blended learning. It is not an exhaustive and will change with advances in technology,
Canvas - district supported
Nearpod - district supported, optional
MasteryConnect - district supported, optional
iReady - district supported, elementary
Lexia - district supported, elementary
Scrible - state funded, optional
G-Suite - optional
Flipgrid - optional
Utah Compose - state funded, optional
Socrative - optional
Poll Everywhere - optional
Blooket - optional
Padlet - optional
Wakelet - optional
Adobe Creative Cloud - state funded, optional

As always, please check the list of applications that Iron County School District has obtained Data Privacy Agreements with. If an app that you would like to use is not on the list, please request a Data Privacy Agreement Review.

Reviewed by:
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Kevin
Steve