Further Lines of Questioning

Objective:
After reading the assigned selections in ENGL111, students in the class will work to collectively ***create*** *a list of research questions that can be formulated in response to the readings. This list will serve as* ***evidence of analytical thinking*** *both on the part of class individuals, and the group as a whole. This list will also serve as a way to ground and start the potential focus of the Research-Based Analysis assigned as the culminating paper of the course.*

Research questions should consider: *What things are still left unanswered? What are the issues or aspects presented in the reading that need to be examined? What other questions do you have after reading? What other themes or issues, perhaps unrelated to the contents of the article, does the text make you wonder about?*

Remember a research question begins with ***"How?", "Why?"*** **or** ***"To what extent?"***. This collective list will serve as possible research focus options for the end of semester Research-Based Analysis.

Indicate your question by including your first initial and last name in parenthesis after each of your questions.

Questions highlighted in blue are ones Mrs. Cates thinks show particularly interesting focus and/or depth of thought.

Research Question Compilation:
Unit 1: Analytical Summary
Ellin, "Blame the Princess"

1. **To what extent** is the media to blame for delusions people have that control a large part of their thinking and behavior? (H. Cates)
2. **To what extent** does princess culture affect young men and women in other countries? (E. Dixon)
3. **To what extent** are people willing to pay for said luxuries for their weddings over things that would actually benefit their lives (mortgages or a family vehicle or ect.)? (J. Justice)
4. **To what extent** are parents to blame for the behaviors and attitudes of the girls/women and how they view marriage? (Ad.Myers)
5. **To what extent** do past/prior views of life impact new ways of life? (J. Beauchamp)
6. **How** much of a difference in a view of women's future (in the aspect of marriage and having children) is there between children who have watched Disney and those who haven't? (B. Sharp)
7. **To what extent** do marriage statistics affect the way people look at marriage and their future (C. Przybylski)

8. **To what extent** does princess culture influence how society treats girls who do not fit traditional ideas of femininity? (K. Palmquist)
9. **To what extent** does obsessing over fiction become considered a mental illness? (Walker)
10. **To what extent** do women follow old traditions and when do they begin to find their own ideas and make a change? (M. Thomas)
11. **To what extent** would having a woman in a significant position of power (such as president) influence the expectations of women in princess culture? (R. D'Angelo)
12. Historically, **why** has culture been built against feminine autonomy with marriage? (R. Powell)
13. **To what extent** do fairy tales hurt adult's ability to handle real relationship problems? (S. Fox)
14. **To what extent** do women wanting to be treated like a princess and longing for a picture perfect marriage influence the ability for modern relationships to last? (S. Evers)
15. **How** do women balance wanting to be free and equal with the idea of a big traditional wedding? (J. Pena)
16. **To what extent** does seeing problematic relationships in popular movies/shows lead to women staying in abusive relationships? (J. Hasara)
17. **Why** is it so appealing for social media to watch women on TV decide their future rather than men? (C. Przybylski)
18. **How** would the "perfect marriage" or "perfect partner" truly affect a woman? (I. Herron)
19. **Why** has the media, and possibly society in general, attempted to lower women's self-value following its increases since the Women's Suffrage movement? (A. Bolde)
20. **How** has a difference in media portrayal for young children widened the maturity gap, and by proxy, the gap in relatability, between growing boys and girls? (l. Britton)
21. **How** is the pressure to represent the sanitised version of yourself online controlled or impacted by the idea of princess culture? (C. Armstrong)
22. **To what extent** do fairy tales impact the view of men and women alike on marriage and the roles each party should play within the relationship? (T. Bell)
23. **Why** do fairy tales focusing on the heroic feats of princes and knights, who also typically find their "princess" and get married at the end, seem to not affect men and their hypothetical need to "save" a woman and marry her as much? (E. Ou)
24. **How** do we as a society shift from society's idea of accomplishments for women is getting married and having kids to focusing on a woman's personal accomplishments such as careers and awards. (A. Myers P5)
25. **Why** is getting married the most common way for a woman to get higher up in society or to have a better social image? (B. Durham)
26. **To what extent** does the pressure to meet society´s expectations prevent people from creating their own definition of happiness? (J. Martinez)
27. **How** has our collective self-consciousness in the West evolved over time to foster this era of confusion and skepticism regarding bodily imagery and autonomy? (K. Roth)
28. **How** have the ideals of femininity in the media made women rebel or coincide with those ideals? (K.Urbano)
29. **Does** the encouragement of women to produce offspring contribute to the overpopulation of countries outside the United States? (O. Adams)

