APS is beginning implementation of our long-term educational and facilities plan called **Blueprint APS**. We are seeking applications for seven Regional Design Teams (RDTs) throughout the district. Below are the **seven regions** that have been identified:

![APS Blueprint Design Regions](image)

Each RDT will include current parents, community members, secondary (grades 6-12) students or recent alumni, school leaders, teachers and other school staff members. Regional Design Teams will be meeting twice a month starting in late October to February. Please note that if you are serving in Regions 2 and 3, you will also be meeting regularly from April to June to complete work on Charge 2.

The RDT charges are listed below:

- **Charge #1** (all seven regions from late October to February)
  - Review regional data including enrollment numbers, demographic information, neighborhood characteristics, etc.
  - Work collaboratively with fellow Regional Design Team members to create three unique proposals for regional specializations that include:
- **Rationale (Why the specialization would be a good fit for the region, potential industry anchor/partnership opportunities)**
- **Detail types of learning opportunities that may be available for students (magnet options, job shadowing, project-based learning, internships, etc.)**
- **Considerations may include whether opportunities already exist that need to be scaled or if programming will need to be designed from scratch**
- **Outline potential jobs/career opportunities that align with the regional specialization**
  - Present proposals to Long Range Facilities Advisory Committee for consideration. The LRFAC is made up of a diverse group of community members and will serve as a steering committee over Blueprint APS implementation.

- **Charge #2 (Regions 2 and 3 from April to June)**
  - Outline ideas for specializations and/or repurposing (magnet schools, reconfiguring grade levels, community centers, etc.)
    - Each team will utilize ideas generated from the Building Repurpose Committee in order to make recommendations around how potential repurposed buildings might be utilized by the district/community.
    - Each team must incorporate feedback from throughout their region.
    - Each team must design specialization ideas to increase opportunities for students and families that best serve the community.
    - Each team should fairly assess the opportunities and limitations of implementing each specialization idea.
  - Present proposals to Long Range Facilities Advisory Committee for consideration.

*Please complete the application below and return it to an APS building or school by Oct. 4. If you are selected to serve on a committee, you will be notified by Oct. 21.*
Regional Design Team Application

Name: __________________________________________________________
Region #: _________________________________________________ (view region map here)
Address: _________________________________________________________
Phone: (Home) _________________________________________________
  (Work) _________________________________________________
  (Cell) _________________________________________________
Email: ___________________________________________________________
What is the best way to contact you? ________________________________

Please identify your role and relationship to APS. Choose one role below and fill out the related information:

- Student
  - Grade level _______________________________
  - School ______________________________________
- Parent/Guardian
  - Schools child/children attend ______________________
- Teacher
  - School ______________________________________
- School Leader
  - School ______________________________________
- Classified Employee
  - Work location ______________________________
  - Position ___________________________________
- Community Member
  - Company/Organization _________________________
  - Position ___________________________________
- Recent APS Alumni
  - Year Graduated ____________________________
  - School ____________________________________
Have you served previously on any other school building or district committee? If so, please list the committees below, your role, and the associated school.
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Please list any experience, which may be an asset to this committee.
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Why do you think you would be a great contributor to this committee and why are you interested in serving?
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Describe a time when you promoted a decision that was not necessarily in your own best interest but was in the best interest of the team, group or community.
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

How would you best support a team or team member who is struggling to collaborate on an important task or charge?
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________