

CONTENT AREA: World Language

AREA OF ASSESSMENT: Communicates by using memorized phrases & short sentences on a variety of familiar topics:
(Speaking)

RUBRIC	DECEMBER	MARCH	JUNE
4	Student can communicate and exchange information on familiar topics using simple sentences, sometimes supported by memorized language.	Student can communicate and exchange information on a variety of topics using simple sentences and extended responses.	Student can communicate and exchange information on a variety of topics using sentences and extended responses.
3	Student can communicate and exchange information on familiar topics using memorized phrases.	Student can communicate and exchange information on familiar topics using simple sentences, sometimes supported by memorized language.	Student can communicate and exchange information on a variety of topics using simple sentences and extended responses.
2	Student can communicate and exchange information using a variety of practiced words or memorized phrases.	Student can communicate and exchange information on familiar topics using memorized phrases.	Student can communicate and exchange information on familiar topics using simple sentences, sometimes supported by memorized language.
1	Student can communicate and exchange information using single words that are memorized.	Student can communicate and exchange information using a variety of practiced words or memorized phrases.	Student can communicate and exchange information on familiar topics using memorized phrases.

World-Readiness Standards for Foreign Language

ACTFL Proficiency Scale (American Council for the Teaching of Foreign Languages)

NYS LOTE (Languages Other Than English)

CONTENT AREA: World Language

AREA OF ASSESSMENT: Understands informative phrases, instructions and high frequency commands.
(Listening)

RUBRIC	DECEMBER	MARCH	JUNE
4	Student can understand familiar words, phrases and sentences related to a variety of topics.	Student can understand familiar words, phrases and sentences related to a variety of topics ranging in length.	Student can understand familiar words, phrases and sentences related to a variety of topics ranging in length.
3	Student can consistently understand familiar words and phrases on familiar topics supported by visuals.	Student can consistently understand familiar words and phrases on familiar topics supported by limited visuals.	Student can consistently understand familiar words and phrases on familiar topics.
2	Student can occasionally understand familiar words and phrases on a limited number of topics with much teacher prompting.	Student can occasionally understand familiar words and phrases on a limited number of topics with less teacher prompting.	Student can occasionally understand familiar words and phrases on a limited number of topics.
1	Students can understand words with extensive teacher prompting.	Students can understand words with extensive teacher prompting.	Students can understand words with extensive teacher prompting.

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