

# DBQ Practice

1. Read the documents and make note of the main ideas. Look for common themes that you can use to group the documents. These themes will later be used in your thesis statement (response to the question). Themes like political, economic, and social are too broad. Instead, try power of the president, national bank system, and poor public health, for example.
2. Analyze documents for historical situation, purpose, audience, or point of view, whichever comes easiest. Explain the significance. [Refer to HIPPO](#) for sentence stems as needed.
3. Make note of any way the documents correlate, contradict, or seem to have any relationship to one another. Explain the significance of the relationship between / among the documents as it relates to your argument (your response to the prompt).
4. Use the best themes from step 1 to group the documents and write a thesis statement. The thesis must be debatable, answer all parts of the question, and specific enough to let the reader know what the essay is about.
5. Write the contextualization. A good contextualization is about three sentences or more and describes broader historical events, developments, or processes that occur before, during, or continue after the time frame of the prompt that are relevant to the topic.

## [Rubric](#)

Thesis			
	Contextualization		
	<b>Paragraph 1</b>		
	evidence		
	evidence		
	<i>not in docs</i>		
	<b>Paragraph 2</b>		
	evidence		
	evidence		
	<i>not in docs</i>		
	<b>Paragraph 3</b>		
	evidence		
	evidence		
	<i>not in docs</i>		