

Philosophy 130: Intro to Critical Thinking

In Class Group Assignment 1 - Make a Quiz

Step One

Think about the presentation “How We Learn.” What 10 facts or ideas do you think are central to understanding the content of the presentation?

List those facts and/or ideas in your own words, but as precisely as you possibly can.

Step Two

Pretend that you’re a teaching team, assigned to teach the contents of the presentation to a class. Construct a 10-question quiz designed to elicit those central ideas from your students.

Think about what types of questions will most show mastery of the information (for example, multiple choice can be a good quizzing tool, but only if you use it to tease out common mistakes or to help students make fine distinctions among similar answers).

You may use any of the following question types:

- short answer
- multiple choice
- short essay
- fill-in-the-blank
- multiple blanks

You may **not** use the following question types:

- yes/no
- matching

Include both the list of central ideas and the questions in your assignment. Include all group member names, first and last. Clearly label questions and answers.