

Golden Standards

General Music Grade 6

CREATE: Students will generate, develop, and refine artistic work.

MG1.Cr.10.m: Improvise rhythmic, melodic, and harmonic variations to embellish a song.

MG.1.Cr.11.m: Compose short pieces using standard and/or alternative notation and technology within specified guidelines, demonstrating the use of the elements of music.

MG.1.Cr.12.m: Arrange short pieces using standard and/or alternative notation with symbols and/or technology means using specified guidelines.

PERFORM: Students will analyze, develop, and convey meaning through the presentation of artistic work.

MG2.P.11.m: Rehearse and demonstrate the ability to sing and/or play expressively, on pitch, and in rhythm, while using proper technique and maintaining a steady beat.

MG2.P.12.m Perform using expressive qualities and techniques.

MG2.P.13.m: Discuss own ideas and feedback of others to develop strategies to address technical challenges.

RESPOND: Students will critically interpret intent and meaning in order to evaluate artistic work.

MG3.R.9.m: Define and demonstrate understanding of foundational musical elements in discussion and written reflections.

MG3.R.10.m: Express musical ideas through verbal, movement, written, artistic, or technological means.

MG3.R.12.m: Demonstrate proper concert/audience etiquette for a variety of musical settings.

CONNECT: Students will relate prior knowledge and personal experience with music to cultural and historical context.

MG4.Cn.10.m: Explain how music relates to self, others, and the world using grade-appropriate music vocabulary.

MG4.Cn.11.m: Categorize musical connections, similarities, and differences.

MG4.Cn.12.m Compare and contrast the roles of musicians in various music settings and world cultures.