

Wachusett Regional High School

French III CP/CPA: 2025 - 2026

Teacher: Madame Marginson

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Classroom: B205 ; Workroom: E204

Text and Audio: Ladd, Richard et. al. *C'est à Toi!*. EMC/Paradise Publishing, St. Paul, MN. 2004



Wachusett Regional High School Mission Statement:

Wachusett Regional High School is committed to an educational process that fosters independence and responsibility in our students. By offering diverse, challenging academic programs and rich co-curricular activities, Wachusett Regional High School strives to provide students with the skills and knowledge to achieve their potential as life-long learners.

I. CLASS GOALS:

By the end of the year, you will be able to...

1. Comprehend print and audio materials about the following topics: “La Vie scolaire et les passe-temps”, “Les Rapports humains”, “Les Arts”, “Le Monde du travail”, “Les Voyages”, “La Technologie et l’environnement”, “Les Français comme ils sont”, “L’Histoire de France”, “L’Afrique francophone”, “On s’adapte”.
2. Ask and answer information questions about the previous ideas.
3. Use a variety of verb tenses to communicate the previous ideas.
4. Understand French native speakers in **authentic contexts**.
5. Speak French with increasing fluency and a comprehensible accent.
6. Feel comfortable speaking in both rehearsed and spontaneous settings.
7. Frequently communicate in French without the necessity of English as a reference point.
8. Include important cultural aspects of the French speaking world in your understanding of the language.
9. Feel comfortable using dictionaries and other acceptable language resources to enrich your learning.

II. STUDENT EXPECTATIONS:

Guidelines for Success in a Foreign Language Class:

The following are the attitudes and behaviors of successful language students that you should aspire to.

1. Respect and Teamwork: Successful foreign language students listen to the contributions of their classmates and respond respectfully. **Ensemble, nous sommes très forts!** (Together, we are very strong!)
2. Practice: Successful foreign language students know that language learning requires daily practice and they do all assignments with 100% effort.
3. Risk-Taking: Successful foreign language students know that you have to use the language to learn it. Sometimes, this means taking risks in a safe environment like our class.

Madame Marginson's Classroom Rules:

1. Focus on the lesson, whether working as a whole class, in groups, or individually.
2. Respond to the contributions of others constructively.
3. Be prepared with class materials.
4. Leave the classroom the way you found it (be neat).
5. Follow the specified procedures for getting out of your seat or leaving the room.

Disrespect of people and property as well as unkind behavior of any kind will not be tolerated and will result in disciplinary action.

Class Essentials:

You must arrive every day prepared with these items. Being unprepared for class will negatively impact your grade.

1. Your **CHARGED** Chromebook.
2. Notes, handouts, and assignments. → Please organize these into an appropriate, dedicated French notebook & folder, or binder.
3. Writing utensils and other academic tools.
4. A positive attitude. ;-)

Daily Routines:

1. Enter class calmly. Settle in right away. Then copy the homework from the board and begin the warm-up activity.
2. Wait for directions before beginning any new non-warm-up activity.
3. Work to the bell every day. Do not line up at the door or phone caddy early.
4. **For TARDIES:** You should enter quietly and begin working right away. If you have a paper pass, leave it on the teacher desk. If you have an electronic pass, wait for an appropriate moment of request that I sign off on the pass in Securly.

III. CURRICULUM AND GRADING:

Topics:

Interpersonal relationships	Family and generations
Life in French-speaking cities	Technology and Progress
Communication and the media	Leisure activities and fun
Society, Law, and Justice	Education, Work, and Finance
Global Challenges	The Planet and environment

Structures (Grammar):

- Review all types of regular and irregular present, past and future tenses.
- Comprehensive review of Passé Composé vs. Imparfait.
- New tenses and moods: Le Plus-que-parfait, Le Présent du Subjonctif, Le Conditionnel, Le Passé du Subjonctif, Le Passé du Conditionnel, Le Futur Antérieur, complex uses of infinitives.
- Forms and uses of adjectives and adverbs.
- Interrogative and imperative sentences (questions and commands).
- Definite, indefinite, and partitive articles.
- Object pronouns, relative pronouns, and demonstrative pronouns.
- Various uses of prepositions.
- Comparatives and superlatives.
- Idiomatic verbs and expressions.

Note about differences in level:

- **CP students** will be given appropriate vocabulary and grammar supports, such as graphic organizers, modified assignments, and chunking of expectations to ensure their success in French.
- **Honors students** will be expected to write in a higher degree of detail, read supplemental materials, and to speak with a higher degree of spontaneity and elaboration, with emphasis on *consistent effort* to maintain communication in the target language. In addition, honors students will learn supplemental vocabulary and grammar concepts.

Grading:

Your grade will be calculated on a Total Points model, meaning that every assignment will be given a point value based on its relative weight for the total grade. Your quarter average will be the percentage of available points that you earned.

Grading is broken down into the following categories:

Exams & Large Projects: At the end of each unit, there will be a comprehensive exam, including reading comprehension, listening comprehension, writing, and speaking. Large Projects, such as oral presentations or research projects will also be counted in this category.

Quizzes: There will be vocabulary, grammar, reading, and listening quizzes for each unit.

Assignments: There will be regular graded assignments inside (classwork) and outside (homework) of class. There will be frequent informal assignments, group work, conversations, listening activities, and exit tickets for our classes. These will all count toward this category.

IV. OTHER IMPORTANT INFORMATION:

Student Responsibilities after an Absence:

Homework:

1. The day you return, you should turn in assignments that were due the 1st day of the absence.
2. You have the same amount of time as you were absent to complete missed assignments.
3. Due dates for assignments given on days following your return will not be pushed back to accommodate those assignments being made up.

Class Notes:

1. You should get class notes either from another student or from any relevant documents posted on Google Classroom.

Make-Up Work:

1. You should stay after school to make up any assessments you missed.
 - a. Assessments (tests and quizzes) must be made up within two weeks. Make arrangements with me personally to make up projects.
 - b. Make-ups will not be done in class, so plan transportation accordingly.
2. You should stay after school to clarify anything you're struggling with before the next assessment.

After School Help:

I am available by appointment for help most days or to make up missed work.

Policy on Late Assignments:

- No homework / writing assignment will be accepted late, other than in the case of illness and then only according to the guidelines provided above.
- Projects will be accepted late at a penalty of 10 points per day for up to five days. Weekends count as two individual days for late penalties.

Policy on Academic Integrity:

Students are expected to do their own work, unless otherwise specified by the teacher. The use of any translating service to complete a writing assignment is considered to be plagiarism. Both the giving and taking of information during an assignment, a quiz or a test is considered to be cheating. Plagiarism and cheating will result in a grade of "0" on the assignment or assessment. In addition, the student's administrator and parents/guardians will be notified.