3rd Grade Biography

Wax Museum

Dear Third Grade Families,

Over the past week, your third grader read a variety of biographies and has now chosen one notable individual to research further. They read for deeper understanding and studied character traits. Over the coming weeks, they will conduct research using various sources, create timelines to mark the most important events in the life of their chosen person, and present what they learned to their classmates. To celebrate, we will hold a ***Biography Wax Museum on Wednesday, April 20, 2022 from 8:10-9:10 am.*** *Other classes will be invited to tour through,* ***but as of this time, we are not able to accommodate parents and outside visitors.***

Your child will need a **costume** to help them "become" the person they studied. (Homemade costumes are the best--please do not feel the need to buy anything!) They will also be responsible for bringing in an **artifact** that represents their person and explaining to their classmates how it relates to the person they studied.

Students' costumes, artifacts, Wax Museum performance, and class presentation will be graded using the attached rubric.

Thank you for helping to make learning fun!

Mrs. Johnston, Ms. Normandeau, & Mrs. Simons

Name: _____ Biography Subject:_____

Biography Wax Museum & Presentation Rubric

	4 Excellent (Above grade level work)	3 Great	2 Good	1 Needs Improvement
Costume	You looked like you stepped out of a time machine! Your costume was carefully planned and completely convincing.	Well-thought out costume that makes it very clear ***who your person of study was as well as what time period*** they are from.	Well-thought out costume that makes it possible to understand ***who your person of study was or what time period*** they are from.	It was ***hard to tell*** who your person or what time period they are from.
Artifact	Your artifact was ***thoughtful and creative*** and you were able to ***clearly explain*** how your artifact is ***strongly*** related to why the person is well-known.	Your artifact was ***obvious*** and you were able to ***clearly explain*** how your artifact is ***strongly*** related to why the person is well-known.	Your artifact is only ***loosely related*** to why the person is well-known and/or you are ***mostly*** able to explain how it relates.	Your artifact relates to the person for an ***unimportant reason*** and/or you are ***unable to explain*** how it relates.
Wax Museum Performance	You spoke clearly and remained in character the ***entire time.***	You spoke clearly and remained in	It was ***hard to hear or understand*** you, but you remained in	You were ***reminded to stay in character or to***

		character ***most of the time***.	character most of the time.	***make better behavior choices.***
Presentation Skills	Presenter spoke loudly and clearly, faced the audience, made ***eye contact***, and spoke with ***expression***.	Presenter spoke ***loudly and clearly*** and f***aced the audience*** without a reminder.	Presenter was ***reminded*** to speak loudly and clearly or face the audience.	Presenter ***did not*** speak loudly and clearly enough to hear what he or she was saying.

Comments: