

Jacket Code Common Area Expectations



Behaviors	All Settings	Hallways	Cafeteria	Bathrooms	Playground	Assemblies	Before & After School
Boswell Students	I will use a school appropriate voice level. I will keep my hands and feet to myself I will comply with requests from adults I will use respect with gestures, voice, and body to peers, adults, and school property	I will walk facing forward in the hallway. I will keep my voice off in the hallway. I will keep my hands and feet to myself while in the hallway. I will walk on the right side of the hallway. I will be respectful and safe in the hallways.	I will use table manners in the cafe. I will speak with an inside voice while in the cafeteria. I will stand respectfully in line. I will sit safely in my seat and raise my hand for help. I will keep myself and my area clean. Ask adult for restroom permission	I will take care of my bathroom business. I will make sure the toilet is flushed. I will be respectful and responsible. I will use proper hygiene.	I will only use school provided equipment. I will only participate in non-contact sports. I will use the equipment safely and appropriately. I will be safe by walking and talking on blacktop only days. I will participate in a hands-off recess. I will line up quickly and quietly at my class's assigned location.	I will sit with my class. I will respect others' space by sitting criss-cross on my bottom and keeping my hands to myself. I will actively listen and be respectful to speakers, teachers, and peers. I will quietly notify my teacher if I have an emergency.	Gym: I will stay seated in my assigned area I will sit quietly until it is time to leave the gym Nest: I will safely walk to my assigned area.. I will sit safely in my assigned area until called by an adult. I will sit silently until an adult says I may speak. When I can speak, I will do so with an inside voice to others around me. I will listen to the adults calling out names to be lined up for cars. I will stay in car order when I am lined up outside.

Boswell will be focused on three life goals for all students to learn:

1. I can make good choices even if I'm mad or upset.
2. I can be okay even if others aren't okay.
3. I can do something even if I don't want to or if it's hard.

If classroom expectations are not followed:

1. **Redirect** (a verbal warning)
2. **Focus Seat** (Take a break in a specific area of the classroom. The student is ***not in trouble***, the purpose is to help them regain focus)
3. **Buddy Room** (A focus seat in a buddy teacher's classroom, parents will be contacted)

Explanation:

A redirect is not bad and it does not mean that the student is in trouble. This is simply redirecting a child to a task so that they may meet the expectations of the classroom. For instance, if a student is talking to another classmate while the teacher is teaching, they will be given a redirect to stop. If they choose to ignore the redirect, they will be asked to move to the focus seat. In order to build and maintain trust with all students, we will be as consistent as possible.

It is never okay for students to disrupt learning. If the above steps are not effective, classroom consequences are as follows:

1. **Reset Room** (safe area for students to reset themselves, parents will be contacted)
****These movements ***will not*** automatically prevent students from attending a behavior reward.
2. **Principal's Office** (student will meet with Mrs. Mobley or Mrs. Millsap and parent contact will be made)

Jacket Code Fridays:

Fridays will be used to celebrate meeting our Jacket Code classroom expectations. This will not always happen weekly, but will offer an opportunity for classes to come together and celebrate positive behavior. If a student doesn't meet expectations, they will visit another classroom to either independently read, complete missing work, or participate in enrichment activities.

**All students will attend as long as they....

1. Have all missing work completed.
2. Have not been referred to the office.
3. Follow expectations with a substitute or guest teacher.
4. Follow expectations for their individual success plan (Provided for students for extensive need for Jacket code movements)