30. **How** has the unrealistic portrayal of healthy relationships on screen made it more difficult to develop and maintain relationships with real people who have character flaws and real issues? (M. Amsler)
31. **Why** is there so much importance placed on marriage for women, especially when the same is not seen to such an extent for men? (B. Birch)
32. **Why** has society normalized the profitability of wedding culture? (A. Stasny)
33. **To what extent** do biological differences between men and women affect their ability to be in monogamous relationships. (J. Barrera)
34. **How** have the glorifying culture and media surrounding marriage skewed the expectations of not only the ceremony, but simultaneously the work required to maintain a relationship afterwards? (A. Arreola)
35. **To what extent** does the parent that raised you/ influenced you most in your upbringing alter the effect that princess culture has on women's minds?(D. Slaughter)

Cauterucci, "The Adult Bodies Playing Teens on TV"

1. **To what extent** does the media overdo the emphasis on the sexual encounters of teenagers? (Walker)
2. **To what extent** does casting adults for kids spread to other genres of media (Video games or tiktok or ect.)? **(J. Justice)**
3. **To what extent** does casting adults in teenage roles distort teenage viewers expectations of body development **(S. Fox)**
4. **How** do the actors cast as teenagers feel about misrepresenting teens, especially when their character may have a sex scene? (S. Evers)
5. **Why** are adult bodies in teen roles more appealing to viewers in a TV show or movie as opposed to teen bodies? (E. Dixon)
6. **How** do age rating rules influence the way teenage characters are written and portrayed in movies and TV? (K. Palmquist)
7. To what extent do adult actors feel that there is a substantial gap between their own experience as a teenager compared to the teenagers (whether in the film's timeline or today's time) they are playing as, and does that impact their acting? (E. Ou)
8. Why do they represent teenagers with sexual activities which encourages teens to follow when people want teenagers to avoid those actions? (M. Thomas)
9. **How** do writers take into consideration the mental health of teenagers who would be affected by their choice of roles? (B. Sharp)
10. **To what extent** does casting adults truly protect minors? (R. Powell)
11. **Why** is there such an emphasis on the sexualization of teenagers rather than a focus on the actual experiences of them? (R. D'Angelo)
12. **Why** are teens such a focal point within the movie industry? (I. Herron)
13. **How** deeply does the misrepresented view of the world from the media impact teens/children and their futures? (J. Beauchamp)

14. **How** does watching teens be sexualized on media influence the way teenagers act, think, and behave during school or at home? (Ad.Myers)
15. **How** has oversexualization of characters on teen centered movies/shows contributed to the engagement of sexual activity in younger teens? (O. Adams)
16. **To what extent** are adults' feelings and thoughts manipulated by the misrepresentation of teens in the media? (J. Hasara)
17. **How** has the oversexualization of teens on screen lead to problems with pedophelia or age-gaped relationships? (K.Urbano)
18. **How** has modern (19th/20th century) philosophy come to affect the ways we interpret sexuality and gender roles (i.e. social Darwinism)? (K. Roth)
19. **How** does age misrepresentation in film impact the views of bodily development for people of all ages, and how does it push people to alter their appearance to fit the so-called standard? (T. Bell)
20. **How** have Freudian views of sexuality spread throughout society so easily, now becoming hidden undertones most aren't even aware of? (A. Bolde)
21. **To what extent** does the age of people portrayed in normal entertainment impact our relation to respect and how we give out respect to people older or younger than us? (C. Armstrong)
22. **Why** does society obsess with the oversexualization of teenagers? (A. Myers P5)
23. **How** does society, and the majority of people living within it, push aside sexual or uncomfortable topics through the desensitization of modern media? (l. Britton)
24. **Why** does the media portray adults as innocent children, and portray young children sexually ready adults as a common theme in most movies and shows today? (B. Durham)
25. **How** could seeing such portrayals of teenagers on the big screen lead to adults' understanding of teenagers being inaccurate? (B. Birch)
26. **To what extent** is the need to fit in natural vs. taught.
27. **To what extent** does the oversexualization of teens in media correlate with the consumption of pornography? (M. Amsler)
28. **How** does the age difference between an actor and their character affect the audience´s perception of the character? (J. Martinez)
29. **Why** has the portrayal of young women in sexual situations been a constant factor in the mainstream media, and is there some specific person or group pushing this agenda in our media? (J. Barrera)
30. **To what extent** is mature behavior, as displayed on screen, mimicked by younger groups, leading to a misunderstanding of their own maturity? (A. Arreola)
31. **How** does the casting of younger women to play older roles change society's perception of parents? (D. Slaughter)

Unit 2: Critique

Belic, *Happy* (documentary film)

1. **To what extent** can people search for fulfillment before the attempts lead to negative outcomes? (A. Walker)
2. **To what extent** does a first impression of independence affect the human mindset. (I. Herron)
3. **To what extent** does a parent's personal view of a "good life" affect their children? (B. Sharp)
4. **How** does the increased happiness levels in certain countries affect the divorce rate in those countries? (E. Dixon)
5. **To what extent** does going out of your way to help others improve one's own life? (R. D'Angelo)
6. **To what extent** does having a religious belief affect how people live life? (addy.Myers)
7. **To what extent** does work load in the family affect the future generations? (C. Przybylski)
8. **To what extent** do goals like personal growth and community connection outweigh wealth and status in maintaining a long-term well being? (J. Pena)
9. **To what extent** does a family or group become more negatively affecting than positive? (J. Justice)
10. **To what extent** does your "flow" affect your situation and the people around you and vice versa? (S. Evers)
11. **How** does the way you are brought up affect the way you react to challenging obstacles and turn them into either negative or positive experiences? (O. Adams)
12. **How** does shared human nature lead to differences in lifestyle? (J. Beauchamp)
13. **To what extent** does comparing your life to others on social media affect your view of fulfillment? (M. Thomas)
14. **To what extent** can traditions and cultural values shape the way people deal with hardships and processing difficulty? (J. Hasara)
15. **How** does personal tragedy affect people's views on other emotions or concepts outside of their view and perception of happiness? (D. Slaughter)
16. **To what extent** does the desire for wealth negatively impact personal happiness? (S. Fox)
17. **To what extent** does the pressure to live a successful life influence the choices people make about what they actually want? (K. Palmquist)
18. **How** do drugs affect the brain's ability to release dopamine and serotonin? (K.Urbano)
19. **To what extent** does physical vitalization via sports have an effect on levels of happiness? (K. Roth)

Kingwell, "In Pursuit of Happiness"

1. **Why** do many grand universal topics that are impossible to perfectly define attract people so much? (J. Barrera)
2. **To what extent** can hastily applying a definition to complex feelings affect how one perceives their own emotion? (I. Britton)
3. **To what extent** does seeing others being happy influence our own happiness and how does it affect the way we act? (O. Elise)
4. **To what extent** does social media have on people to crave materialistic objects instead of pursuing their own happiness? (Av. Myers)
5. **To what extent** does morality influence our perspective on happiness and how much of our morals are we able to consciously change to align with our goals? (M. Amsler)
6. **To what extent** does society's view of success impact the mental state of humans and how the mind develops as humans age? (T. Bell)
7. **Does** the innate desire to define something as black or white confine humans from experiencing life to its full extent? (O. Adams)
8. **Why** are humans terrified to consider the questions of greatest interest to us? (A. Bolde)
9. **To what extent** do the positive and negative experiences we have shape the way we respond emotionally to poor situations in our life? (C Armstrong)
10. **Why** do humans seem to have a predisposition against pursuing challenging inquiry about existential topics? (K. Roth)
11. **To what extent** does achieving personal goals actually make people happier in their everyday lives? (J. Martinez)
12. **To what extent** do geneticists have actual proof that genetics actually tie into what happiness is and how our genetics affect our happiness? (B. Durham)
13. **Why** is it that many people who ponder the contentment of life end up living unhappy lives?(K.Urbano)
14. **Why** are such questions considered worth discussing if it is established that we cannot ever effectively answer them? (B. Birch)
15. **To what extent** do we go to genetics to remove our accountability for certain aspects of our lives? (A. Arreola)
16. **Why** do humans have the need to find an answer or explain everything whether it be a question or something else, when most of the time whatever it may be is much bigger than us? (A. Stasny)

Preston, "The Dalai Lama's Ski Trip: What I Learned in the Slush with His Holiness"

1. **To what extent** can quality of life be improved based on the way negativity is handled? (A. Walker)
2. **To what extent** does self-perception negatively impact quality of life? (J. Hasara)
3. **To what extent** does fear suppress curiosity and questioning? (S.Evers)
4. To what extent can you find true happiness without being religious? (S. Fox)
5. **How** does receiving information from a religious person affect the way the average person responds to that information? (E. Dixon)
6. **To what extent** do different religious backgrounds create different lifestyles and mindsets? (J. Beauchamp)
7. **To what extent** does having a positive role model influence someone to see the world

differently? (R. D'Angelo)

8. **How** do unfamiliar situations cause human beings to behave and make decisions when they are out of their comfort zone? (Addy Myers)
9. **How** does a person's status as a religious figure change people's willingness to accept information? (D. Slaughter)
10. **To what extent** do your past experiences affect your positivity in life? (B. Sharp)
11. To what extent can a religion change someone's mind to the point where they feel different then what they may actually be, like happiness? (Jack Justice)
12. How do new experiences change a person's mindset/outlook? (I. Herron)
13. **To what extent** do casual appearances by religious leaders change how individuals view political and societal issues? (J. Pena)
14. **To what extent** does a person's actions matter more than the role or title they hold when forming judgements about them? (K. Palmquist)
15. **To what extent** does focusing on living in the moment affect how individuals are able to enjoy life? (M. Thomas)

Oxford, "High Performance Happy"

1. To what extent do the environments that people are in daily change the paths that they take towards success or finding satisfaction? (C. Armstrong)
2. **To what extent** do work perks and celebrations in achievements really affect an individual's abilities to do their best and their own understanding of their potential? (Elise O.)
3. **To what extent** does a person's ego affect their motivation in a work environment and how can people suppress their biological instincts in order to be able to collaborate with others? (Av. Myers)
4. **How** does leadership in a group of people affect the productivity and morale of the group? (A. Stasny)
5. **To what extent** does the aggressive, competitive behavior of work environments influence the behaviors that employees bring home and therefore affect their family? (O. Adams)
6. **How** does the drive to be successful in the workplace impact an individual's contentment with other aspects of his or her life? (T. Bell)
7. **To what extent** does societal pressure change how an individual decides between achieving goals in favor of themselves, against favoring a greater whole? (I. Britton)
8. **How** does the human desire to impact the world around us dictate professional decisions? (A. Bolde)
9. **To what extent** does the external pressures from others get in the way of other people's goals to do better in a fast growing environment/workplace? (B. Durham).
10. **To what extent** does someone's environment shape their characteristics and morals compared to their genetic predispositions. (J. Barrera)

11. **To what extent** is one motivated by believing that their work contributes to something larger than what is immediately apparent? (B. Birch)
12. **How** do governmental agencies like DEI actually impact the workplace environment and relationships between coworkers. (K. Urbano)
13. **To what extent** should companies focus on the performance of their employees rather than their comfortness? (J. Martinez)
14. **To what extent** does the task driven nature of humans require us to have a higher purpose/goal in order to feel inner contentment? (A. Arreola)
15. **To what extent** can a person's dedication to a job be a good thing before it becomes destructive? (M. Amsler)
16. **How** is **corporate** elitism in our capitalist society conducive to genuine innovation and beneficial results as opposed to mere prejudice? (K. Roth)

Unit 3: Comparative Critique

Csikszentmihalyi, "Finding Flow"

1. How can people feel the difference between being in a productive flow state and being in a "getting it done" flow state? (B. Sharp)
2. How does wealth or low income affect someone from finding flow at work or in free time? (J. Pena)
3. How can flow help people in activities that seem less enjoyable and intriguing? (C. Przybylski)
4. To what extent does doing the activities that bring a person joy benefits their mental health? (Addy Myers)
5. **How** does flow achieving relate to the level of importance a person thinks their work has? (D. Slaughter)
6. To what extent does feeling overwhelmed affect someone's ability to reach flow state? (M. Thomas)
7. To what extent does the "flow" experience affect a person's relationships with other people? (E. Dixon)
8. **To what extent** does following the will of one's self begin to damage more than help? (J. Justice)
9. **To what extent** can people increase their intrinsic motivation, and therefore their flow state, with optimism and positive attitudes? (S.Evers)
10. **To what extent** would NOT reaching flow in a task, affect one's performance in said task? (A. Stasny)
11. **How** does one's perception of themselves– alongside the environment around them– encourage them to reach a state of "flow"? (I. Britton)
12. **To what extent** do humans choose to make their own happiness, and conversely, how do people's circumstances make decisions for them? (T. Bell)
13. **To what extent** does personality affect the likelihood of entering "flow state" while

