

Course		Newcomer 1	Unit Name	Unit 5: My Class Schedule	
Topic Duration	Topic	My Class Schedule	Topic Essential Question(s)	What is your schedule like today? What is the weather like?	
3-4 weeks	Topic Vocabulary	Classroom objects, days of the week, months of the year, time, weather, climate, and main idea	Topic Assessment(s)	- Students will write a weather forecast for St. Joseph using page 175 as a model. - Students write an email to a friend or family member about life in the U.S.	
Priority/ Supporting/ Other	Standard Code	Learning Standard	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)
Priority	6.RL.1 & 6.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Evidence/Inference -Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (at appropriate English level). (6.RL.1.A & 6.RI.1.A)	- Students will read pages 152-153 and provide evidence for when the student has certain classes, including the day and time. - Students read 162-163 and 174-175 and are able to answer discussion questions about the informational texts. - Students will be able to read graphs and data on pages 176 and 180-183 to answer comprehension questions.	<i>Get Ready!</i> Online Textbook – Unit 5 - Video-Days of the Week clap clap! to the tune of the Addams Family - Video-Learn The Months Of The Year In English - Speak English, Learn English,

LEARNING • EQUITY • COMMUNITY

ST. JOSEPH

SCHOOL DISTRICT

					Video- Main Idea and Supporting Details
Priority	6.W.3..A	Approach the writing task as a reader.	Revise and edit writing with consideration for the task, purpose and audience (6.W.3.A)	- Students will write a weather forecast for St. Joseph using page 175 as a model. - Students will write an email telling a friend or family member what their life is like in the U.S.	<i>Get Ready!</i> Online Textbook – Unit 5 - Video- What's the difference between weather and climate? - Video- Colder Weekend On The Way
Priority	ELD-LA-6-8	Inform Expressive	Construct informational texts in language arts that Add precision, details, and clarity about relevant attributes, qualities, characteristics,	- Students will write a weather forecast for St. Joseph using page 175 as a model. - Students will write an email telling a friend or family member what their	<i>Get Ready!</i> Online Textbook – Unit 5 - Video- What's the difference between

LEARNING • EQUITY • COMMUNITY

ST. JOSEPH

SCHOOL DISTRICT

			activities, and behaviors.	life is like in the U.S. - Students will capitalize sentences. - Students will use “is” and “was” when describing weather. - Students will be able to use the preposition “on” with days of the week and “in” with months and seasons.	weather and climate? Video- Colder Weekend On The Way
Priority	ELD-SI-4-12	Explain	- Generate and convey initial thinking. - Follow and describe cycles and sequences of steps or procedures and their causes and effects	- Students will explain how weather fronts work using page 174 as a resource. - Students will explain why people move from one country to another using page 178 as a resource.	<i>Get Ready!</i> Online Textbook – Unit 5