

Spanish 3: Fall 2026-Spring 2027

Señora Soto Room 208

Google Classroom Codes:

Period 1~xp4g2o2s

Period 3~mrubfkgh

Period 6~m2aex2w2

ssoto@sbps.net Phone: 308-217-1257

SCHEDULE/HORARIO

1ST PERIOD: SPANISH 3:	7:45	8:30
2ND PERIOD: PLANNING PERIOD	8:35	9:20
CATS	9:25	9:50
3RD PERIOD: SPANISH 3	9:55	10:40
4TH PERIOD: PLANNING PERIOD	10:45	11:30
5TH PERIOD: SPANISH 4W	11:35	12:20
11TH & 12TH GRADE LUNCH	12:20	1:00
6TH PERIOD: SPANISH 3	1:00	1:45
7TH PERIOD: SPANISH 2	1:50	2:35
8TH PERIOD: SPANISH 4W	2:40	3:25

Hours of Availability:

Monday-Friday 8:35-9:20 am & 10:45-11:30 am or by appointment.

~Students are advised to visit their Google Classroom site once a day to view new announcements or assignments.

~Students are advised to check email at least once a day to stay up to date on information about classes and assignments.

~Not knowing the class policies is not an excuse for not following the policies.

Class expectations

1. Be safe
2. Be respectful
3. Be responsible
4. Stay in the target language
5. **No food in class!** Water is okay, but it must have a lid on it!
6. Personal Electronic Devices: Turn in PED to the designated location. School discipline matrix is followed for refusal. **This includes Air-pods, headphones, and listening devices!**
7. NO cell phone charging in this classroom. NO chromebook charging in the classroom. Chromebooks are expected to be charged at home.
8. Make it a great learning environment for yourself and others around you!

Policies & Procedures:

Entering the Room

These things should all be done before the bell rings:

1. Turn off cell phone and put in designated area
2. Retrieve materials from counter
3. Sit down at your seat quietly.
4. Take out your chromebook, a notebook, and pencil.
5. Begin working silently on your Campanada.

Leaving the Room

1. Return borrowed materials, if applicable
2. Push in your chair
3. Retrieve your cell phone.
4. NO LINING UP at door.

Seating Policy: You will be assigned a seat. You must stay in your assigned seat.

E-Hall Pass

Students are allowed four student initiated e-hall passes throughout an entire school day. Should students wish to use an e-hall pass in class, they must adhere to the following guidelines:

1. Wait until after the first 5 minutes of class
2. Request permission from the teacher

Abuse of passes can result in an elimination of passes all together for that individual.

Speaking Policy If Señora Soto asks a question in Spanish, you must answer in Spanish. If she asks a question in English, you may answer in Spanish or English. If you **MUST** say something in English, you must first ask, “¿En inglés, por favor?”?

Academic Integrity is being honest and responsible with regard to your schoolwork. Most basically, it means that your work is your work, and anything that you have found somewhere else is credited to its source. Students will receive a non-negotiable “0” on any assignment in which academic integrity has been breached.

- You may not copy another student’s work or allow someone to copy your work
 - You may not use online translators to write sentences or essays
 - You must cite any website, book, article, etc. from which you gather information.
- AI, unless authorized by the instructor, is not allowed in Spanish class.

Required materials

- Spiral notebook/paper
- Folder or binder
- CHARGED Chromebook

Grading information

- 70% Assessments (quizzes, tests, projects)
- 30% daily work (written assignments, participation grades)

- Assessments **must** be retaken by appointment before or after school or during CATS. Please make arrangements with the instructor and your CATS teacher.
- Grading scale:
 - A - 90-100%
 - B - 80-89%
 - C - 70-79%
 - D - 60-69%
 - F - 59% and below

Absent/late work policy Late daily work assignments will be accepted for a week (5 school days) following the due date. Daily work assignments that are more than a week late will not be accepted. Assessments are required to be taken and turned in. If not completed in class, you may take it after school, during Cats class, or during Saturday school. Do your best to complete assessments because they drastically impact your grade. Assessments which are below 60% are required to be retaken. Retakes must occur prior to the last 2 weeks of the semester.

SHS Tardy Policy

A tardy is a failure by a student to be in his/her classroom when the tardy bell rings. Tardy students should report directly to class.