completing a task. (K. Urbano)

14. **How** do intentional, practiced actions such as meditation or prayer influence how easily one may reach "flow?" (M. Amsler)
15. **How** much does performance actually improve at a task when one enters the flow? (J. Barrera)
16. **Why** is it suggested that being in flow cannot coexist with being happy when emotions are so complex? (B. Birch)
17. **To what extent** do prolonged periods of being in "flow state" become harmful to the individual if they don't get to step back. (A. Arreola)

Brooks, "What Suffering Does"

1. **To what extent** does the accumulation of all the suffering change the growth aspect of suffering into a mental or physical decline? (S.Evers)
2. **To what extent** do stigmas against reaching out for help begin to damage the beneficial products of suffering? (J. Hasara)
3. To what extent is it unfair to say that suffering improves character when it comes from social injustice or poverty? (J. Pena)
4. To what extent would our world be less advanced without suffering? (E. Dixon)
5. Why does hardship drive society forward rather than holding it back? (R. Powell)
6. How can struggling in life help people to discover things in themselves they never knew existed? (Addy Myers)
7. **To what extent** does avoiding emotional pain prevent people from developing empathy that comes from understanding other people's struggles? (K. Palmquist)
8. To what extent can mourning continue before it becomes truly detrimental? (A. Walker)
9. **To what extent** does suffering truly change someone's identity? (E. Ou)
10. **Why** do some people bounce back from sorrow and others wallow in it? (R. D´Angelo)
11. **How** does a unique mental predisposition, one formed since birth, affect the methods by which an individual responds to suffering? (I. Britton)
12. **To what extent** does society's limitations on suffering limit personal and societal growth? (J. Beauchamp)
13. **To what extent** does the suffering people experience affect the surrounding people? (I. Herron)
14. How can being a part of a religion help one to overcome hardship? (M. Thomas)
15. **At what point** does suffering become detrimental to a person's health, therefore making them unable to recover and find happiness? (O. Adams)
16. **To what extent** does past experiences cause a person to break through or come to a standstill when suffering? (Av. Myers)
17. How does the amount of happiness that we feel daily affect the way that suffering impacts that happiness? (C Armstrong).

18. To what extent do people take suffering to change their perspectives on how they view happiness? (J. Martinez)
19. **How** does suffering help a person think more logically or differently from the logic of happiness? (B. Durham).
20. **How** is suffering that induces growth different from the suffering that causes a person to shut down? (B. Birch)
21. **To what extent** do addicts or those with near utilitarianism-based beliefs have a compromised or different ability to get themselves out of a cycle of suffering? (K. Urbano)
22. **To what extent** does a lack of happiness invite greater future opportunity? (A. Bolen)
23. **How** can someone's life be negatively affected when they focus too much on intrinsic reflections and fail to live in their external reality? (J. Barrera)
24. **How** has the Roman philosophy of stoicism, from 1500+ years ago, affected our perspective on suffering in these modern times where everything is beginning to seem so bleak and dystopian. (K. Roth)
25. **To what extent** do the parenting strategies employed today influence the capabilities of children to flourish under stress? (M. Amsler)

Begley, "Happiness: Enough Already"

1. **To what extent** is medical happiness beneficial in relation to a person's role in society? (J. Beauchamp)
2. **How** does the belief that happiness should be a constant state affect people's decisions on life goals? (K. Palmquist)
3. **To what extent** can society emphasize typical negative emotions before medical conditions lose relevance? (A. Walker)
4. To what extent does chasing happiness result in losing close relationships? (C. Przybylski)
5. **To what extent** does achieving happiness through medication devalue those who achieved happiness through hard work and suffering? (D. Slaughter)
6. How does consistent pursuit of happiness slowly deteriorate the psychological mindset of a human? (R. Powell)
7. **How** could one shift society's expectations regarding negative emotions to be more accepting? (R D'Angelo)
8. How do people know when it is appropriate to reach out for professional emotional help? (B. Sharp)
9. **To what extent** does sadness positively affect children, and is there a type of person that wouldn't benefit from sadness? (I. Herron)

