



Course Syllabus for 2025-26

Course Title	Spanish I
Length of Course	Full year
Prerequisite(s)	none
Course Description	This course is designed to increase proficiency in the four major language skills: speaking, reading, writing, and listening. This course will also expand students' vocabulary, grammatical structures, and cultural aspects of the Spanish-speaking world.
21st Century Learning Expectations	Students will communicate through writing Students will demonstrate effective oral communication
Text	<i>Auténtico 1 text, workbook and digital textbook</i>
Units and Topics Covered	Greetings and conversational vocabulary, weather, time, date, describing one's self, describing your school day and classes, healthy habits, after-school activities, food and restaurant vocabulary, family and home, verb conjugations (mainly in the present tense), gender agreement and singular/plural agreement, asking questions using interrogatives, expressions of obligation and the immediate future tense, study of traditions and customs of cultures across the Spanish-speaking world
Skills	Reading, writing, speaking, listening in Spanish, and cultural understanding
Writing	personal narratives, written exercises, projects, dialogues, in class writing assignments,, open ended and guided writing assignments
Assessments	Students will be assessed through the use of summative and formative performance assessments that align with the course competencies. Assessments will include but aren't limited to: unit exams, quizzes, listening comprehension, online quizzes, at home practice, projects, reading comprehension, presentations, , and mid-term and final exams. <ul style="list-style-type: none">• Mid-term exam: 10% of final grade• Final Exam : 10% of final grade
At the end of this course, students will be prepared for:	Spanish II

Grading Criteria:

Your grade is based on a total points system. The categories include summative assessments (tests, projects, presentations), quizzes, independent work/journals, and communicative/in-class activities (audio and speaking)

EXPECTATIONS:

Attendance: Students are expected to arrive on time and be prepared for class. School-wide attendance policy applies. It is the students' responsibility to find out what has been missed when absent from class.

EXTRA HELP is available by making an appointment with me. If you feel the need for extra help, please don't hesitate to ask!

MAKE-UP WORK: It is your responsibility to find out what you missed during your absence. Ask me in person or via email (mzelaya@pemibaker.org). You should always check Google Classroom. Tests and quizzes are announced in advance; if you miss the class the day before the test, you will still be expected to take the test. If you are absent on the day of a presentation, it is expected that the presentation will take place on the next day you are in class. Plan ahead when you know that you will not be in class!

Arrangements to make up a missed assessment should be made within 1 week of your return to school in order to receive full credit.

SUMMATIVE RETAKES: Students may retake summative assessments during Bobcat block or after school. The student must arrange a makeup time within 2 weeks of the original assessment. No “**retakes**” will be allowed for the midterm or final exam.

HOMEWORK: Homework is assigned Monday through Wednesday. All homework assignments are due on Friday. Homework assignments may not be completed late or reassessed.

MISCELLANEOUS: Be prepared to have fun, work hard, and speak Spanish! You will be expected to speak as much Spanish as possible. The more you practice, the more you understand and the more comfortable you will be using Spanish.

NOTEBOOK/ PORTFOLIO: A three-ring binder is needed for notes, handouts, packets, etc. In addition, EACH STUDENT needs a **COMPOSITION BOOK**.

SUGGESTIONS FOR SUCCESS: Complete assignments, study and practice Spanish IN AND OUT OF CLASS, be attentive in class, DON'T BE AFRAID TO MAKE MISTAKES AND LAUGH AT YOURSELF, and practice, practice, practice!

RESPONSIBILITIES: Participate, speak in Spanish, keep a well-organized notebook, keep track of homework, arrive to class on time, and be prepared to work! Be prepared for active listening- with your ears **and** your eyes. Don't get frustrated- just ask for help!

RULES: School wide policies and rules apply. Be respectful, polite, and kind to everyone. You are expected to work with everyone. The use of online translators is **not** permitted and considered a form of plagiarism.

Always keep in mind that the use of online translators is considered a form of plagiarism, and therefore is considered as cheating.

Cell phone policy:

- 1.) *RSA 189:1-a* All personal communication device use by students is prohibited from when the morning bell rings to start instructional time until the dismissal bell rings to end the academic school day.
- 2.) Student use of personal electronic communication devices is strictly prohibited from when the first bell rings to start instructional time until the dismissal bell rings to end the academic school day (referred to as "the school day"). The school day includes lunch periods, passing time, and breaks.
- 3.) All personal communication devices that are brought to the school shall be kept **OFF and AWAY and placed in a backpack or an otherwise assigned location by PRHS, during the school day. Cell phones are not to be on a student's person during the school day (bell to bell)**. If a student does not bring a backpack to school, the school will issue that student a backpack to place the personal communication device in. Otherwise, the device may be left in the main office.
- 4.) Students will be permitted to wear wearable technology, such as an (Apple Watch, Fitbit, etc) as long as it is not used as a personal communication device during the school day.
- 5.) Approved exceptions to the use of a personal communication device will be determined by the superintendent or their designee (Building Administration) with respect to student medical, disability, language proficiency needs and approved teacher requests for instruction or assessment.
- 6.) Students participating in extracurricular activities, co-curricular activities, field trips or other activities outside of the school day shall abide by the acceptable use policy set forth by the school. In no event shall personal electronic communication devices (or any other device with photographic or recording capabilities) be used in locker rooms, bathrooms, or any other location where such use could violate another person's reasonable expectation of privacy.
- 7.) The District will not be responsible for loss, damage or theft of any personal electronic communication device brought to the school.

Personal electronic communication device violations will result in the following discipline cycle:

First offense:

- 1.) Teacher will call the Main Office to report that a student is coming to turn in their personal electronic communication device.
- 2.) Student will be sent to the Main Office and will surrender their personal electronic communication device to administration for the remainder of the day.
- 3.) Student will be given a verbal warning and will pick up their personal electronic communication device at the end of the school day.

Second offense:

- 1.) Teacher will call the Main Office to report that a student is coming to turn in their personal electronic communication device.
- 2.) Student will be sent to the Main Office and will surrender their personal electronic communication device to administration for the remainder of the day.
- 3.) Student will be assigned an administrative detention and will pick up their personal electronic device at the end of the school day.

Third offense:

- 1.) Teacher will call the Main Office to report that a student is coming to turn in their personal electronic communication device.

- 2.) Student will be sent to the Main Office and will surrender their personal electronic communication device to administration for the remainder of the day.
- 3.) Student will be assigned a Friday detention, parents will be notified, and the student will pick up their personal electronic device at the end of the school day detention.

Subsequent offenses:

- 1.) Teacher will call the Main Office to report that a student is coming to turn in their personal electronic communication device.
- 2.) Student will be sent to the Main Office and will surrender their personal electronic communication device to administration for the remainder of the day.
- 3.) Student will be assigned a Friday detention, parents will be notified and student will pick up their personal electronic device at the end of the school day detention.
- 4.) In order to adhere to *RSA 189:1-a* students will be required to turn their personal electronic devices to the Main Office upon arrival. Student will pick up their personal electronic communication device at the end of the school day.

Unauthorized use of a personal electronic communication device during an assessment (test, quiz, etc.) will result in a zero for the assessment.

PRIDE goals in the World Language classroom:

Diversity and Awareness

- *Value diverse opinions, ideas and abilities*
- *Recognize and respect other cultural perspectives*
- *Engage in new experiences to gain awareness*
- *Demonstrate civic, social, environmental and global responsibility*

Engagement and Communication

- *Impact the community positively through service and/or leadership*
- *Collaborate effectively to produce a unified product*
- *Speak and write for authentic purposes*
- *Listen actively for understanding*