

Objectives

By the end of this time, we will have...

- Strengthened relationships and purpose for our work together this year
- Applied the science of learning and development to craft a signature student experience aligned to a graduate aim.
- Designed a pop-up to test the signature student experience at our school.

High-Level Agenda

	Monday, April 1st	Tuesday, April 2nd
Overview	Focus Questions: 1. How do students best learn and grow towards our graduate aims? 2. What can we learn from other schools and organizations that are re-imagining learning environments? 3. How do we build a signature student experience aligned to our graduate aims? Outputs: 1. Insights from SOLD + Inspiration visits 2. First draft of signature student experience	Focus Questions: 1. What can we learn from other schools and organizations that are re-imagining learning environments? 2. How do we build a signature student experience aligned to our graduate aims? 3. How do we test our signature experiences with students? Outputs: 1. Revised signature student experience 2. Pop-up plan
AM ~4 hrs	Community Opening (Breakfast provided) We'll connect by sharing one big learning your design team has had since beginning this journey to reimagine what's possible for school design.	Inspiration Visits (Breakfast on your own) Apply a SOLD lens to observe learning environments in schools.
	Science of Learning and Development We deepen our understanding of the most important insights about how students learn and grow, and then create look fors/implications for design.	Debrief Inspiration Visits Audit what we saw/experienced during inspiration visits using a SOLD lens and then craft insights for our design.
	Inspiration Visits Apply a SOLD lens to observe learning in an immersive learning experience.	Science of Learning and Development Audit Sharpen your signature student experience to ensure that it does not violate the principles of the science of learning and development.
Lunch 45 mins		
PM ~4.5 hrs	Debrief Inspiration Visits Audit what we saw/experienced during inspiration visits using a SOLD lens and then craft insights for our design.	Critiques Get feedback from your peers to iterate on your signature student experience.
	Build a Signature Student Experience We will apply the design thinking process and equity design indicators to build a signature student experience aligned to one of your graduate aims.	Plan a Pop-Up Design a pop-up to test your signature student experience at your school site.
		Collaborative Work Time We'll revisit where we're headed, what our roles will be, and have time to plan for next steps before the next convening.
	Closing We'll close out and reflect on our day.	Closing We'll close out, reflect on and celebrate our work over the past two days.
Evening 1.5 hrs	Mandatory Happy Hour + Panel (Whittier Cafe) Mix and mingle with local education changemakers	Travel Time Home