

FHL Kindergarten FlexGrid 2024-25

Grade: Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Week #: 23 2/3 - 2/7	2/3	2/4	2/5	2/6	2/7
Morning Meeting	Click for 9am daily morning meeting				
Recitation Please Stand	Parents, Have your child answer the questions using a complete sentence rather than just the answer. <ul style="list-style-type: none"> What is the capital city of your state? (Sacramento, CA) What is the capital of your country? (Washington, D.C.) 				
Math Weekly Focus: -covering a design in more than one way -using objects to represent numbers to 20 -paying for items to \$1.00 using dimes -finding the counting error -identifying the seasons of the year -comparing temperatures during different seasons -placing a tag on a pictograph	<input type="checkbox"/> Saxon Lesson 79 <input type="checkbox"/> Practice writing numbers 0-29. First trace the numbers and then try writing them independently on the back. Number Writing Practice	<input type="checkbox"/> Saxon Lesson 80 -Review what a dime is. -Practice counting by 10's to 100	<input type="checkbox"/> Saxon Lesson 81 <input type="checkbox"/> Practice memorizing your address	<input type="checkbox"/> Saxon Lesson 82 <input type="checkbox"/> Have your child write their numbers 0-20. Get creative and let them write with chalk or paint. Correct any backwards numbers.	Finish up any unfinished work. <input type="checkbox"/> Practice number writing chants Number Chants
Phonics	<u>First Start Reading</u> <input type="checkbox"/> Book C	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K	<u>First Start Reading</u> <input type="checkbox"/> Book C	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K	<u>Classical Phonics</u> <input type="checkbox"/> Page 32 (X)

	Lesson 8-9a	pg. 74-75 <input type="checkbox"/> Phonics Book 1 pg. 74-75	Lesson 9b-10	pg. 76-77 <input type="checkbox"/> Phonics Book 1 pg. 76-77	
<p><u>Main Concepts:</u></p> <p>-Learn the letter "x" sound and how to write the "x" with correct letter formation. We are focusing on words that end with "x"</p> <p>-blend, read and trace "ox" words, "ax" words, "ix" words, and "ex" words.</p> <p>-introduce new common words (said, does, me, he)</p> <p>-Read, discuss and illustrate the story for lesson 10.</p>	<p><u>Common Words:</u></p> <p><input type="checkbox"/> Add the word(s): he, me, said, does, seven</p> <p>*Spend some extra time this week learning the new Common Words and reviewing the words from the past months.</p> <p>Common Words Slideshow</p> <p>Here's a slideshow with the common words for Kindergarten. You can use this as flashcards to help your child practice their common words.</p>	<p><u>Animal Alphabet</u></p> <p><input type="checkbox"/> Letter X</p> <p><input type="checkbox"/> Review the short E sound with your child.</p> <p>Letter E Video</p>	<p><input type="checkbox"/> <u>CVC Words:</u> ox, sox, fox, box, tax, wax, Max, Rex, Tex, ax, six, fix, mix</p>	<p><input type="checkbox"/> <u>Common Words:</u> Spend time working on the Common Word list that your child is on. There are a total of 14 lists in kindergarten and once they complete all 14 they can see me for an extra treat :)</p>	<p><u>Letter Review:</u></p> <p><input type="checkbox"/> Take some time to review the letters/sounds that have been taught so far in class.</p> <p><input type="checkbox"/> Letters: M, A, S, N, R, F, T, H, C, P, I, G, L, O, B, D, E</p>
	<p><u>Phonic Readers</u></p> <p><input type="checkbox"/> Read - The Blue Game</p>	<p><u>Fun in the Sun</u></p> <p><input type="checkbox"/> P. 36 (Ox) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their "reading finger" (their index finger should point under each word) as you read the words together.</p>	<p><u>Phonic Readers</u></p> <p><input type="checkbox"/> Read - The Blue Game</p>	<p><u>Fun in the Sun</u></p> <p><input type="checkbox"/> P. 37 (A Nap)</p>	

