

4th Grade Continuous Learning Plan Weekly Overview

Our contact information:

Classroom Teachers	Related Arts Teachers
Angela Dante angela.dante@johnston.k12.ia.us Nick Gomez nick.gomez@johnston.k12.ia.us Susan Jorgensen sjorgensen@johnston.k12.ia.us Miranda Pille miranda.pille@johnston.k12.ia.us Mary Burger mary.burger@johnston.k12.ia.us	Hillary Barta-Smith hillary.barta@johnston.k12.ia.us Anna Fenceroy anna.fenceroy@johnston.k12.ia.us Tracy Mikles tmikles@johnston.k12.ia.us Jim Quam james.quam@johnston.k12.ia.us Cindy Rash crash@johnston.k12.ia.us

Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

Week of: April 27 - May 1

Class Meeting *Link for the live meeting will be sent out via Seesaw	Angie Dante: Mondays 10:30	Nick Gomez: Mondays 10:00	Susan Jorgensen: Mondays 10:00	Miranda Pille: Mondays 10:30	Mary Burger: Monday 10:00

*Recorded Link of meeting will be posted to Seesaw					
Office Hour *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Angie Dante: Wednesdays 10:00-10:30 Thursdays 12:30-1:00	Nick Gomez: Mondays 9:00-9:30 Wednesdays 12:30-1:00	Susan Jorgensen: Mondays 2:00-2:30 Wednesdays 11:00 - 11:30	Miranda Pille: Tuesdays 11:30-12:00 Thursdays 1:30-2:00	Mary Burger: Monday 9:00-9:30

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	Research well by getting myself ready	Research well by taking organized, structured notes	Research well by synthesizing what I am learning across texts	Research well by applying my new learning to a project, presentation, or to my life
	Direct Instruction Link:	Mini lesson: https://drive.google.com/file/d/1BK4Q9T-HgIVQqhKfVfD9tuU7BkNsq1q8/view?usp=sharing Example from Mrs. Dante: https://drive.google.com/file/d/1bd4zI9V2vqNWKzMsRctic438bkHedNJJa/view?usp=sharing	Mini Lesson: https://drive.google.com/file/d/1bzD_w5hQKa8hlydNVa70SYbYJU8MoX6Q/view?usp=sharing Example from Mrs. Dante: https://drive.google.com/file/d/1Q_xt53D4IqUAe4hG8e1dRUUpQLndOky-/view?usp=sharing	Mini Lesson: https://drive.google.com/file/d/1afbD7n9bM84Ar6WX52aJw64XsJwVr3An/view?usp=sharing Example from Mrs. Dante: https://drive.google.com/file/d/1dde4wxqSrgom2JFZtCjm-Mr9jql_2cs8/view?usp=sharing	Mini Lesson: https://drive.google.com/file/d/1012SIEnOu5wf8WCu0Jw74hIVz2jczRE_/view?usp=sharing Example from Mrs. Dante: https://drive.google.com/file/d/1r_09xPkLVm7mowKTHkl7SGDdCSTCwEZw/view?usp=sharing
	Independent Practice:	- Pick a topic you want to learn more about - Ask yourself: "Why do I want to learn about this topic? What outcome do you want at the end of your research?" - Figure out the subtopics, or what you want to learn specifically about - Collect at least 3 resources - Organize from least	- Begin reading and/or watching your resources - Note the Text's Structure - Take notes on each source based on the Text's Structure Text Structure Notes Chart: https://drive.google.com/file/d/1m4XGaJHF4sOwL5kUmrJQQm6teRnibc6/view?usp=sharing	- Continue your research - Synthesize what you are learning from each source by asking yourself, "Does this add to what we've already learned? Change what we learned?" - Continue taking notes - Activity on Seesaw Reflection Activity on Seesaw:	- Think back to Lesson 1 where you asked yourself: "Why do I want to learn about this topic?" - What do you plan to do with the information you learned? - Make a final project depending on why you wanted to learn about our topic. Examples could

		challenging to challenging Pause for today.		Reading: Lesson 3: Research	include: powerpoint to teach, schedule to practice different moves for gymnastics, a product of what you researched, write a report or book, etc. Share your final project with a family member and/or post a picture to Seesaw so your teacher can see it!
Writing	I can	Build my writing stamina using synonyms and antonyms with a prompt or free writing and explore different types of poetry	Build my writing stamina using synonyms and antonyms with a prompt or free writing and explore different types of poetry	Build my writing stamina using similes and metaphors with my free writing to make my writing more descriptive.	Build my writing stamina using synonyms and antonyms with a prompt or free writing and explore different types of poetry
	Direct Instruction Link:	https://drive.google.com/file/d/1dZh2trlvCau0IF1PPIqfRtO2cbC91AgN/view?usp=sharing	https://drive.google.com/file/d/1Ut1aCpg50pNrCwZJ66eaH3dKxJrW1bZE/view?usp=sharing	https://drive.google.com/file/d/1VBBiXA8tl9_2uhOs0AfCqjF0TY2RHslz/view?usp=sharing	https://drive.google.com/file/d/184A1bmARLoNBCTHP0t8gqm7nxBvCP3hH/view?usp=sharing
	Independent Practice:	Free writing Previous writing piece Writing Prompt	Free writing Previous writing piece Writing Prompt	Free writing Previous writing piece Writing Prompt	Free writing Previous writing piece Writing Prompt Seesaw Writing Activity Lesson # 4
Math	I can...	Use Partial Product multiplication to multiply two and three digit numbers by a 2-digit number.	Introduce and use Traditional Multiplication to multiply a 2, 3, or 4-digit number by a 1- digit number.	Use Traditional Multiplication to multiply a 2-digit number by a 2- digit number.	Use Traditional Multiplication to multiply a 2-digit number by a 2 or 3-digit number.
	Direct Instruction Link:	https://drive.google.com/file/d/1D4whM8ZPyoDEYV_hUmoXwP9z5NQYZLQY/view?usp=sharing	https://drive.google.com/file/d/1xODTaBb9Tx6frXOWorOHfn7Z5G3QYMTA/view?usp=sharing	https://drive.google.com/file/d/1x_Jfn8YDoD2WMwLRTeScgse77zfOMaQu/view?usp=sharing	https://drive.google.com/file/d/1LNq-DYTplr_6Fw1ANdjAvy0pbev0JthL/view?usp=sharing

