

Mohawk Valley Community College / Oriskany CSD

Dual Credit 2024-2025

Instructor: Mrs. Perez

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SP191/SP192 – Grammar Review/Intensification/Culture Course Syllabus

Course Catalog Description:

These sequences continue the development of grammar, cultural understanding, reading, writing, and conversation skills, and are presented at an accelerated pace.

Prerequisite: Three years of Spanish instruction less than two years ago with a grade of B or better.

Text: *Abriendo Paso: Gramática* (José Díaz)

¡En Marcha! (José Díaz)

Materials: 3 Ring Binder

Pocket Folder (for the binder)

Loose Leaf Paper

Highlighters

Pens/Pencils

1 Subject/Composition Notebook

Charged Chromebook

Course Evaluation/Grading:

There will be two sections for assignments within the grade book; one section worth 65% for summative assessments (ex. unit tests, major performance tasks, etc.) and one section worth 35% for formative assessments (ex. homework assignments, bell ringers, etc.).

On all **formative work**, points are deducted for incorrect responses. If you submitted your best work **on time**, then you can keep fixing it (**with explanations**) until you get it right. Formative assessment is meant to be a learning tool. It's not important that you demonstrate mastery on your first attempt with the material. It is important that you continue to work at it until you do demonstrate mastery of the material. When incomplete assignments are submitted, unanswered items will be marked incorrect and an incomplete will be recorded. Assignments are due at the beginning of the class on the due date indicated. Material that is assigned and not turned in is a zero. Late and incomplete work will be deducted 10 points/school day past the due date. After 10 school days the assignment will receive a permanent zero and corrections will not be accepted.

Tests and quizzes are designed to measure your level of mastery. You should learn the material before the test/quiz, but that doesn't mean that they can't also be a learning tool. Test/Quiz corrections are recorded as corrections. The original test/quiz grade will be recorded twice; once as a test/quiz (under summative) and once as a correction (under formative).

At the end of each semester students will take a final exam; one for Spanish 191 and one for Spanish 192. These exams correlate to the course learning objectives and contain a mixture of reading, writing, listening and speaking.

Final course grades are calculated as follows:

Q1 Marking Period (out of 42.5) + Q 2 Marking Period (out of 42.5) + Final Exam Grade (out of 15)

Final MVCC Course Letter Grades are based upon the table below:

A = 90+

B = 80+

C = 70+

D = 65+

F = Below a 65

*Upon the successful completion of these two courses students will receive 3 college credits per semester.

Cell Phone Policy:

In order to provide the best educational experience possible students are asked to keep their cell phones off and away unless otherwise asked. With the 1:1 Chromebook initiative most instructional applications will be accessed through google classroom or similar apps/sites.

Attendance:

Students at this level of Spanish should know the importance of immersion and daily attendance. There is no antidote for a missed class at this level. The experience of class discussion cannot be made up. It is expected that the student get notes, contact the instructor in advance if possible, and meet with the instructor afterward if there are emergencies that force class absence.

Academic Honesty

Students will not engage in any form of academic dishonesty, whether by cheating, inappropriate collaboration on an assignment, or plagiarism - that is submitting, sharing or representing the work of others as their own. If caught, the assignment will receive a grade of zero and further action can occur.