

VIRTUAL LESSON PLAN

School Name	Bill J. Elliott- Davidson
Grade Level	4th Grade Math
Week of	10/5-10/9

Learning Target

Math TEKS

- 4.2D (S) Round whole numbers to a given place value through the hundred thousands place.
- **4.4A** (R) Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.
- 4.4G (S) Round to the nearest 10, 100, or 1,000 or use compatible numbers to estimate solutions involving whole numbers.
- **4.8C** (R) Solve problems that deal with money using addition, subtraction as appropriate. 4.10B (S) Calculate profit in a given situation.

Learning Objectives:

Students will be able to...Round numbers to a given place
Estimate using addition and subtraction
Add and subtract using the standard algorithm
Solve word problems involving addition and subtraction
Adding tenths and hundredths by lining up decimal point
Use the standard algorithm to subtract decimals
Calculate profit by adding and subtracting whole number and decimals



What is Needed

Estimated Time to Complete:

Digital Resource Links (will also be in Google Classroom):

2 district provided videos

For asynchronous learners they will watch recorded videos

Practice Test for NWEA MAP Testing

PathBlazers - assignments on Tuesday and Thursday

Google slides and Google docs for formative assessments

Google slide and Google Form for assessment on Friday

Non-Digital Resources:

ORIGO Student Journal Orange number cards Base ten block manipulatives Math journal

Activation of Learning

Estimated Time to Complete:

Vocabulary reviews
Review of previous day lesson
Using manipulatives and posing questions to make them think about the topic
Problem of the day

Modeling



Teacher flipchart modeling each lesson and district videos

Interactive Practice

Students will use their textbooks to follow along as the lesson is presented using an **Active Inspire Flipchart**. They will also be recording information in their ORIGO math student journal as we work through the lesson.

Origo Student Journal: Review Module 2, Lesson 9

Module 9 Lessons 1,2,3,

Module 10 Lessons 6-7

Module Lesson 10-8

Left hand side of the lesson is guided practice

Financial Literacy page 2

Independent Practice

Origo Student Journal: Module 2, Lessons 9

Module 9 Lessons 1,2,3,

Module 10 Lessons 6,7

Module 10 Lesson 8

Financial Literacy Lesson 2 Profit

The right hand side of each lesson is the independent practice page. I will remain in my Google Meet while students work in case they have questions. I will periodically go over problems to make sure they are on the right track

Closure

Google Classroom Exit Ticket : STAAR Connection questions, Flipgrid, journal entry