10. **How** does social media impact the way we regard negative emotions and the societal wish for everyone to be positive? (J. Hasara)
11. **How** strongly does pop culture and marketplace influence happiness and people's perception of it? (E. Ou)
12. **How** can pursuing happiness actually ostracize people for not only who they are but how they feel? (J. Justice)
13. **How** does medicated happiness affect one's ability to achieve happiness without meditation? (A. Stasny)
14. **How** does the focus on money affect how hard doctors influence depression medication on those in times of weakness? (O. Adams)
15. **To what extent** does "choosing happiness" lead to actual, true happiness inside oneself? (T. Bell)
16. To what extent do the emotions felt daily affect the overall amount of happiness that we have the ability to feel? (C Armstrong).
17. **To what extent** does stifling sadness and utilizing stoicism in minor trifles affect a person's ability to withstand the more intense, major struggles where stifling negative emotions is unavoidable? (K. Roth)
18. **To what extent** does medicine truly help a person suppress the feeling of sadness, depression, or anxiety? (B. Durham).
19. **To what extent** does the outdated American dream shape how people equate happiness to success? (Av. Myers)
20. **To what extent** is nihilism the acknowledgement of inadequacies in our life failing to inspire growth and innovation. (A. Arreola)
21. **To what extent** are negative emotions still necessary in a society which has deviated so far from the environment where they were cultivated? (B. Birch)
22. **How** can the extinction of sadness among society cause future generations to seek dormancy? (A.Bolde)
23. **To what extent** does society's pursuit of happiness affect someone's life? (J. Martinez)

Units 4-5: Source as Lens/Lens-Driven Comparative Analysis

Zimbardo, "The Stanford Prison Experiment"

1. To what extent does the environment contribute to human beings gaining power off of their surroundings? (A.Myers 1)
2. To what extent would people from other countries criticize the ethics of the experiment? (M. Thomas)
3. How can people tell whether they're adapting to a role they're given or if they're being their own personality? (B. Sharp)
4. To what extent does a person's predetermined morals and beliefs affect how long it takes for someone to fall into a role? (D. Slaughter)

5. To what extent do humans possess free will within a society when forced into a role that heavily contributes to their choices? (R. Powell)
6. To what extent are people willing to do outrageous things when money is on the line, when does their self leave? (J. Justice)
7. To what extent does keeping your individualism in life create a strong mind? (C. Przybylski)
8. To what extent does knowing your behavior is being studied affect the authenticity of human behavior in research? (K. Palmquist)
9. To what extent does humanities necessity define human nature lead to varying definitions of behaviors in similar situations. (J. Beauchamp)
10. To what extent do labels reinforce the idea that everyone needs to have a specific place in society and a specific rulebook to follow? (J. Hasara)
11. How does gender play a role in how submissive or controlling people are in a prison like scenario? (E. Dixon)
12. To what extent do strict rules and having power over others change what a person believes is right or wrong? (S. Fox)
13. To what extent does feeling deserving of a punishment affect the response to it? (I. Herron)
14. How does one's immersion in their own "role" affect the roles of others and their behavior? (E. Ou)
15. How does it affect people's mindsets if they have different personalities and behaviors with separate friend groups? (S.Evers)
16. How far can social pressures alter self perception until total loss of identity? (A. Walker)
17. To what extent is our internal sense of morality influenced by circumstances out of our control (such as the environment growing up or the class you were born into)? (R. D'Angelo)
18. How does the early implementation of a belief system that one needs to societally "fit in" later drive the conformity to predisposed roles? (I. Britton)
19. To what extent is authoritarian behavior in a simulated environment driven by blind role conformity instead of intentional leadership? (J. Pena)
20. How do social roles influence individual behavior and manifestation of aggression within a confined environment? (B. Durham).
21. How much information is actually needed to claim informed consent, and is it even possible for one to be fully informed before they decide? (M. Amsler)
22. How do the stereotypes surrounding established roles determine where humans see themselves on the social hierarchy of their society, and in turn, view their own self worth? (T. Bell)
23. What has led humans to pervert the human body and use the restriction of clothing as a means of punishment when the very first humans never wore clothing? (O. Adams)

