

***Fahrenheit 451* Newscast Film Project**

Overview

- As an **individual**, you must contribute to the film in some way (filming or appearing) **AND** contribute to one of the two written requirements. Your grade will be split between a grade for the **film** and a grade for the piece of **writing** you were responsible for.
- As a **group**, you must turn in **TWO** typed pieces of writing and must share your film with the teacher so that it can be graded.
- The film should be **at least 2-3 minutes** long, and sent to Mr. Baum on time. Plan ahead!

Written Requirements (MLA format)

- Write a **script** for your segment (**two collaborators**)
 - The script will be scored for meaning, clarity, organization, language use and style, and mechanics and conventions.
- **Justify** your choices in paragraphs with at least three pieces of evidence (**two group members**)
 - Along with clarity, organization, etc., I will also be looking for **at least three page numbers** from the novel to support your work. I *suggest* selecting three choices you made in your film and defending each in its own body paragraph. Your goal in this paper is to express your group's purpose and justify it.

Suggested topics (Your video must cover at least TWO)

- TV "Family"
- Teenagers hitting people with their cars
- Houses burned down (books caught)
- Suicides - overdoses, drug use, revival
- War - not going well, but they're pretending it's going well
- Propaganda - watch for these signs of someone suspicious, report signs of suspicious activity (like walking at night)
- Create your own (please seek approval from Mr. Baum before filming)

Miscellaneous

- I recommend *against* using real fire in your video, but if you feel you must, please ensure you have your parents' permission and practice good fire safety. You **DO NOT** have permission to do this at school or during school.
- If any person your group is not pulling his/her weight, please let me know ASAP and we will take care of it.
- If your group's video does not match the script, **you will be marked down**. The script is the backbone of the video and will contribute greatly to the group's overall score.
 - Be sure to describe the **ACTION** that occurs, not just the dialogue.
Example: *Characters run around screaming.*

Group Members:

Due Dates

- **Brainstorm/outline:** _____ - **Turn in during class**
(You can also email it to Mr. Baum before class)
 - Two topics you have chosen (or three or four you are considering)
 - Basic outline of what will happen in your video
 - This can be in bullet points, but should be **detailed**
 - Which group members are responsible for the following:
 - Script writing (2 members)
 - Justification writing (2 members)
 - Filming (1-2 members)
 - Film editing (1-2 members)
 - Acting (2-4 members)

- **Written portion:** _____ - **Email to Mr. Baum by 8am**
 - Script - All dialogue and stage directions for the film
 - Two group members responsible for script
 - Justification - Why you chose to feature these aspects in the film
(**MUST** include evidence from the book)
 - Two group members responsible for justification

- **Final video:** _____ - **Email to Mr. Baum by 8am**

Have fun! This is your last assignment of English 9 before the final!!