

# ICUPO Outputs:

## Publications

Version: 19 June 2026

**Journal Articles and Chapters** that mention ICUPO or the *ICUP* Model (reverse chronological order)

Note: \*Papers = the entire ICUPO Committee were invited to contribute.

### In press

Cranney, J., Nolan, S. A., Hulme, J. A., Morris, S., & de Souza, L. K. (in press). Psychological literacy and undergraduate psychology. In D. S. Dunn & A. S. Richmond (Eds.), *Oxford handbook for undergraduate psychology*. Oxford University Press.

\*Nolan, S. A., Cranney, J., Hulme, J. A., de Souza, L. K., Iliescu, D., Machin, M. A., Jia, F., Boeta Madera, V., Tchombe, T. M. S., Takang, K. T., Gullifer, J., Reyes, M. E. S., Goedeke, S., Kumar, A., & Job, R. (in press a). Incorporating the *International Competences for Undergraduate Psychology*. In D. S. Dunn & A. S. Richmond (Eds.), *Oxford handbook for undergraduate psychology*. Oxford University Press.

### Advance Online Publication

\*Hulme, J. A., Cranney, J., Nolan, S. A., Goedeke, S., de Souza, L. K., Chukwuorji, J. C., Gullifer, J., Jia, F., Job, R., Machin, M. A., Narciss, S., & Tchombe, T. M. S. (2026). *International Competences for Undergraduate Psychology (ICUP)*: Highlighting the value of undergraduate psychology education in personal, work, and community domains. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000474> [open access]

Morris, S., Summerell, E., & Cranney, J. (2026). A curricular approach to developing research skills within a psychological need satisfaction framework. *Teaching of Psychology*. Advance online publication. <https://doi.org/10.1177/00986283261437829> [open access]

\*Nolan, S. A., Cranney, J., Narciss, S., Goedeke, S., Machin, M. A., de Souza, L. K., Gullifer, J., Job, R., Hulme, J. A., Jia, F., Boeta Madera, V., Foster, L., Iliescu, D., Ju, X.-D., Kojima, H., Kumar, A., Reyes, M. E. S., Tchombe, T. M. S., Waitoki, W., & IRGUPO.1. (2026). *International Competences for Undergraduate Psychology (ICUP)*: A constructive shift for psychology? *American Psychologist*. Advance online publication. <https://doi.org/10.1037/amp0001687>

### 2026

Cranney, J., & Nolan, S. A. (2026). The *International Competences for Undergraduate Psychology (ICUP)* Model: Overview and leadership perspectives. In A. Kumar & R. Chakraborty (Eds.), *Psychology teaching and learning: Innovations, trends, and best practices* (pp. 18-32). Wiley. <https://doi.org/10.1002/9781394402397.ch02>

\*Cranney, J., Nolan, S. A., Hulme, J. A., de Souza, L. K., Waitoki, W., Jia, F., Goedeke, S., Job, R., Machin, M. A., Kumar, A., Narciss, S., Kojima, H., Tchombe, T., Iliescu, D., Gullifer, J., & Ju, X. (2026). Considering cultural responsiveness in the creation of the International Competences for Undergraduate Psychology (ICUP) model: What can psychology learn? *Scholarship of Teaching and Learning*, 12(2), 335–350. <https://doi.org/10.1037/stl0000435>

Hoskin, J., Watson, L., Marangio, K., & Gullifer, J. (2026). Promoting utility in competency-based undergraduate psychology programs in Australia. In G. Rich, E. Nordmann, H. R. Searight, M. R. Mampane, J. Reece, & A. Padilla Lopez (Eds.), *Teaching psychology globally* (pp.45-54). Springer.

Jia, F. (2026). Global minds and local contexts: Grand challenges and emerging opportunities in cultural psychology. *Frontiers in Psychology*, 17:1768471. doi: 10.3389/fpsyg.2026.1768471  
<https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2026.1768471/full>

Jia, F. (2026). The tension between big team science and colonial power dynamics. *Nature Human Behaviour*, 10, 440–442. <https://doi.org/10.1038/s41562-026-02404-9>

## 2025

\*Cranney, J., Nolan, S. A., Job, R., Goedeke, S., Machin, M. A., Gullifer, J., Narciss, S., de Souza, L. K., Jia, F., Foster, L., Hulme, J. A., Iliescu, D., Ju, X., Kojima, H., Kumar, A., Tchombe, T. M. S., Waitoki, W., Reyes, M. E. S., & Boeta Madera, V. (2025b). Collaborative processes in the development of the *International Competences for Undergraduate Psychology (ICUP)* Model. *International Journal of Psychology*, 60(4), e70061. <https://doi.org/10.1002/ijop.70061> [open access]

Nolan, S. A., Cranney, J., Jia, F., Sokolová, L., Selvam, S. G., Dunn, D. S., Mena, J. A., Richmond, A. S., Machin, M. A., & Yahiaiev, I. (2025a). Going global: Intersections of the American Psychological Association's Guidelines 3.0 with international foundational competence framework. *Scholarship of Teaching and Learning in Psychology*, 11(1), 37–48. <https://doi.org/10.1037/stl0000409>

