

Activity 1:

What challenges and pressures are you experiencing in response to the COVID19 crisis?

(Please add responses freely below)

- Lack of resources!
- Change of tasks; most of my work is on-campus so now I contact my manager for daily tasks and trying to provide support to my colleagues who are overwhelmed
- Uncertainty across disciplines and fields affecting the internal and external University community
- No f2f 'water cooler' chats; worrying about family far away while working
- Family members losing job, afraid for them
- Personal scares related to COVID (survival) on an ongoing basis, putting the work crises into perspective but also, the work crisis doesn't necessarily take that into account. Separating work day and COVID scares when really, they are not mutually exclusive.
- Maintaining a focus on fairness, access, equity and quality for students
- Shifting changes in needs from the institution where clarity is lacking, no one knows what's going on
- Lack of control over schedule and tasks; very new expectations; seeing colleagues working very hard and not knowing how to best help
- I am worried that we aren't thinking of something that is important
- Losing students due to assumptions made about their use of technology - equitable access to resources, many students do not have access to internet or have the technology to access courses
- Unknown expectations from work
- Having to let go of what we were planning to do in April and Spring term
- Ever changing goals
- Not sure how to help others - I'm on sabbatical right now and not an ed developer anymore - so I'm feeling in limbo, fine for myself but not sure how to help the community.
- Rapid upskilling to support faculty -only one step ahead!
- Unknown role - lack of communication with managers
- Doing quick work and bandaids solutions that need work and to be fixed later on
- Concern about some of our own centre members at home - where it is harder to know if they are doing well, or what help they may need.
- As an educator - feeling of "floating" without contextual support for moving my spring course online - and I have experience as an Educational Developer and ID!
- Fear for our students ability to return in the fall, lack of financial ability to afford the costs in the fall term with the inability to get a summer job
- Why must we use the term "redeployed?" we're not the military
- Resources that we create not being shared due to the multiple things going on and resources not being approved fast enough.
- Long term planning - potential impacts on budgets in the coming year
- Having enough internet bandwidth/speed in my house for everyone who needs to be online (2 workers, 2 students)
- Quick turn around times for workshops
- Constant screen time.

- Remote work isn't the ideal state: I've come to appreciate how much I enjoy going to the workplace
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What successes and opportunities are you experiencing in response to the COVID19 crisis?

(Please add responses freely below)

- Things are being cancelled which gives us time for responding to the chaos.
- Our CTL has been declared an "essential service", and our work is being recognized by the campus community
- Teams coming together to deal with issues and needs quickly
- Checking in with people and having people check in with me daily, it has been really nice to get emails and video calls from colleagues just to say hi and see how we are doing
- Most people who make requests are reasonable and patient.
- A bonding within the unit that may not have happened otherwise
- Opportunities to learn new skills (fast!)
- Opportunity to explore working remotely and create virtual collaboration with online teams
- Opportunities/necessity to collaborate with colleagues across campus
- Seen as the leaders in the transition to remote teaching/learning
- Shout outs from leadership and instructors across the institution.
- We were able to help with training and moving online extremely fast and have a great team that is responsive.
- Collaboration as a team, coming together to support each other - I agree! With team and with faculty across the institution
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- faculty getting on board with alternative ways of assessment and delivery
- I've loved working from home and being able to control certain aspects of life right now at least.
- Opportunity to help faculty on specific issues - increased connection to help solve problems
- Becoming integral to the university community and a growth in our influence
- Sense of community among educational developers across the country (and beyond) - what an amazingly supportive group!
- Opportunities for more challenging work
- Drawing so heavily on my decision-making skills
- Conference Board of Canada has held some fascinating webinars that have some applicability to our scope of practice. I recommend viewing "Managing an unexpected remote workforce." See: <https://www.conferenceboard.ca/insights/covid-19>

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<https://www.queensu.ca/gazette/stories/principal-s-message-health-and-well-being>

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Activity 2:

1.What can we do to support ourselves during this crisis?

(Please add responses freely below)

2.What can we do to support others during this crisis?

(Please add responses freely below)