	Independent Practice:	1. Create a 2-digit number and multiply it by another 2-digit number. *Find the product using Partial Product multiplication. *Show your completed problem to your parents. *Repeat the same plan 4 times using different numbers. 2. Study your multiplication facts with a sibling or parent while you're walking or riding in a car. Have your parent say the multiplication problems out loud for you to answer. You don't have to have flashcards to master your facts!	1. Create a 2-digit number and multiply it by a 1-digit number. *Find the product using Traditional Multiplication. *Show your completed problem to your parents. *Repeat the same plan 4 times, using different numbers. 2. Play "Multiplication Fact War" with a regular deck of cards, by multiplying the 2 cards that are drawn and giving the product of the 2 cards. If you get the answer correct, you get to keep those 2 cards. If your answer is wrong, the other person you're playing with gets to keep the 2 cards. The person who has collected the most cards is the WINNER at the end of the game!	1. Create a 2-digit number and multiply it by another 2-digit number. *Find the product using Traditional Multiplication. *Show your completed problem to your parents. *Repeat the same plan 4 times using different numbers. 2. Use 2 dice from any game that you already have, to practice your math facts with a sibling or an adult. Roll 2 dice and give the answer. Take turns trying to multiply the numbers on the dice correctly. Keep a record of how many correct answers you give by making tally marks on a piece of paper. Have fun!	1. Complete Lesson #4 on Seesaw. 2. Additional <u>optional</u> math challenges can be found on Seesaw throughout the week.
--	-----------------------	--	--	---	--

Science	I can...	Construct an explanation that sound is a vibration, develop a model to explain how sound travels through a medium, and develop how it can cause distant objects to move.			
	Direct Instruction Link:	https://mysteryscience.com/aves/mystery-2/sound-vibrations/51?r=21782393			
	Independent Practice:	Sound Experiment with Mrs Dante: https://drive.google.com/file/d/1GPUkB5zMFUnomZRSjy7qaeMhS46ZzHCj/view?usp=sharing Video Links: https://www.youtube.com/watch?v=...			

		ch?v=qdGyvGPZ1G0 https://www.youtube.com/watch?v=MqF3pPU1Z4U			
Additional Learning Opportunities		Poetry Websites https://www.harpercollins.com/childrens/shel-silverstein-poems/ http://thewhynot100.blogspot.com/2014/05/46-short-and-sweet-shel-silverstein.html https://www.poemhunter.com/jack-prelutsky/ https://www.poetryfoundation.org/poets/jack-prelutsky			
		Idiom Practice https://drive.google.com/file/d/1tNRRhAjDSQ2-pPDleohUwsVbSQfcVN-m/view?usp=sharing			
		Unplugged Activities -Create a 5 W Poem. A 5 W poem is a five line non rhyming poem designed to answer the following questions: Who? What? When? Where? Why? Line 1- Who or what is the poem about? Line 2- What is he, she, or it doing? Line 3- When does this action take place? Line 4- Where does it take place? Line 5- Why does it take place? EXAMPLE: The ducks glide silently from morning 'til night across the pond, watching their reflections.			

-Make ONOMATOPOEIA words on your sidewalk with chalk -Make up some IDIOMS or write a few down from the videos and have someone at your house guess the meaning					
	Music	Art	PE	Guidance	Library
I can...	I can identify and distinguish woodwind instruments.	Create a digital illustration using Sketchbook Autodesk	I Can: Explore movement patterns using rhythm sticks and dance	I can use "STEP" to solve a problem.	Apply coding concepts to new lessons in my coding account.
Direct Instruction Link:	Message from Mrs. Rash - Week 2 Instrument Unit: Woodwind Family Overview	Digital Illustration Lesson	PE 4th Grade Rhythms	4th Problem Solving.mp4	Coding Lesson
Independent Practice:	Woodwind Family Quiz and Reflection Slides from Woodwind Video Lesson	-Download Sketchbook Autodesk from Self Service -Experiment and figure out controls -Create a digital illustration of something that you are interested in- baseball, your best friend, pet, favorite snack, etc. -Upload work to Seesaw. In the caption write: what is one thing you learned while creating?	Explore other dance and rhythm videos in the additional learning opportunities	Assigned Seesaw activity in the Guidance/School Counseling folder.	Code.org accounts
Additional Learning Opportunities:	How Do Woodwind Instruments Make Sound? Listen for crazy fast woodwind fingers! Song of the Month "Octopus's Garden" sung by Ms Schettler	How to be an illustrator video- with Chris Haughton Printable Illustration Printable	Cardio Drumming Randy Spring- Rhythms & Dance - "High Hopes" Coach Pirillo Rhythm Stick and Dance Playlist	One whole hour of the STEP song! :) The Step song for 1 hour by Second Step	Code.org

Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
Reading				
Writing (Including Phonics for K-2)				
Math				
Science				
Related Arts				