24. To what extent does power relate to the worth that someone sees in someone else at a first glance and how does this reflect the morals of the person passing that judgement of worth? (C. Armstrong)
25. To what extent can other people's perception of someone overpower that person's perception of themself? (B. Birch)
26. To what extent does a person's surroundings influence their own perception of thoughts and feelings? (J. Martinez)
27. To what extent does the primary formative years affect someone's character, even as the person reaches maturity? (Av. Myers)
28. To what extent do institutional structures and assigned systemic roles erode individuality and moral agency as well as shift the responsibility of ethics from the individual to the environment? (K. Roth)
29. Why does the human mind seek the path of least resistance and so greatly avoid stress as to imprison itself? (A. Bolde)
30. To what extent do factors like race or sexuality impact the dynamic between an authoritative figure and the individual on the receiving end? (K. Urbano)
31. To what extent does the persistent existence of hierarchical constructs in society suggest that humans, at least partially, require constraints? (A. Arreola)
32. Why do people often have a strong natural tendency to pervertedly punish those seen as weaker than them no matter what environment they're in? (J. Barrera)
33. To what extent does punishment actually affect one's ability to practice free will? (A. Stasny)

Fromm, "Disobedience as a Psychological and Moral Problem"

1. To what extent does rebellion further our society and world? (E. Dixon)
2. To what extent does the changing of societal norms affect the will to rebel or disobey against them? (J. Hasara)
3. Why do human beings need both obedience and disobedience in their lives in order to live at their fullest potential? (A. Myers 1)
4. How does the way people are raised affect their definition of obedience and disobedience? (B. Sharp)
5. To what extent does the idea of the end of the world cause advancement? (C. Przybylski)
6. Why does society discourage disobedience when it is how change happens? (M. Thomas)
7. To what extent can the human experience change a person's authoritarian conscience and humanistic conscience? (J. Beauchamp)
8. How much disobedience can be accepted before it becomes more harmful than evolutionary? (A Walker)

9. How does one distinguish between a rational and irrational authority objectively? (I. Herron)
10. To what extent does repeated exposure to authority change a person's ability to recognize and challenge immoral behavior? (K. palmquist)
11. How does someone's position in society change their willingness to disobey?(D. Slaughter)
12. Why do humans constantly abandon morality yet still claim that humanity has a natural base in it? (R. D´Angelo)
13. To what extent does disobedience serve one's own self interest rather than for the good of the community as a whole? (E. Ou)
14. Why does humanity remain within the "Stone Age" emotionally parallel to advancing rapidly technologically? (R. Powell)
15. To what extent does being a philosopher inhibit the idea of religion and how to follow it? (J. Justice)
16. How does religion affect what humans define as good and bad? (O. Adams)
17. To what extent is disobeying for a good reason different from just rebelling because of anger? (S. Fox)
18. To what extent would promoting disobedience affect a child's development and morality? (S.Evers)
19. How can schools teach their students to obey along with helping them know when it's morally right to question them? (J Pena)
20. How does disobeying affect the way that people see actions as right or wrong? (Carson A)
21. To what extent are disobedience and obedience truly opposite of each other? (M. Amsler)
22. Why is the concept of obedience so intently pushed upon children by parents when they themselves often oppose that same thoughtless obeisance– namely, obeisance driven by superiority alone? (I. Britton)
23. To what extent do the roles we are born into play into our susceptibility to blind submission and obedience? (Av. Myers)
24. To what extent does disobedience actually result in a change to a societal system, whether that change be seemingly positive or negative. (T. Bell)
25. How can obedience and disobedience co-exist with one another without causing the end of the human race? (B. Durham).
26. Why is there so little resistance to the institutions that have told us to obey? (B. Birch)
27. To what extent does Erich Fromm argue that human progress and the development of individual conscience are dependent on the capacity for political and moral disobedience? (K. Roth)
28. How is the act of disobedience tied to the development of personal independence, freedom, and self-awareness? (J. Martinez)

