



Cheri Rogers/2018-19 Room: C242
*English 1010/Introduction to College
Writing/Expository*
CRN#20999
crogers@alpinedistrict.org



Prerequisite (s): You must be a 12th grade student and have an English ACT Score of 19 and a Reading ACT Score of 19. Students must also have a Cumulative grade point of 3.0 (B average).

***Everyone's an Author (with readings)* by Andrea Lunsford, et al., 2nd edition.**
Norton, 2016.

Readings given in class with due dates on calendar and website.

Course Information: This college level concurrent enrollment class offers 3.0 semester credits at Utah Valley University. If a student elects to participate, an official UVU transcript will be generated which is official and binding. UVU credits are transferable to other college institutions. Students must apply and request the course online at www.uvu.edu by posted deadlines in order to receive college credit.

Students must verify eligibility with the teacher and the Concurrent Enrollment Office at UVU. Students must meet and submit to UVU prerequisites for this class within the first two weeks of class in order to receive college credit.

Final grades are given and these grades are posted at the end of the school year (May) at UVU. However, your class grades will be posted here at Westlake High School at the end of the semester. You may see your class grade anytime through the high school web site at. **If a registered Concurrent Enrollment student drops the high school course, the student must also drop the corresponding UVU course. Students must follow the proper drop procedures by the assigned date to avoid poor records at the college.**

English 1010 Expected Learning Outcomes:

Upon successful completion of English 1010 students should:

- Demonstrate rhetorical awareness of audience, purpose, context, and genre in written and oral forums (papers and class discussions)
- Demonstrate critical reading, writing, and thinking skills, learning to inquire into issues and problems, explore and interrogate multiple perspectives, negotiate meanings across a diverse array of positions, and problematize oversimplifications of ideas.
- Demonstrate use of process as an integral component of college-level writing.

- Demonstrate knowledge of conventions of academic writing and research.
- Craft well-reasoned written and oral arguments derived from personal and public inquiry.
- Demonstrate the ability to take clichéd ideas of interpretation and articulation and use logical, reasoned discourse and thinking to look at differing points of view.

Major Papers for the year: (details given in class)

- Analysis of a Discourse Community (3 pages) (graded)
- Literacy Narrative (3-4 pages) (graded)
- Summary and Review Essay (2 pages) (graded)
- Rhetorical Analysis (2-3 pages) (not graded/completion points)
- Rhetorical Analysis of a Genre/Medium (details in class) (graded)
- Stasis Interrogation Essay (5-7 pages) (graded)
- Reflection Essay (2 pages) (graded)
- Book Club (not graded/completion points)

*** All papers should be saved as Microsoft Word documents (DOC, DOCX, or PDF) I do not accept Pages. Make sure to back up all papers on an external drive as I do not accept excuses for late papers because your computer or printer does not work—you can use the writing lab at Westlake. I do not take assignments through email. Please plan accordingly. *The Stasis Interrogation Essay* will be graded on google docs and students need to share their document with me to be graded—this is the only paper I accept in online format.

Reading Responses:

All reading responses must be typed, double-spaced pages, and should address the prompts given in class or provided on the website. All reading responses, and papers are due at the beginning of the class period of the due date. **I do not accept any hand written papers, questions or assignments.** If your computer or printer breaks down it is your responsibility to type your assignment(s) in the writing lab or media center.

**Libre Office is a free, downloadable Office suite capable of opening, editing, and saving as DOC, DOCX, and PDF formats. <https://www.libreoffice.org>.

UVU ID Cards: All students who are receiving college credit are required to get their UVU ID card by going to the Sorenson Center at UVU. They receive their Picture ID which entitles students to use the library, writing lab, and access tickets for sports events and discounts at the bookstore. **This is worth 50 points on the participation grade for Term 1. ****This is due on September 5 (after Labor Day). You have 2 weeks to complete this assignment.**

Peer Reviews:

The major essays whether graded or ungraded will include mandatory peer review workshops. In order to participate you will need to bring a minimum of 3 printed pages of

the paper we are reviewing. Each peer review that is missed because of absence or lack of preparation will cause you to lose 2-4 points from the total paper grade.

