

Clinic Objectives / Standards

Objective #1: Students will demonstrate competence in Screening and Non-Standardized Assessment Skills through the use of various assessment protocols (including, but not limited to, MOCA, SLUMS, CLQT, Bedside WAB, and a dysphagia screening tool) to screen resident's speech, language, cognitive and swallow abilities to determine the need for follow up speech therapy services.

Objective #2: Students will demonstrate competence in chart reviewing skills as demonstrated by the ability to identify markers for potential speech therapy services. This will include understanding medical dx, treatment dx and medications and their effects on speech, language, cognition and swallowing functions.

Standard: 1. Evaluation (must include all skill outcomes listed in a-g below for each of the 9 major areas except that prevention does not apply to communication modalities)

Std. V-B 1a. Conduct screening and prevention procedures (including prevention activities).

Std. V-B 1b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals

Std. V-B 1c. Select and administer appropriate evaluation procedures, such as behavioral observations non- standardized and standardized tests, and instrumental procedures

Std. V-B 1d. Adapt evaluation procedures to meet client/patient needs

Std. V-B 1e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention

Std. V-B 1f. Complete administrative and reporting functions necessary to support evaluation

Std. V-B 1g. Refer clients/patients for appropriate services

Objective #3: Students will demonstrate competence in effective communication skills and collaborative abilities with patients, family members, interdisciplinary team members and other relevant staff as demonstrated by daily interactions, client experience and supervisor evaluation.

3. Interaction and Personal Qualities

Std. V-B 3a. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.

Std. V-B 3b. Collaborate with other professionals in case management.

Std. V-B 3d. Adhere to the ASHA Code of Ethics and behave professionally.