Phonogram Cards	<input type="checkbox"/> Introduce the sounds for “ay” and “ai” <input type="checkbox"/> See below for additional information	<input type="checkbox"/> Practice phonogram cards <input type="checkbox"/> <u>Extension</u> : if your child is ready to move on, feel free to continue working on the sounds in order.			
Journal Kindergarten Journaling Instructions	<input type="checkbox"/> <u>Journal Prompt</u> : Read pages 349-351 and pages 354-356 in the book <i>What Every Kindergartener Needs to Know</i> . We are also talking about seasons and weather in math this week. Go outside and think about the weather and the temperature. What do you notice? Tell me what the weather is like and if you like it or not. Why? Draw a picture to go with your thoughts. (Optional activity: On pages 352-353 you can do a fun wind activity).				
Literature - Read-Aloud & Enrichment	<input type="checkbox"/> Literature: Read-Aloud <i>The Frogs and Toads All Sang</i> by Arnold Lobel Use the Kindergarten Enrichment book pages 108 -110 when introducing, reading and discussing the weekly literature book.			<input type="checkbox"/> Book of Crafts: <i>The Frogs and Toads All Sang</i> Pg. 30	
Handwriting Beautiful Handwriting and Word List Journal Instructions	<u>Beautiful Handwriting Journal</u> : <input type="checkbox"/> Phonogram: ay as in play <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list. Beautiful Handwriting and Word List Journal Instructions		<u>Beautiful Handwriting Journal</u> : <input type="checkbox"/> Phonogram: ai as in rain <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list		
Virtue	<u>Beautiful Virtues Journal</u> : Virtue: Friendship (take time all month to work on tracing and rewriting the virtue with correct letter formation) Beautiful Virtues Journal Instructions				
Poetry	<input type="checkbox"/> Poetry: Memorize - poem(Below) “The Frogs and Toads All Sang” from <i>A Child’s Book of Poems</i> .				
Art Exposure for the Week	<input type="checkbox"/> Using your art flashcards share and discuss the art piece <i>Girl Interrupted at Her Music</i> by Johannes Vermer				

	Read more about the art piece in the <i>Kindergarten Enrichment</i> book on p. 111 .				
HFA Artist & Composers of the month (Optional)	Art: (optional) <ul style="list-style-type: none">• Artist: Clementine Hunter• Composer: Franz Liszt• Artist and Composers of the Year 2024-2025				
Manner of the Week	<input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 19. Place a napkin in your lap when you sit down and use it politely during a meal. Point out and praise your child when you see him/her using this manner during the week.				
Other	<u>Color Word:</u> Review one of the color words that your child needs to work on. Kids Color Songs			Practice tying your shoes! :) Here's an instructional video	
History (Optional)	History: Chapter 8: Becoming Modern <ul style="list-style-type: none">- Rails, Zones, and Bulbs Audio- Japan's Meiji Restoration (pgs. 86-90 - optional reading for families) Audio Activity: Notebooking Week 23 History Plans				
Science (Optional)	Week 23 I Notice, I Wonder, It Reminds Me Of <ul style="list-style-type: none"><input type="checkbox"/> NJC, ep. 2 (here)<input type="checkbox"/> HTNJ, p. 36<input type="checkbox"/> Follow the directions in the video or book for this activity. This time, the activity should be focused on reptiles, amphibians, and mammals.<input type="checkbox"/> Learn the names of 1-2 native reptiles, amphibians, and mammals.<input type="checkbox"/> Check off this activity in your Nature Journaling Progress Monitoring Checklist. Refer to the Nature Journaling Guide as needed. You can use these resources to dive deeper and answer your questions of wonder.				
Read for FUN!	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.

P.E.	<input type="checkbox"/> Complete 100 of physical education minutes per week
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Additional Information:

- **Virtue of the Month:**
- **February: Friendship**
- **Memory Work:** I am a good friend. I seek to be truthful, kind, forgiving, and courteous. I work to get along well with others.
- ***“Friendship is two-sided. It isn’t a friend just because someone’s doing something nice for you. That’s a nice person. There’s friendship when you do for each other.” -John Wooden***
- **Poem/Saying:**
 - Jack and Jill**
 - Jack and Jill went up the hill
To fetch a pail of water;
Jack fell down and broke his crown,
And Jill came tumbling after.
- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the 26 letters of the alphabet before moving on to the letter combination phonograms. Here are a couple of videos to help you learn how to teach the phonogram cards. [Phonogram Video for A-Z](#) [Phonogram Practice Video](#) [Phonogram Video in the Classroom](#)
- **Common Word Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader. Here is a slideshow of the common words that you can also use with your child. [Common Word Slideshow](#)
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
 - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
 - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues

- **History and Science (*Optional*):**
 - [Notebooking Instructions HERE](#)
 - [History Scope and Sequence](#)
- **Other Resources:**
 - [Scissor Skills Video](#)