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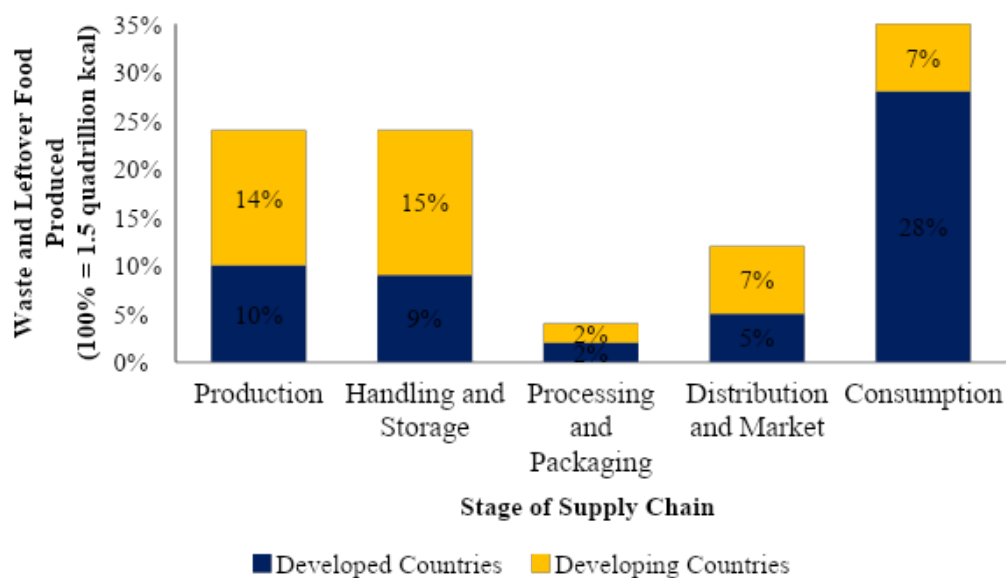


Fig. 1. Percentage of waste and leftover food produced in each stage of supply (Hanson et al., 2015)

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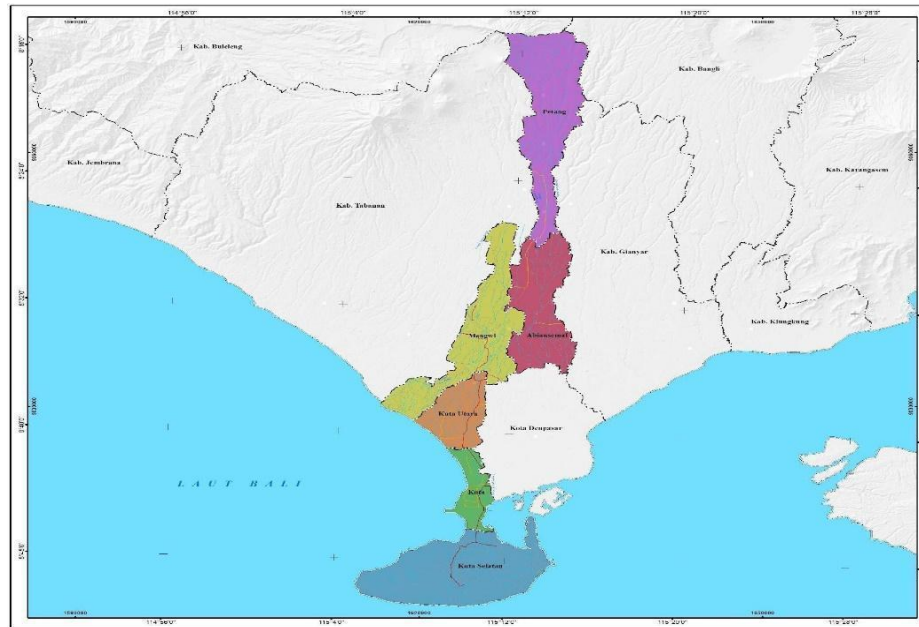


Fig. 2. Research location

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Results and discussion contain results obtained by the author during the research. The results of the research submitted in advance as a whole, which continues by doing the process of discussion. Result and discussion of your manuscript also interconnected with your theory that was used. The discussion is presented systematically from **general, then leads to the specific**. Presentation of the research can be done with the help of tables, drawings/graphs, maps/plans, and schemes.

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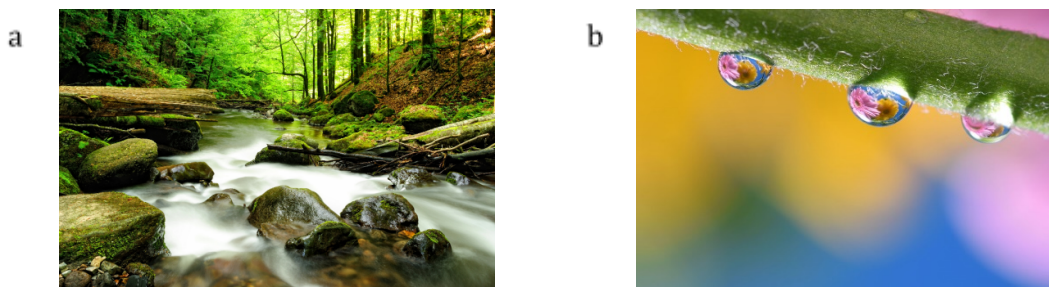


Fig. 3 (a) First picture; (b) Second picture
(Hanson et al., 2015)

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Table 1. Number of receptors in each container

An example of a column heading	Column A (t)	Column B (t)
And an entry	1	2
And another entry	3	4
And another entry	5	6

(Hanson et al., 2015)

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$$\rho = \frac{E}{J_c(T = \text{const.}) \cdot \left(P \cdot \left(\frac{E}{E_c} \right)^m + (1 - P) \right)}$$

(Eq. 1)

Result and Discussion text - Result and Discussion text- Result and Discussion text - Result and Discussion text- Result and Discussion text - Result and Discussion text Result and Discussion text - Result and Discussion text

4. Conclusions

This section presents the main conclusions of the study. They should be presented in concise, clear, and compact sentences based on the results and discussions, in the form of paragraphs (not with bullet points or numbering); clarify the findings of the study as a synthesis of the results of the data analysis and discussion; and highlight original findings that contribute to the development of science. The main conclusion of the study may be presented in a short conclusions section, which may be stand-alone. It should not repeat the results, instead provide significant findings and contribution of the study and the issue of this aim and scope of this journal.

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Sanchiz, M., Chevalier, A., & Amadiou, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. *Computers in Human Behavior*, 72, 67-78. <https://doi.org/10.1016/j.chb.2017.02.038>

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Cacioppo, S. (2019, April 25–28). *Evolutionary theory of social connections: Past, present, and future* [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. <https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf>

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Alamsyah, M. N. (2023, May). *A review of food waste management in Indonesia and best practice in various countries*. In AIP Conference Proceedings (Vol. 2683, No. 1). AIP Publishing. <https://doi.org/10.1063/5.0124861>

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