Teachers will record tardies on Infinite Campus. If students are seen loitering in the school without a pass, they will be escorted to their assigned classroom by school personnel. The consequences for tardies will be as follows:

- Tardy 1-2: Teacher warning
- Tardy 3: Five-minute detention with teacher with communication sent to the parent/guardian
- Tardy 5-7: Lunch detention for the fifth through seventh tardy
- Students with 8 or more tardies will receive consequences consistent with insubordination.

Detentions will be served with the teacher to allow time for the student to attain any information missed due to the tardy. Date and time of the detention will be set at the teacher's discretion. The teacher will record each tardy from five and beyond on the designated tardy sheet. Each class will be viewed independently; students who have multiple detentions from multiple teachers have the responsibility to communicate with those teachers to make up a detention time. Failure to serve detention with the designated teacher may result in a consequence of willful disobedience/insubordination and an automatic lunch detention will be assigned. The tardy count for students' classes will reset at the end of the semester.

Students who are tardy for a final exam will not be allowed to enter the class and will be required to make up their final exam during the designated make-up time.

[Extended Leave Guidelines](#)

SHS Class Period Attendance Policy

Students who fail to attend a class without a parent/guardian contact within the first 48 hours of the absence occurring will be coded as a “No Contact,” or “NC” within Infinite Campus. Students who accrue 10 “No Contact” absences within a single class period during a semester are in jeopardy of losing credit for their class. Parents/guardians will receive communication from the school at three, six, and 10 days informing them of the “No Contact” absences. Once the student accrues 10 “No Contact” absences, the parent/guardian and student will be given the following options:

- The student may stay in the course for no credit, but they will be eligible for a credit recovery course upon completion of the in-person class.
- The student can elect to transfer immediately to an initial-credit online course.
- The student may petition the loss of credit and stay in the course if the student is passing or close to passing. The petition will require communication initiated by the student and parent/guardian to the grade-level counselor. If approved by the teacher, the student, teacher, grade-level counselor, and administration will develop an attendance plan requiring the student to attend all remaining class periods and communicate the plan to the parent/guardian. The student will only be allowed to petition one time during a semester per course.

Spanish 3 COURSE DESCRIPTION

Spanish 3 is a continuation of the Spanish 2 course, including the development of all modalities of the language – listening, speaking, reading, and writing – with a heavy emphasis on daily conversation, reading comprehension, grammatical structures and verb tenses. Students will deepen their understanding of vocabulary, practice reading and oral comprehension, improve written and spoken communication, and study the literature and cultures of various Spanish-speaking countries. Spanish 3 moves beyond daily life or leisurely activity discussions into topics such as passage of life with its important milestones, professions, history of Spanish speakers, the press, art and literature, food preparation, the history of food and up-to-date Spanish news articles. Skills are developed through more advanced reading, writing, and listening activities, as well as ample daily opportunities for speaking practice. Spanish 3 provides a greater emphasis on the Spanish language and conversation, grammar, and culture. The primary purpose of the course is to prepare students to be college-ready, well-rounded global citizens who can communicate effectively in Spanish and are aware of the cultural influences of the Spanish and Latino heritage at home and abroad. Students in this course build on their

Spanish knowledge by learning more complex grammatical structures and become equipped to read and understand a variety of literary selections and gain necessary skills to interact verbally and in writing with Spanish speakers in varied social and business situations. As part of the course, students will be afforded opportunities to read, write, hear, and speak Spanish while they work towards becoming linguistically and culturally literate. Students read books to grow their knowledge and vocabulary. This course includes a broad series of lessons and activities that offer a variety of modalities for ultimate student engagement and content retention.

Keys to success!

Student Responsibilities	Teacher Responsibilities
Speak Spanish, not English!	Speak Spanish, not English!
Be respectful of yourself, your teachers, your classmates, and your school.	Be respectful of my students, myself, my colleagues, and my school.
Come to class prepared with the materials you need to do your work and on time!!	Come to class prepared with an organized lesson plan and all the materials needed and on time!!
Pay attention to your teacher.	Listen to my students.
Participate actively Ask questions when you don't understand.	Check to make sure that students understand what I am teaching; help them until they do.
Spend at least 15 minutes outside of each class each day looking over stories, vocabulary lists, etc.	Spend time reviewing material in class each day; build on information students already know

Complete all assignments on time.	Grade and return all assignments as they are submitted.
Practice and re-do everything until you understand it!	Help you practice and allow you to re-do work until you understand it.
Attend class every day.	Attend class every day.