It is very important that you attend class on peer review days, as you will not be able to make up these points.

Grades:

95-100 = A	80-82 = B-	67-69 = D+
90-94 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

Your final grade is weighted as follows:

10% Discussion and Participation

40% Major Papers

30% Reading Responses and Peer Reviews

20% Quizzes/Tests

Paper Re-Use Policy:

You are not allowed, under any circumstances, to re-use papers from prior classes in this course. Re-using papers does not demonstrate any advance in knowledge or skill, so would not be helpful for you either in terms of your learning this semester, or for me in terms of assessing this learning.

Late Assignments:

Papers are due at the beginning of class on the due date specified. Reading responses will not be accepted late. Assignments turned in after the class has begun will receive a 5% deduction. For each calendar day following the due date the work will receive an additional %5 deduction per day. Work is not accepted after 3 days late. (which is one week) If you must be absent your work is still due on the assigned date.

Please note: improvement in writing is a complex process that requires a great deal of practice and feedback from readers. Regular attendance is necessary for success in English 1010. Students are expected to attend class regularly and to arrive on time. Habitual absences and tardies will result in a 5 point deduction in the Participation part of the grade. (more than 4 absences per term or 4 tardies) Habitual tardiness or absences is one indication of poor time management and life preparation.

Class Behavior: Any unauthorized use of cell phones, ipads, computers or other electronic devices in the classroom is prohibited. Class sessions require your full attention. All earpieces, ipods, MP3 players, tablets and other devices should be put away. (Please check UVU "Students' Rights and Responsibility Code")

Academic Integrity: It is the philosophy of Utah Valley University that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. "Each person is expected to maintain academic ethics and avoid dishonesty in all its forms, including but not limited to, cheating and plagiarism, and fabrication as defined hereafter." (UVU policy).

Do not turn in another person's ideas without documentation. Using a parent's, friend's, or another person's ideas and submitting those ideas as your own is plagiarism and will result in an "F" grade on that assignment. On the second offense you will be referred to UVU Administration.

Americans With Disabilities Act: Students who need accommodations because of a disability may contact the UVU Accessibility Services Department (ASD), located on the Oren Campus in LC 312. To schedule an appointment call the ASD office at 801-863-8747. Deaf/Hard of Hearing individuals, email nicole.hemmingsen@uvu.edu or text 385-208-2677.

Student Services:

UVU Writing Center. The Writing Center, Room LI 208 on the second floor of the library, offers tutoring for any writing you are assigned while a student at UVU. During a normal semester, you may visit the Writing Center for 30 minute sessions from 9 a.m. to 8:00 p.m. Monday through Thursday. On Fridays 9 a.m. to 5 p.m. and Saturdays 10 a.m.-3 p.m.

Mrs. Rogers remediation times are after school on Wednesdays and Thursdays, 2:30 p.m. to 3:30 p.m. Please make an appointment.

*****Syllabus/Calendar Changes:** Instructors try to make their Calendar/Syllabus as complete as possible; however, during the course of the semester they may be required to alter, add, or abandon certain policies or assignments. Instructors reserve the right to make such changes as they become necessary.

Thanks,
Cheri Rogers

I have read this disclosure and have registered my Concurrent Enrollment student at UVU for English 1010/CRN#20999. Fall 2018

Parent/Guardian signature: _____ Date _____

Parent/Guardian Name: _____ (Please Print)

Parent/Guardian email address: _____

As a student I have read and understand the requirements and policies regarding English 1010. I have registered and paid fees at UVU for the class and have taken the ACT and have received a 19 on this test /or completed the Accuplacer Test at UVU.

Date _____

Student Name: _____ (Please Print your name)

Student School email address: _____