

18.1 1 Samuel 16-17

Use in conjunction with the Student Manual

Student Name:

1. What problems can occur when people judge each other based only on physical appearance?

Read 1 Samuel 16:1, looking for what the Lord told Samuel to do as a result of Saul's behavior.

What do you think He may have been trying to teach Samuel by asking the question in this verse?

Read 1 Samuel 16:2–5, looking for how Samuel responded to the Lord's command to anoint one of Jesse's sons as the future king of Israel.

Read 1 Samuel 16:6, looking for what Samuel thought when he saw Jesse's son Eliab.

2. Read 1 Samuel 16:7 What principle does this verse teach us about how God sees and judges us?

3. a. According to Elder Ashton, what does the heart represent?

b. Why is it important for you to know that God judges you by your heart and not your physical appearance?

c. Think about an occasion when you judged someone by his or her physical appearance but realized later that you had judged the person incorrectly. Consider whether you are currently judging someone based solely on his or her physical appearance. What can you do to look more at the heart of others instead of their appearance?

4. Because 1 Samuel 16:7 is a scripture mastery verse, spend some time memorizing it. To help you apply the principle it teaches, write how this verse could help you in the following scenarios:

a. You wish you looked like some of your peers at school. You feel like you are not as attractive as others.

b. You make fun of a classmate because his or her clothing is not as nice as that of the rest of your class.

c. You have a neighbor who drinks alcohol and smokes cigarettes. You do not think he or she would be interested in learning more about the Church.

Read 1 Samuel 16:8–13 to find out whom the Lord selected to be the future king of Israel and why.

Read 1 Samuel 16:14, looking for what happened to Saul.

From what you learned in previous lessons, what had Saul done to cause the Spirit of the Lord to depart from him?

Read 1 Samuel 16:15–16, looking for what Saul’s servants suggested could help Saul feel better.

Then read 1 Samuel 16:17–18, and identify who one of the servants suggested should play music for Saul.

According to verse 18, why did the servant say David would be a good choice to help Saul?

Read 1 Samuel 16:23, looking for what happened when David played music for Saul.

What kind of music do you think has the power to drive away evil influences? Why would that type of music drive away evil influences?

Read 1 Samuel 17:4–7, looking for how Goliath was described.

Read 1 Samuel 17:8–11, looking for the challenge Goliath gave to the Israelites.

What challenge did Goliath give to the Israelites? According to verse 11, how did the Israelite soldiers respond to Goliath’s challenge?

Read 1 Samuel 17:19–26, looking for what happened when David arrived at the Israelite camp.

How was David’s reaction to Goliath’s challenge different from the reaction of the Israelite soldiers?

Read 1 Samuel 17:27–31, looking for how David’s brother Eliab responded to what David said.

How did David respond to his brother’s rebuke?

Read 1 Samuel 17:32–37, looking for what Saul said to David.

How might Saul’s response to David in verse 33 be similar to how we might feel when we face some of our challenges?

According to verses 34–36, what did David say when Saul told him that he was too young to fight with Goliath?

According to verse 37, why did David believe he could defeat Goliath?

Why do you think remembering how the Lord has helped us in the past will help us with our present challenges?

5. Additional questions, thoughts, and insights I would like to share with my teacher:
