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Session: 3-212

Title: "Are We Getting Paid for This?": What One Teacher's 8th Grade Data Reveals About Retrieval Practice

Presenter: Mike Schulist

Middle schoolers are wired for survival, not studying, and their typical study habits prove it. This session connects the neuroscience of brain plasticity and productive struggle to what actually happened when 8th graders were taught to study differently. Two classroom studies examine retrieval practice in action: one focused on vocabulary, one on individual learners. The data may change how you think about what studying actually is.

Resources from the Presenter:

Attendees: If you'd like to connect with the people you meet in this session, include your info here.

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