Nolan, S. A., Cranney, J., Narciss, S., Goedeke, S., de Souza, L. K., Jia, F., Kumar, A., Iliescu, D., Foster, L., Tchombe, T. M. S., Morris, S., & Takang, K. T. (2025b). International competences for undergraduate psychology: Relevance to the United Nations Sustainable Development Goals. *Canadian Psychology / Psychologie Canadienne*, 66(4), 285–295. <https://doi.org/10.1037/cap0000428>

## 2024

Nolan, S. A., Cranney, J., de Souza, L. K., & Hulme, J. A. (2024). PLAT 23(2) 2024: Centering Psychological Literacy in Undergraduate Psychology Education Internationally [Editorial]. *Psychology Learning & Teaching*, 23(2), 129–135. <https://doi.org/10.1177/14757257241253060>

## Other Scholarly Output/Dissemination (reverse chronological order)

Sorrentino, V., & Nolan, S. A. (2025, Winter). The International Competences for Undergraduate Psychology: A Checklist to Help Make the Most of Your Degree Program. *Eye on Psi Chi*, 30(2).  
<https://doi.org/10.24839/2164-9812.Eye30.2.48> [This article won the Psy Chi Diversity Award.]

Patel, R., & Nolan, S. A. (2025, February). Expanding horizons: Making your psychology major truly global. *Psychology Student Network*, 13(1). American Psychological Association Education Directorate.  
<https://www.apa.org/ed/precollege/psn/2025/02/>

Westerman, L. (2025). Reflections on learning, partnership, and contributing to international psychology education. <https://ntuppsychology.blog/2025/07/28/psych-competencies/> [student internship with Julie Hulme]

\*International Collaboration on Undergraduate Psychology Outcomes. (2024, August 7). *International Competences for Undergraduate Psychology (ICUP) - Student Survey* [Unpublished survey].

de Souza, L. K. (2024). Lecionando psicologia do desenvolvimento moral/ético e promovendo competências básicas [Teaching psychology of moral/ethical development and promoting essential competences] Abstract published at XI Salão EDUFRGS, online. Link: <https://lume.ufrgs.br/handle/10183/290214>

Nolan, S. A., & Cranney, J. (2024). International Competences for Undergraduate Psychology. *The International Psychologist*, 64(17-18). <https://icpweb.org/international-psychologist-2024-04/> [Editorial Review]

Nolan, S. (2023, December 7). Letters from the president (monthly blog as President of the Society for the

Teaching of Psychology). Guest columnist. STP's international programming initiatives.  
<https://teachpsych.org/President-Letter-Blog/13288247>

Nolan, S. A., & Cranney, J. (2023). An international collaboration on undergraduate psychology outcomes: Delineating foundational psychology competences at the undergraduate level. *Applied Psychology Around the World*, 5(1), 22-30. ISSN: 2639-6521. <https://apaw.iaapsy.org/collections/volume5-issue1> [Editorial Review]

### **Independent ICUPO Case Studies on OSF** (alphabetical order)

Boeta Madera, V. (2025). *Curriculum Assessment of Psychology Study Plans from an International Competence Model*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/57HQV>

Cranney, J. (2025). *Career development learning and informational interviews in an undergraduate psychology capstone unit*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/X3R26>

de Souza, L. K. (2025a). *Ethics and values dilemmas for psychology students*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/C9V3D>

de Souza, L. K. (2025b). *Introducing developmental psychology as a psychological literacy approach: From life to science to life*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/WYQNS>

Hulme, J. A. (2025a). *Critical evaluation: A guide for students*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/5KZMB>

Hulme, J. A. (2025b). *Decolonizing the psychology curriculum at programme level*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/2MNSV>

Hulme, J. A. (2025c). *A psychological literacy approach to supervising undergraduate final-year psychology research projects*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/3ODKV>

Iliescu, D. (2025). *Learning critical thinking & problem solving through case studies*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/MYH5E>

Jia, F. (2025). *Developing cultural competence through critical research design in cultural psychology*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/FRZVX>

Machin, M. A. (2025). *Working toward a national accreditation standard for cultural responsiveness: The Annexure to the APAC Evidence Guide Standard 3, Criterion 3.8 Cultural Responsiveness*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/2JBRS>

Morris, S. (2025). *Embedding psychological literacy in science of wellbeing units*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/EG9XV>

Nolan, S. A. (2025a). *Embedding psychological literacy in a capstone seminar course/unit*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/27VOF>

Nolan, S. A. (2025b). *Visual displays of variability: Understanding patterns through explorations of individual data points*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/vn3f2/>]  
<https://doi.org/10.17605/OSF.IO/VN3F2>

Tchombe, T., & Takang, K. T. (2025). *Cultural responsiveness in the undergraduate psychology curriculum in Cameroon*. Open Science Foundation. [ICUP Model Educational Resource <https://osf.io/6y38x/>]  
<https://doi.org/10.17605/OSF.IO/4SVQ3>