

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: P. Natiez

Course: French 2

Dates: 09/19-09/25

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Novice Mid Interpretive Fictional Text (NM.I-FT) I can identify some basic facts from memorized words and phrases when they are supported by gestures and visuals in fictional texts. Novice Mid Interpersonal Exchange Information (NM.IP-EI) I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of	Novice Mid Interpretive Fictional Text (NM.I-FT) I can identify some basic facts from memorized words and phrases when they are supported by gestures and visuals in fictional texts. Novice Mid Interpersonal Exchange Information (NM.IP-EI) I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of	Novice Mid Interpretive Fictional Text (NM.I-FT) I can identify some basic facts from memorized words and phrases when they are supported by gestures and visuals in fictional texts. Novice Mid Interpersonal Exchange Information (NM.IP-EI) I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of	Novice Mid Interpretive Fictional Text (NM.I-FT) I can identify some basic facts from memorized words and phrases when they are supported by gestures and visuals in fictional texts. Novice Mid Interpersonal Exchange Information (NM.IP-EI) I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of	Novice Mid Interpretive Fictional Text (NM.I-FT) I can identify some basic facts from memorized words and phrases when they are supported by gestures and visuals in fictional texts. Novice Mid Interpersonal Exchange Information (NM.IP-EI) I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. Novice Mid Presentational Narrative (NM.P-N) I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. Novice Mid Presentational Persuasive (NM.P-P) I can express my likes and dislikes on very familiar and everyday topics of

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LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can understand a short biography and write a short biography about me using the " imparfait"	I can discuss childhood ailments and illnesses.	I can understand older people recalling their childhood memories.	I can talk about major life changes.	I can understand a biography and create a short biography.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
What is a biography ? Bell ringer : prepare a short conversation on the profession you dreamed of when little.	How to say that you are sick ? Do you remember being sick when little ?	Recall of vocabulary on life steps.	Bell ringer on professions.	Bell ringer with pictures of jobs and short questions 8 minutes
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
The life of Martin Luther king : short biography in French with questions or the life of Roberto Clemente to choose from. The teacher will describe a model of a short biography using present tense and imperfect tense. The students will write a short text recalling their childhood, elementary	Extension of the work on self biography, the students will work on their self biography. Vocabulary worksheet on sicknesses: practice with the help of the teacher . Reference sheet on body parts to describe sickness.	End of work on childhood sicknesses. 15 minutes. Conversation reading : “ the good old time” (life on a farm) with understanding questions. 15 minutes Students work Interpretive viewing : description of pictures representing life on a farm. 15 minutes	Fiche l'imparfait : avant /maintenant The teacher will explain how life changes vocabulary : now and then. By pair the students will discuss major life changes and write their ideas on two columns. Students list 3-5 things that have changed in their lives	The students will read an article on the target language about the life of the animated character : “ pepe le pew” and answer simple understanding questions.40 min. Reflection : Why do you think this character lives in France ? What are the cultural reasons behind his behaviors?

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school and middle school, combined with activities they liked to do : short self biography. (continued the next day)	The students will create a short text about sickness or illness they had when little..	Using imperfect when recalling the past 15 minutes. with teacher guidance. The students will create a Google Slide on “the good old time” with a sentence expressing a time period they would have liked to experience. <i>Remaining time</i>	(hobbies, personality, daily routines, etc.). Sharing : Students will create a mini presentation based on important moments of their life. Cultural classworks: documents and questions: provinces of France	Create your own biography on an animated character.37 min. The students will read their creation to the class. Avant/Maintenant worksheet with imparfait and present. 15 minutes
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
Reading of a few students' works.	How to say that you are sick and describe your sickness ?	How was life in the past for you ?	Evaluate partner work	Evaluate partner work

Important Due Dates: IPA Unit 2 Monday September 27th.

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☒ Pictures ☐ Graphic Organizers ☒ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☐ Cooperative Work ☒ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☒ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☒ Class Work ☐ Journals ☒ Group Discussion ☒ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

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*All adjustments to the teacher's lesson plans will be communicated to the students.