Physical Education- Grade 3 Windham Primary School





Curriculum Guide
Windham Primary School
Physical Education, Third Grade

Welcome to Physical Education Class. Our emphasis is on motor skills and movement patterns, concepts and strategies, fitness education, responsible personal and social behavior and recognizing the value of physical education.

Grade Level and Description:

Third Grade Year Long

Focus is on Fitness, Team Activities, Athletic Skills and Sportsmanship

Standards and Performance Expectations

Standard: Motor Skills and Movement Patterns

Physically literate students demonstrate competency in a variety of motor skills and movement patterns.

☐ Locomotor Skills		
☐ Non-Locomotor Skills		
 Locomotor Skills and nonlocomotor Combination Skills 		
☐ Manipulative Skills		
Standard: Concepts and Strategies		
Physically literate students apply knowledge of concepts, principles, strategies and tactics related to		
movement and performance.		
☐ Movement Concepts		
☐ Strategies and Tactics		
Standard: Fitness Education		
Physically literate students demonstrate the knowledge and skills to plan, execute, self-monitor, achieve, and maintain a health-enhancing level of physical activity and/or fitness.		
Health-Related Fitness and Exercise		
☐ Skills-Related Fitness and Training		
☐ Training Principles for Fitness and Sport		
☐ Health-related and/or sport training fitness plan		
☐ Fitness, Sport, and Technology		
☐ Physical Activity		
Standard: Responsible Personal and Social Behavior		
Physically literate students exhibit responsible personal and social behavior that respects self and		
others.		
Personal Responsibility		
☐ Working with Others		
Rules, Etiquette, and Safety		
Standard: Recognize the Value of Physical Activity		
Physically literate students recognize the value of physical activity for health, enjoyment, challenge,		
self-expression, and /or social interaction.		
☐ Health		
☐ Challenge		
☐ Self-expression and Enjoyment		
☐ Social Interaction		
<u>Guiding Principles</u>		
☐ Clear and Effective Communicator		
☐ Self-Directed and Lifelong Learner		
☐ Creative and Practical Problem Solver		
☐ Responsible and Involved Citizen		
☐ Integrative and Informed Thinker		
= integrative and informed filling		

Course Units and Activities may include:

Units:	<u>Activities</u>
□ Fitness □ Basketball □ Soccer □ Circus Arts □ Throwing and Catching □ Locomotor Skills □ Striking □ Bowling □ Dance □ Yoga □ Kickball/ Baseball □ Snowshoeing □ Pillow Polo/ Floor Hockey □ Frisbee Throw	 □ Walk, Jog, Run □ Calisthenic Exercises □ Dribbling, Ball Handling, Shooting. □ Spinning Plates Juggling, Scarves, Juggling Sticks □ Messy Backyard □ Pirate Ship □ Cannonball Cove □ Throwing at Targets □ Tag Games □ Tracking Skills □ Throwing and catching □ Cooperative Games □ Poisonball □ Parachute □ Scooters

Curriculum Materials may include:

Softee Balls
Playground Balls
Soccer Balls
Basketballs
Poly Spots
Hula Hoops
Bean Bags
Frisbees
Yoga mats
Snowshoes
Parachute
Cones
Bowling Pins
Circus Art Equipment
Posters
Scooters
Pillo Polo Sticks
Noodles