Name:

Lesson 6-1 Formative Assessment:

Does Not Meet	Partially Meets	Meets Standard	Exceeds Standards
Student is unable to use maps to compare and contrast a particular region in the United States, and also Canada or Mexico, at different points in time.	Student is able to use maps to compare and contrast a particular region in the United States, and also Canada or Mexico, at different points in time. with support.	Student is able to use maps to compare and contrast a particular region in the United States, and also Canada or Mexico, at different points in time.	Student is able to apply what they know about the regions in the United States, and also Canada or Mexico, at different points in time.

- Begin with the 18th century and locate where MN would be today. Continue to scroll through the US Territory Evolution Maps. When did MN finally become a state in the US?

- Pick a province or territory that you have studied in Canada and use the Canadian Territory Evolution Maps to locate the land and determine when it became a part of Canada as you know it today.

Province:
Date:

- Lastly let's look Mexico. Mexico once owned much of the land that is now a part of the US. Find where Texas is today and scroll through Mexico's Territory Evolution Maps to see how Texas has changed over time. Did Mexico gain or lose land over time?