

Discovery Woods School  
 604 North 7<sup>th</sup> Street  
 Brainerd, MN 56401  
 218-828-8200

5<sup>th</sup> Grade Report Card

Student Name	
School Year	
Grade	5th Grade
Teacher	

ATTENDANCE	S1	S2	TOTAL
Present			
Absent			
Tardy			

Academic Performance Key:	
4	The student <b>EXCEEDS</b> expectations
3	The student consistently <b>MEETS</b> expectations
2	The student <b>PARTIALLY</b> meets expectations
1	The student <b>DOES NOT</b> meet expectations
NA	The standard was not assessed at this time

<b>ENGLISH LANGUAGE ARTS</b>	S1	S2
Reads informational text and literature with comprehension.		
Determines a theme/main idea of a text and summarize.		
Describes in depth a character, setting, or event in a story.		
Uses examples from text to draw inferences.		
Compares and contrasts points of view and themes.		
Integrates information from two texts on the same topic in order to write about the subject knowledgeably.		
Integrates information from two texts on the same topic in order to speak about the subject knowledgeably.		
Uses effective technique, descriptive details, and clear event sequences in writing narratives, informational, and opinion pieces.		
Uses correct language conventions to write complete sentences.		
Interprets figurative language (similes, metaphors, idioms, adages, proverbs); determine word relationships (antonyms, synonyms) and word meanings.		

<b>MATHEMATICS</b>	S1	S2
Multiplies whole numbers		

Divides whole numbers		
<b><i>Decimals</i></b>		
Adds		
Subtracts		
Multiplies		
Divides		
<b><i>Fractions</i></b>		
Adds		
Subtracts		
Multiplies		
Divides		
<b><i>Geometry and Measurement</i></b>		
Determines volume of three-dimensional figures		
Converts units of measure		
<b><i>Algebra</i></b>		
Recognizes and represents patterns of change; use patterns, tables and graphs.		

<b>GEOGRAPHY/HISTORY</b>	S1	S2
<b><i>Topics will be taught in a two-year cycle, even years</i></b>		
Understands the importance of dates, places, and people in Minnesota History		
Understands the importance of dates, places, and people in US History from 1620-1800		

<b>SCIENCE/Environmental Education</b>	S1	S2
Correctly identifies and uses science tools		
Describes matter by shape and volume		
Identifies variables in an experiment, and explain what makes an experiment fair		
Gives examples of simple machines and how they work using forces.		
Creates and analyzes different kinds of maps		
Recognizes that rocks can be uniform or made of mixtures		
Identifies renewable vs. non-renewable resources		
Give examples how mineral and energy resources are obtained		
Identifies parts of an ecosystem, including MN ecosystems		
Describes plant and animal advantages for survival		
Gives examples of both beneficial and harmful human interaction with natural systems		

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<b>APPLICATION OF LIFE SKILLS</b>	S1	S2
<b>Respectful</b> <ul style="list-style-type: none"> <li>● Takes responsibility for choice and actions</li> <li>● Demonstrates respect for adults</li> <li>● Respects individual differences and rights of other students</li> <li>● Respects school environment and materials</li> </ul>		
<b>Responsible</b> <ul style="list-style-type: none"> <li>● Works independently</li> <li>● Strives for quality work</li> <li>● Organizes self, materials, and belongings</li> <li>● Completes classroom assignments on time.</li> </ul>		
<b>Peaceful</b> <ul style="list-style-type: none"> <li>● Works cooperatively in groups</li> <li>● Is able to problem solve with others</li> <li>● Remains peaceful in the classroom</li> </ul>		

	<b>Comments</b>
S1	
S2	