



Wildflower New York Charter School

Emergency Remote Instruction Policy

Policy Statement

Wildflower New York Charter School is committed to ensuring the continuity of instruction and the well-being of its students, staff, and families during emergencies that necessitate remote learning. This policy establishes guidelines and expectations for implementing an Emergency Remote Instruction Plan (ERI Plan) in alignment with the New York State Education Department (NYSED) guidance.

Purpose

The purpose of this policy is to:

- Provide equitable access to remote learning for all students and staff.
- Maintain instructional continuity during emergencies.
- Ensure compliance with state regulations, including instructional hours and support services.
- Support students' academic, social-emotional, and developmental needs during periods of remote instruction.

Key Provisions:

1. Technology Devices

- **Student Access:**
 - The school will provide either a chromebook device or tablet to all students as needed.
 - A device needs assessment survey will be conducted to identify families requiring devices.
- **Staff Access:**

- Teacher Leaders and staff will receive the necessary technology devices as well and training to deliver high-quality remote instruction.

2. Internet Connectivity

- **Student Connectivity:**
 - The school will collaborate with internet service providers to ensure students have access to reliable connectivity.
 - Mobile hotspots or subsidized internet plans will be made available to economically disadvantaged students or as needed for students.
- **Staff Connectivity:**
 - Staff members will be supported in securing reliable internet connections to ensure seamless instruction delivery as needed.

3. Instructional Time and Delivery

- **Synchronous Learning:**
 - Remote learning will be synchronous to maximize engagement and flexibility.
 - Core subjects will be delivered through live sessions.
- **Personalized Learning:**
 - Teachers will tailor instruction to meet individual student needs, including differentiated support for English Language Learners, students with disabilities, and those requiring additional academic intervention.

4. Alternative Instruction Methods

- For students unable to access digital resources, the school will provide alternative methods, including:
 - Printed instructional materials.
 - Telephone-based support.
 - Other non-digital resources tailored to students' needs.

5. Special Education and Related Services

- The school will ensure continued delivery of services as outlined in students' Individualized Education Programs (IEPs), including:
 - Virtual therapy sessions.
 - Modified assignments.
 - Regular progress monitoring and communication with families.

6. Instructional Hours and Documentation

- The school will document all instructional hours provided during remote learning days to:
 - Ensure compliance with state requirements.
 - Maintain eligibility for state aid.
- Attendance will be monitored daily, and engagement metrics will be recorded for accountability.

Communication and Training

- The ERI Plan will be communicated to all stakeholders, including students, families, and staff, via email, the school website, and virtual town halls.
- Training sessions will be conducted for staff, students, and parents to familiarize them with remote learning tools, expectations, and protocols.

Review and Revision

- This policy will be reviewed annually or as needed based on feedback and changes in state regulations.
- Updates will be communicated promptly to all stakeholders.

For more information regarding Wildflower New York Charter School's ERP please contact Mario Benabe at mbenabe@wildflowernewyorkcharterschool.org