

**COLLEGE OF LAW, GOVERNMENT & INTERNATIONAL STUDIES
UNIVERSITI UTARA MALAYSIA**

No.	Information on Course						
1.	Course Name : INTERNATIONAL HUMAN RIGHTS						
2.	Course Code : GFLA 3143						
3.	Name(s) of Academic Staff :						
4.	Rationale for the inclusion of the course in the programme : This is a minor programme course.						
5.	Semester/Year Offered : 6/3						
6.	Total Student Learning Time (SLT)	Face to face				SL	TLT
	L = Lecture T = Tutorial P = Practical O = Others	L 28	T 10	P 	O 4	76.0	121.5
7.	Credit Value : 3						
8.	Pre-requisite (if any) : GFLA 3124 INTERNATIONAL LAW						
9.	Objective(s) of Course : Students are expected to 1. Acquire an understand of the main concepts and theories in human rights. 2. Be knowledgeable in the development of human rights protection. 3. Be able to engage in discussion of contemporary human rights issues.						
10.	Course Learning Outcomes Upon completion of the course, students are able to 1. Demonstrate an understanding of the main concepts and theories in human rights (C3, P3, A2). 2. Explain the development of human rights protection (C2, P2, A3). 3. Analyze various human rights issues and the roles, contributions and limitations of different human rights institutions and advocacy (C4, P4, A3).						

11.	Transferable Skills: Implementing the knowledge about rights and duties for human dignity.			
12.	Teaching-learning and assessment strategy Mixed method between teacher-centred and student-centred			
13.	Synopsis This course is an introduction to international human rights and is one of the subjects offered in the programme’s Diplomacy and International Relations package. It begins with discussion on the concepts and theories of human rights before exploring the issue on the protection of human rights in the pre- and post-establishment of the United Nations (UN). The UN era is particularly significant as it provides many human rights protection covering various subject of international law. Focus will also be given on the limitations on these protections as well as the discourse on individual and group rights such as the freedom of speech, freedom from torture and ill-treatment in detention, and the rights of women, children and refugees. In addition, the course will also discuss the role and contribution of international non-governmental organization.			
14.	Mode of Delivery Lectures, discussions, presentations and case study.			
15.	Assessment Methods and Types Coursework (individual assignment 60%) Final exam (40%)			
16.	Mapping of the course/module to the Programme Aims			
	Programme Aims	Course Learning Outcomes		
		1	2	3

	The aim of this programme is to produce graduates with leadership qualities capable of applying critical thinking and communicating their thoughts in various aspects of the states, non-state actors and international organizations. In particular, the programme is aimed at enabling the graduates to participate in international issues in the areas of diplomacy, strategic studies, international political economy and international relations.	3	2	1
17.	Mapping of the course/module to the Programme Learning Outcomes			
	Programme Learning Outcomes	Course Learning Outcomes		
		1	2	3
	Demonstrate an understanding of important concepts and theories in international affairs management and from relevant disciplines to global issues.	3	3	3
	Proposing to resolve problems theoretically and practically in the discipline of international studies by using the latest methods and instruments	3	3	3
	Propose, design and solve real world and hypothetical issues by integrating, analyzing and interpreting data.	2	3	2
	Communicate effectively, orally and in writing, the acquired knowledge in the activities of their respective organization.	3	3	3
	Applying the knowledge and social responsibility in the process of collective management and decision making in career	2	2	2
	Apply the acquired knowledge professionally and ethically in their respective career.	3	3	3
	Subscribing to lifelong learning in enhancing and auguring professionalism.	2	2	2
	Produce leaders who are accountable in exercising management and possess entrepreneurial skills	2	2	2

	Apply responsible and effective leadership skills in their decision-making and communication with members of the community	1	1	2			
18.	Content outline of the course/module and the SLT per topic						
Topic	Learning Outcomes	L	T	P	O	SL	TLT
1.0 Human Rights: An Overview	1,2	3				3	6
2.0 Human Rights Protection • Pre-United Nations establishment • Post-United Nations establishment ▪ UN Charter-based organs ▪ UN treaty-based organs	1,2,3	4	2			6	12
3.0 Limitations In Human Rights Protection • Derogation • Reservations	1,2,3	3				3	6
4.0 Civil, Political, Economic, Social And Cultural Rights • Civil and political rights • Economic and social rights • Cultural rights	1,2,3	6	2		1	9	18
5.0 Vulnerable Persons And Groups’ Human Rights	1,2,3	6	2		1	9	18

• Women’s rights • Children’s rights • Rights of refugees								
6.0 Human Rights Non-Governmental Organizations: An Alternative • International Red Crescent • Amnesty International • Others		1,2,3	3	2		1	6	12
7.0 Human Rights In Malaysia: An Overview • SUHAKAM • Other NGOs • Human Rights Violations • Actions taken		1,2,3	3	2		1	6	12
			28	10		4	42	84
Assessment			Face to Face				SL	TLT
Course work 60%			43				65	108
Final examination 40%			2.5				11.0	13.5
Total Notional Hours			45.5				76.0	121.5
Credit Hours			3					
19.	References							
	Main references Freeman, M. (2002). <i>Human rights: An interdisciplinary approach</i> . USA: Blackwell Publishers Ltd. Mohd Azizuddin Mohd Sani. (2002). <i>Hak asasi manusia menurut pandangan Islam dan barat</i> . Pahang: PTS Publication & Distributors Sdn Bhd.							

	Additional references Dalacoura, K. (2003). <i>Islam, liberalism & human rights</i>. London: I. B. Tauris Meckled-Garcia, S and Cali, B. (eds.). (2006). <i>The legalization of human rights: Multidisciplinary perspectives on human rights and human rights law</i>. London: Routledge. Patil, V. T. (2001). <i>Human rights: Third millenium vision</i>. Delhi: Authorspress. Rehman, J. (2003). <i>International human rights law: A practical approach</i>. England: Pearson Education Ltd. Symonides, J. (ed.). (2000). <i>Human rights: Concepts and standards</i>. Dartmouth: Ashgate.
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