

Cairo governorate A map of learning Outcomes **2nd term**
Helwan Educational Administration
English supervision

School's name: Riad Al Hekma Private School
Stage: primary 4(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 7 This is where I live	<i>Identify different environments Read a text about where people live Use the past simple Use long vowels (eI – ou)</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: resilience of nature Values: love of homeland Issues: citizenship</i>	<i>Listen and find Listen and point Read and answer Use bar chants</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 8 We had fun	<i>Identify different packaging Read an article about Eid Al Fitr in Egypt Use the past simple Listen to a dialogue Use /z/s/Iz</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Collaborative work Values: Independence Issues: citizenship</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 9 What makes us special?	<i>Identify festivals and party games Use phrasal verbs Read a text about party games Write an invitation Use suffixes (ful) Use /oo/&/ee/</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: celebrate national identity Values: participation Issues: citizenship</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>Revision from units 7 – 9</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Communication self-management Problem solving Creativity</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 10 I enjoy my life	<i>Identify social media words (message - chat) Read a dialogue Use should & shouldn't</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: decision – making Values: respect Issues: technological awareness</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

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Unit 11 What can we do?	<i>Identify means of transport Use need & need to Read a dialogue Write a leaflet Listen to a story</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: problem – solving Values: participation Issues: Environmental responsibility</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 12 We can fix it	<i>Identify environmental concerns Use (can & can't) Read a dialogue Write about solar energy</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Collaborative work Values: Integrity Issues: citizenship</i>	<i>Listen and find Listen and point Read and answer Talk about your visit to the circus</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review 2	<i>Revision from units 10 - 12</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Communication self-management Problem solving Creativity</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
<i>Non-fiction reader: Dalia saves the village!</i>						

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature