

**2023 17280211-Y29 Criminal Justice
Period 1, 2**

Course Competency Awards

#Awarded	Section Competency
00	Occupational and Academic Competencies (core): The listed competencies indicate the student has met the minimum required level of industry standards and/or teacher-developed standards and academic standards.
01	CRIMINAL JUSTICE IN AMERICA:
<u>0</u>	A Has a basic knowledge of the criminal justice system
<u>0</u>	B Understands decision points and decisions made within the criminal justice process
<u>0</u>	C Understands the criminal justice funnel effect
<u>0</u>	D Has a basic understanding of how public opinion, due process research, budgets, sociology and values affect the criminal justice system
<u>0</u>	E Has a general understanding of the various types and causes of crime
<u>0</u>	F Understands how crime is measured
<u>0</u>	G Understands the importance of victimology and identification of crime trends
<u>0</u>	H Understands the basic principals of criminal law, criminal intent and liability
<u>0</u>	I Can identify the various classifications of criminal law
<u>0</u>	J Understands various crime theories and causation theories
02	POLICE:
<u>0</u>	A Understands the history of police
<u>0</u>	B Knowledgeable of law enforcement career opportunities within the Federal, State, County and Municipal law enforcement agencies
<u>0</u>	C Knowledgeable of law enforcement career opportunities in the private sector

- 0 D Understands police functions
- 0 E Can identify various types of police patrol
- 0 F Understands criminal investigation
- 0 G Understands the importance of the communities participation in policing and police operations
- 0 H Understands law enforcement as it relates to arrest, use of force, searches, contacts, and seizures
- 0 I Understands the training and education involvement in the police profession
- 0 J Can identify acts which constitute police misconduct and understands how agencies deal with this issue
- 0 K Can identify the stressors which relate to the law enforcement profession and understands how they are managed/controlled

03 COURTS:

- 0 A Knowledgeable of the various types of career opportunities available within the court system
- 0 B Can identify the different levels of criminal courts and their functions
- 0 C Understands the role of the courthouse work groups including Judges, Prosecutors and Defense Counsel
- 0 D Understands the various proceedings which take place before a trial
- 0 E Understands the various court dispositions which are available in a criminal case
- 0 F Can identify types of sentencing and sentencing guidelines
- 0 G Understands the history of sentencing
- 0 H Understands basic courtroom procedures

04 CORRECTIONS:

- 0 A Knowledgeable of the various types of career opportunities available in the corrections profession
- 0 B Understands the history of American prisons
- 0 C Understands prisoner crimes and gang related violence which occur in prison
- 0 D Understands and can identify the difference between jails and prisons
- 0 E Can identify the various levels of security within the prison system
- 0 F Has a basic understanding of prison management style and prison layouts
- 0 G Knowledgeable of the job responsibilities of corrections officers
- 0 H Has a basic understanding of laws which relate directly to prisoners and prisoners rights

05 PROBATION/PAROLE:

- 0 A Knowledgeable of the various career opportunities within probation and parole
- 0 B Understands the job responsibilities of a parole and probation officer
- 0 C Understands the difference between probation and parole
- 0 D Can identify various types of intermediate punishment programs

06 JUVENILE JUSTICE:

- 0 A Knowledgeable of the various career opportunities within the Juvenile Justice system
- 0 B Understands the history of Juvenile Justice
- 0 C Understands the Juvenile Justice system
- 0 D Understands the police role and responsibility when dealing with juveniles
- 0 E Understands the Juvenile Court process
- 0 F Understands the Juvenile Corrections system
- 0 G Understands the various Juvenile Justice Reform Programs available to juvenile offenders
- 0 H Can identify the differences between a status offense and a criminal offense

07 PRACTICAL APPLICATIONS:

- 0 A Can role play scenarios relating to criminal justice
- 0 B Participates in class presentations and debates
- 0 C Can identify and understand general elements of various criminal offenses found in the California Penal Code and Health and Safety Code
- 0 D Can prepare written chapter outlines as directed

08 COMPUTER SKILLS

- 0 A Keyboarding
- 0 B Report Writing
- 0 C Internet Access

J Work Attitudes

J1 Student:

- 0 A is able to prepare a resume
- 0 B is able to accurately fill out a job application
- 0 C is prepared for a job interview
- 0 D completes tasks on time
- 0 E works well in a team and participates effectively
- 0 F exhibits good judgment
- 0 G effectively utilizes technology relevant to the course
- 0 H is able to recognize and solve problems
- 0 I produces quality work

J2 Academic Application

- 0 A Effectively demonstrates English language arts skills as integrated into the specific course content (speaking, listening, reading and writing)
- 0 B Able to apply mathematical skills as integrated into the specific course content

- 0 C Able to apply science concepts and skills as integrated into the specific course content
- 0 D Understands and applies social science concepts as integrated into the specific course content (economics, political science, history, government)
- 0 E Effectively demonstrates visual and performing arts skills and concepts as integrated into the specific course content