

Appendix A: Evaluation of *Merit Students Encyclopedia*

Note about the rubric: As per our new assessment and reporting standards from the Ministry of Education, the following rubric is feedback-based. The left column explains the indicators of proficiency. The proficient column indicates the goal set for the resources, and the comments under emerging / developing and extending indicate strengths and areas of weakness of the reference material.

	Emerging / Developing	Proficient	Extending
Content Scope / Relevance <i>What is the purpose of the source? Intended audience? Currentness? Omissions? Curricular connections?</i>	-Age appropriate content, but reading level is above age group. -Some content is applicable to the curriculum, but not all. -Content is NOT current. Publication date is 1985. Scientific information and global information is outdated. As well, terminology is outdated, such as using Indian rather than Indigenous. -Doesn't meet audience needs as we are a dual track school and it is only in English.	☒ Serves to answer questions ☐ Age appropriate for grades 7-9 (age and reading level) ☐ Content is current (<10 years) ☐ Content connects to current curriculum ☒ There are no key omissions	Extensive information, if only surface level information, in order to answer many questions.
Accuracy / Authority / Bias <i>Is the author a good authority? Are there biases? Is the information accurate?</i>	-Definite western bias as cultural components are all western based. Authors are mainly American, with select western European additions. -Information is not culturally accurate in history and cultural components -Old, offensive terminology is still used (such as "Indian")	☒ Author is an authority on the subject ☐ There are no biases ☐ Information is accurate and complete	
Arrangement and Presentation <i>Are entries arranged in a way that is familiar (for ease of</i>	-Illustrations are interesting and accurate, but many are in black and white	☒ Entries are arranged in a way that is easy to understand / familiar	-Binding is in excellent quality, books look like they've never been used

<i>understanding)? Binding? Illustrations?</i>		☐ Illustrations are interesting and accurate ☐ Binding (if it's a physical copy) is of good quality	
Relations to Similar Work <i>Does this resource overlap others? Does it add value to the collection?</i>	-This copy does not add value due to it's age, but a new copy would add value -The collection would not suffer if this was removed	☒ Resource is unique ☐ It adds value to the collection even if it repeats some material ☐ Without the resource, the collection is weaker	
Timeliness and Permanence <i>Is the information current? Will the information be valid in 10 years?</i>	-Much of the information is already outdated, especially geography and science -As years progress, this will become more obsolete	☐ Information is current ☐ Information will still be valid in 10 years OR ☐ Information is updated on a regular basis (especially science based info)	
Accessibility and Diversity <i>Does it meet the needs of all students (linguistically, culturally, intellectually)? Does it have various cultural perspectives?</i>	-This is a biased resource that only shows one side of the story -Only accessible to English language speakers who are at or above grade level at reading -Users can only read this, there is no option for intellectual differences	☐ Resource adds to the collection for students with intellectual, linguistic, or cultural differences ☐ It adds value to the collection by showing a different perspective	
Cost <i>Is the price appropriate to the needs? What hardware might be needed if changed?</i>	-Not replacing this is free, but is must be replaced due to the above concerns	☐ Cost of reference is appropriate to the value it adds ☒ Cost to replace is appropriate ☐ Cost for alternate material should be considered	