

English for Specific Careers – Week 8 (Job Search & Review)

Element	Description
<p>Objective: What will students know and be able to do by the end of the lesson?</p>	<ul style="list-style-type: none"> • Practice interview preparation and identifying professional references • Explore job search strategies and career pathways in the education field. • Identify specific areas for improvement in their job application materials • Ask questions and receive clarification related to career readiness and employment
<p>Materials needed:</p>	
<p>Job Search & Interview Tips</p>	<p>Monday</p>
<p>Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?</p>	<ul style="list-style-type: none"> • Review resume & cover letter concepts from Part I. • Answer student questions
<p>Introduction [I do]: How will you model or demonstrate what students are expected to do?</p>	<ul style="list-style-type: none"> • Slides 21–22: Job search strategies. Review job search resources (Indeed, LinkedIn, school districts, staffing agencies). • Students identify at least one job search website they will use.
<p>Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?</p>	<ul style="list-style-type: none"> • Slides 23–26: Career pathways in education. • Discuss education career options such as substitute teacher, teacher assistant, cafeteria monitor, and food service associate. • Review example career pathway: Substitute Teaching in Virginia.
<p>Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?</p>	<ul style="list-style-type: none"> • Slides 27–32: Interview tips and references. • Discuss what makes a good reference and how to prepare for interviews. • Practice sample interview questions as a group or in breakout rooms.
<p>Closure [We do]: How will students reflect on their learning?</p>	<p>Reflection: What is one next step you will take in your job search? Homework: Apply for jobs and prepare for interviews</p>
<p>BEFORE NEXT CLASS</p> <hr/> <p>Please upload class summary and attendance to the Teachers Portal.</p> <p>Thank you!</p>	
	<p>Wednesday</p>
<p>Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?</p>	<p>Welcome students and explain that today's class is a review session, not a new lesson. Briefly review the purpose of career support lessons. (10 mins) Ask students:</p> <ul style="list-style-type: none"> • What part of job searching has been hardest for you? • What would you like help with today?

<p>Introduction [I do]: How will you model or demonstrate what students are expected to do?</p>	<p>Explain the structure of the session (10 mins)</p> <ul style="list-style-type: none"> ● Resume review ● Cover letter check ● Job search reflection ● Interview practice ● Open Q&A
<p>Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?</p>	<p>Resume Review & Improvement (35 minutes)</p> <ul style="list-style-type: none"> ● Review resume checklist: <ul style="list-style-type: none"> ○ Formatting ○ Experience clarity ○ Action verbs ○ Education-related skills ● Discuss common resume issues. ● Ask students to reflect: <ul style="list-style-type: none"> ○ One strength in their resume ○ One area to improve <p>Cover Letter Quick Review (15 minutes)</p> <ul style="list-style-type: none"> ● Review when a cover letter is helpful. ● Discuss common mistakes. ● Ask students: <ul style="list-style-type: none"> ○ Have you used a cover letter before? ○ What part is hardest to write?
<p>Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?</p>	<p>How will you ensure that students understand? How will you address misconceptions and mistakes? (20 minutes)</p> <p>Students individually:</p> <ul style="list-style-type: none"> ● Identify one resume improvement they will make ● Identify one job search action they will take next <p>Students may share responses verbally or in chat. Instructor provides clarification and feedback as needed.</p>
<p>Closure [We do]: How will students reflect on their learning?</p>	<p>How will students reflect on their learning? (20 minutes)</p> <p>Interview Review & Practice</p> <ul style="list-style-type: none"> ● Review key interview reminders: <ul style="list-style-type: none"> ○ Communication ○ Professionalism ○ Confidence ● Practice common interview questions: <ul style="list-style-type: none"> ○ Why do you want to work in education? ○ How do you handle challenges with children? ● Group feedback and instructor guidance. <p>References & Q&A</p> <ul style="list-style-type: none"> ● Review reference best practices. ● Open floor for student questions.

BEFORE NEXT CLASS

Please upload class summary and attendance to the Teachers Portal.

Thank you!