29. To what extent does Fromm's idea of a "humanistic conscience" intrinsically decide someone's mindset on what is good or bad compared to what someone learns from the people around them? (J. Barrera)
30. How does participating actively in a religion make you naturally more submissive to authoritative figures. (K. Urbano)
31. To what extent is the act of critical thinking an act of self-disobedience and thus necessary for personal growth? (A. Arreola)
32. To what extent are those "higher" in society predisposed to more authoritative and sadistic behaviors? (A. Bolde)
33. How can one distinguish disobedience and obedience when each act involves simultaneously committing the other? (A. Stasny)

McLeod, "The Milgram Experiment"

1. To what extent does one's self-esteem become an authority which can either guide a person to delusion or success? (H. Cates)
2. To what extent is participating in politics about perfecting the optics of authority instead of being an actual agent of change, and how do campaign rules and voter responses contribute to the authenticity of the political process? (H. Cates)
3. How does the status of people affect the way individuals judge whether one is trustworthy or a liar? (A.Myers 1)
4. To what extent does one's culture and lifestyle affect how they obey? (B. Sharp)
5. To what extent do mind games played on the human mind affect their future thinking? (C. Przybylski)
6. To what extent does the history of one's race affect how others are treated when it comes to providing pain and receiving instructions to give said pain? (J. Justice)
7. To what extent does pressure from an authority affect psychological health when obeying compared to disobeying? (R. Powell)
8. To what extent does deception in social media affect society's perception of higher status people as authorities? (J. Hasara)
9. To what extent does seeing the consequences of actions on helpless people alter decisions of authoritative figures? (A Walker)
10. How would females respond psychologically when obeying an order to inflict pain on someone else? (M. Thomas)
11. To what extent does a person's perception of power during their formative years affect a person's understanding of submission throughout their life? (J. Beauchamp)

12. How does a lack of responsibility disrupt the ability for an authority figure to effectively lead? (A. Bolde)
13. How does someone's perceived self worth affect their willingness to obey? (D. Slaughter)
14. **To what extent** does shifting the blame onto another person lessen or even amplify the guilty conscience of the one who avoids responsibility and pins it all on another individual? (E. Ou).
15. To what extent do perceptions about self affect someone's inclination to obey extrinsic forces and harm others? (S.Evers)
16. To what extent do past actions influence similar future actions? (I. Herron)
17. To what extent do people stop feeling responsible for their actions when an authority takes the blame? (S. Fox)
18. Why was there a similar percentage of obedience in the variation of the experiment that focused on women, considering the time period and attitude of society at the time? (M. Amsler)
19. To what extent are the results of moral studies such as the Stanford Prison Experiment and the Milgram Experiment skewed due to them typically only including young, white, middle class, men. (R. D'Angelo)
20. How do one's surroundings impact their willingness to obey or to disobey a perceived authority figure? (T. Bell)
21. To what extent does geographical location relate to obedience (are there countries are more obedient than others)? (Av. Myers)
22. How does a perceived hierarchical difference between the ruler and the ruled shift one's predisposed moral nature– and, by proxy, their willingness to obey? (I. Britton)
23. How does a person's culture, age, sex, or profession change the statistics on a person's willingness to harm another person based on orders given? (B. Durham).
24. Does the country a person grows up affect the extent to which they obey, furthermore, do countries with greater restrictions result in more disobedience? (O. Adams)
25. To what extent does the tone used by people affect our impression of the power, confidence, and self assigned worth that we think they see in themselves? (C. Armstrong).
26. To what extent does self-preservation influence how we respond to authority? (A. Stasny)
27. How far can an ordinary person go in following an authoritarian figure's orders to harm another person, even if it's going against their personal conscience? (J. Martinez)

28. **How** does one go about presenting themselves in such a way that others will deem them legitimate and responsible and therefore listen to them? (B. Birch)
29. How does a deprivation of different senses when punishing someone affect the amount in which they still decide to enact pain or consequences onto them? For example, in the Milgram experiment the "student" could not be seen, but what if he could not be heard instead? (J Barrera)
30. To what extent did Milgram's off-script experimenter prompts and archival variations account for the 65% maximum-shock rate in his baseline study? (K. Roth)
31. **To what extent** might one obey orders coming from someone they find attractive? Further, what are the sociobiological rooted reasons for these reactions? (K.Urbano)