

Noticing Onboarding

Dear student teachers,

To start using Noticing, please first sign up by using the following link:

<https://mmm.noticing.network>

Fill in your email (the one you registered for the module/project) and get sent a code to log on:

Continue Noticing. Continue Growing.

Sign in with one of the available options, or enter your email and we'll send a sign in code.



Continue with Microsoft



Continue with Google

Or

Email

Email code

Once you use the code, you will be offered to do a 2-factor authentication. You may choose to do that; alternatively, there's an option underneath the authentication box to opt out of it – feel free to choose that one for simplicity.

Once you're in, please start by updating **Your Profile** before doing the Introduction. Only after completing the **Introduction** conversations (10-15 mins) can you proceed to the **Post Lesson Reflection** (15-30 mins).

Hope this all makes sense – do reach out if anything is unclear. Also please keep notes while you're working in Noticing – I look forward to hearing about your experiences of chatting to Noa!

Additional information

Chatting to Noa

Anyone with previous experience of chatting with GPTs will know that their primary goal, and default prompting, defines their behaviour to give quick solutions to general problems. As such it is very tempting to speak to **Noa** in the same way.

However, **Noa** has been built different - its primary goal is to help you reach your own understandings through probing and `hand-holding` through structured, stepped, evaluated dialogic protocols, each with a preset aim. And we have found through practice and feedback that the best way to get the most out of sessions with **Noa** is to read, understand, and act on the prompts that it gives you.

Indeed, one very insightful bit of feedback we recently received on [the difference between Noa and ChatGPT](#) is that while it requires you to define through long prompts **who the AI is**, with Noticing the challenge is in defining **who you are**, giving you space to explore your values and opinions.

So if we can give one tip, it would be to let **Noa** take the driving seat and ask the questions - the results can be quite rewarding! Check out the following walk-through to get an idea of what reflection looks like in Noticing:

<https://about.noticing.network/reflect>

You might be interested to read [a blog post](#) about the affordances and challenges of chatting to Noa as discussed by a cohort of pre-service teachers involved in the development process from the very beginning.

Outputs and privacy

As every conversation with **Noa** reaches its conclusion, so a summary report and any outputs are automatically generated. These include shareable reports on insights and decisions reached after reflection. The information and format of each output will vary depending on the type of conversation.

Editing

All outputs contain texts which are editable. Often they contain summaries and insights extracted from your conversations and while **Noa** tries its best to encapsulate your intended meaning, there is room for error, and editing the output is your opportunity to refine it and take ownership of it. You may especially wish to review an output before sharing it with others.

Privacy

By default every conversation and output on Noticing is private to you.

If you would like to share an output/report/summary with e.g a human mentor/class teacher, and/or messages from a conversation/chat with e.g. a your institution/head

of module for the purposes of research and development, each output page contains options to share:

1. Your teacher educator: this will share only the output/report/summary, not the conversation.
2. Research data consent: this will share both the output/report/summary report and the messages from the conversation/chat. Only your teacher educator will have access to this information. This information will solely be used for research purposes. It will be anonymised, stored securely and destroyed following the research project.

Also note, once set, you can change these settings at any time.